

Bhimthadi Education Society's
Late K.G. Kataria College, Daund

Tal-Daund , Dist-Pune -413801

(Id No.PU/PN/S/140/1999)

(Science, Arts and Commerce College)



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PROGRAMMES OUTCOMES (POs)

PROGRAMME SPECIFIC OUTCOMES (PSOs)

COURSE OUTCOMES (COs)

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Program Outcomes, Program Specific Outcomes and Course Outcomes

Department of English

PROGRAMME: B.A. ENGLISH	
Programme Outcomes	PO-1. Demonstrate an attitude of service and commitment to social Change
	PO-2. Educate students in both the artistry and utility of the English language through the study of literature.
	PO-3. Develop proficiency among students in oral and written communication
	PO-4. Make students able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
	PO-5. Develop creative ability among students.
Program Specific Outcomes	PSO-1. Understand the values of literature in life.
	PSO-2. Appreciate the literary works
	PSO-3. Know the literary theories, terms and concepts in Criticism.
	PSO-4. Attempt creative writings.
	PSO-5. Know phonological and morphological aspects of English.
	PSO-6. Use English effectively in formal and informal situations.
Course Outcomes F.Y.B.A. (CBCS-2019)	
Compulsory English	CO-1. Students are familiarized with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
	Co-2. Students are exposed to native cultural experiences and situations in order to develop humane values and social awareness
	Co-3. Development of overall linguistic competence and communicative skills of the students
S.Y.B.A. (CBCS-2019)	
Compulsory English(Core Course-CC)	CO-1. To develop language competency among the students for self-Learning
	CO-2 Familiarize the students with the excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
	CO-3. Develop students' interest in reading literary pieces
	CO-4. Expose students to native cultural experiences and situations in order to develop values and social awareness
	CO-5. Develop overall linguistic competence and communication skills
T. Y. B.A.	



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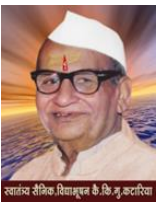
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Compulsory English(Core Course-CC)	CO-1. To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.
	CO-2. To enable students to become competent and effective users of English in real life situations.
	CO-3. To instill humanitarian values and foster sympathetic attitude in the students.
	CO-4. To train the students in practical writing skills required in work environment.
	CO-5.To impart knowledge of some essential soft skills to enhance their employability.
F. Y.B.Com. (CBCS-2019)	
Compulsory English	CO-1. Students are familiarized with good pieces of prose and poetry so that they realize the beauty and communicative power of English
	CO-2. Students are exposed to the native cultural experiences and situations so that they understand the importance and utility of English language
	CO-3. To develop overall linguistic competence and communicative skills among the students
	CO-4. To develop oral and written communicative skills among the students so that their employability enhances and English becomes the medium of their livelihood and personality
S.Y.B.Sc. (CBCS-2019)	
English	CO-1. To offer students good pieces of prose and poetry so that they realize the beauty and communicative power of English.
	CO-2. To expose them to native cultural experiences and situations so that they understand the importance and utility of English language.
	CO-3. To develop oral and written interview skills among the students so that English becomes the medium of their livelihood.
	CO-4. To develop soft skills among the students to increase employability and create multi-dimensional personality.



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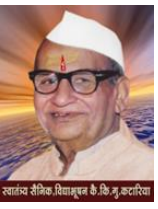
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Program Outcomes, Program Specific Outcomes and Course Outcomes

Department of Marathi

PROGRAMME: B.A. MARATHI	
Programme outcomes	PO-1: Increasing the critical attitude about literary studies. e. Imbuing the literary research attitude.
	PO-2: Creating an interest in literature.
	PO-3: Availing the job opportunities in translation, transformation and media
	PO-4: Developing language.
B.A.I (मराठी साहित्य : कथा आणि भाषिक कौशल्ये विकास) G1	CO-1: भाषिक कौशल्ये विकास करणे.
	CO-2: कथा या साहित्यप्रकारची ओळख करून घेणे.
	CO-3: कथा या साहित्यप्रकारचे स्वरूप घटक आणि प्रकार यांची ओळख करून घेणे.
	CO-4: कथा या साहित्यप्रकारातील निवडक काठाचे अध्ययन करणे.
B.A.II (भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्यप्रकार) G2	CO-1: कादंबरी या साहित्यप्रकारचे स्वरूप, घटक प्रकार आणि वाटचाल समजून घेणे.
	CO-2: नेमलेल्या कादंबरीचे आकलन, आस्वाद आणि विश्लेषण करणे.
	CO-3: भाषिक कौशल्य विकास करणे.
B.A.II (आधुनिक मराठी साहित्य-प्रकाशवाटा) S1	CO-1: आत्मचरित्र या साहित्यप्रकारचे स्वरूप संकल्पना समजावून घेणे.
	CO-2: आत्मचरित्र या साहित्यप्रकारच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेणे.
	CO-3: ललित गद्यातील अन्य साहित्यप्रकारच्या तुलनेत आत्मचरित्राचे वेगळेपण सामावून घेणे.
	CO-4: नेमलेल्या आत्मचरित्राचे आकलन, आस्वाद आणि विश्लेषण करणे.
B.A.II (आधुनिक मराठी साहित्य-प्रकाशवाटा) S1	CO-1: आत्मचरित्र या साहित्यप्रकारचे स्वरूप संकल्पना समजावून घेणे.
	CO-2: आत्मचरित्र या साहित्यप्रकारच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेणे.
	CO-3: ललित गद्यातील अन्य साहित्यप्रकारच्या तुलनेत आत्मचरित्राचे वेगळेपण सामावून घेणे.
	CO-4: नेमलेल्या आत्मचरित्राचे आकलन, आस्वाद आणि विश्लेषण करणे.
B.A.II (साहित्यविचार आणि समीक्षाविचार) S2	CO-1: भारतीय आणि पाश्चात्य साहित्यविचाराच्या आधारे साहित्याची संकल्पना, स्वरूप आणि प्रयोजन विचार समजावून घेणे.
	CO-2: साहित्याची निर्मिती प्रक्रिया समजावून घेणे.
	CO-3: साहित्याची भाषा आणि शैली विचार समजावून घेणे.
	CO-1: मुद्रित माध्यमांसाठी लेखन कौशल्ये आत्मसात करणे.
	CO-2: प्रवासवर्णन या साहित्यप्रकारचे स्वरूप, प्रेरणा, प्रयोजने, वैशिष्ट्ये आणि



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B.A.III (भाषीक कौशल्यविकास आणिआधुनिक मराठी साहित्यप्रकार)जी 3	वाटचाल समजावून घेणे.
	CO-3: नेमलेल्या प्रवासवर्णनाचे आकलन,आस्वादआणि विश्लेषण करणे
B.A.III (मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास : प्रारंभ तेइ.स. १६००)एस 3	CO-1: वाङ्मायेतिहास संकल्पना, स्वरूप, प्रेरणा, प्रवृत्ती समजून घेणे.
	CO-2: मध्ययुगीन कालखंडाची सामाजिक, संस्कृतिक पार्श्वभूमी समजून घेणे.
	CO-3: मराठी भाषा, साहित्याचा कालखंडानुरूप इतिहास समजून घेणे.
B.A.III (भाषाविज्ञान)एस 4	CO-1: भाषेचे स्वरूप,वैशिष्ट्ये व कार्य समजावून घेणे.
	CO-2: भाषा अभ्यासाची आवश्यकता स्पष्ट करणे.
	CO-3: भाषा अभ्यासाच्या शाखा आणि विविध पद्धतींचा थोडक्यात परिचय करून घेणे.
	CO-4: वागेंद्रियाची रचना, कार्य आणिस्वननिर्मितीची प्रक्रियासमजावून घेणे.



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Program Outcomes, Program Specific Outcomes and Course Outcomes

Department of History

B.A. History	
Programme Outcomes	PO-1: After completion of this course they gather knowledge about the socio-cultural heritage of
	PO-2: India and world as well.
	PO-3: Help to grow national and international understanding among history students.
	PO-4: Careers options for students to engage as MPSC ,UPSC and other Competitive exam. educators, archivists, producers of multimedia material and even as a researcher in historic Sites and Museums,
Programme Specific Outcomes	PSO-1: After completion of this course they gather knowledge about the socio-cultural heritage of India and world as well.
	PSO-1:Help to grow national and international understanding among history students.
	PSO-1:Careers options for students to engage as MPSC ,UPSC and other Competitive exam. educators, archivists, producers of multimedia material and even as a researcher in historic Sites and Museums, Historical Organizations, Cultural Resources Management and Historic Preservationetc.
	PSO-1:History helps them in knowing the past people, their culture, their religions, and their social systems, and transforms them into responsible citizens to make a better future.
Course Outcomes F.Y BA Semester –I	
Early India: From Prehistory to the Age of the Mauryas	CO-1: The history of Early India is a crucial part of Indian history. It is a base for understanding the entire Indian history. The course is aimed at helping the student to understand the history of early India fromthe prehistoric times to the age of the Maury“s.
	CO-2: It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
	CO-3: It also aims to foster the spirit of enquiry among the students by studying the major developments inearly Indian history.



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F.Y B.A. Semester-II	
Early India: Post Mauryan Age to the Rashtrakutas	CO-1: The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.
	CO-2: The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E. It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture. The attempt is also to instill the spirit of enquiry among the students.
S.Y BA- Semester-III	
G-II Modern India (1857-1950)	CO-1: The course is designed to help the student to know- History of freedom movement of India, aims, objectives problems and progress of Independent India. It aims at enabling the student to understand the processes of rise of modern India.
	CO-2: The Course attempts to acquaint student with fundamental aspects of Modern Indian History.
	CO-3: To explain the basic concepts/ concerns/ frame work of Indian History.
	CO-4: Appreciate the skills of leadership and the administrative system of the Marathas
CC-2(3)History of the Marathas: (1707-1818)	CO-1: Students will be able to analyze the Marathas policy of expansionism and its consequences
	CO-2: They will understand the role played by the Marathas in the 18th century India..
	CO-3: They will be acquainted with the art of diplomacy in the Deccan region.
	CO-4: It will help to enrich the knowledge of the administrative skills and profundity of diplomacy
S.Y BA-III	
S-I DSE-1A (3)1.Medieval India - Sultanate Period	CO-1: Provides examples of sources used to study various periods in history
	CO-2: Relates key historical developments during medieval period occurring in one place with another .
	CO-3: Analyses socio - political and economic changes during medieval period
	CO-4: Estimate the foreign invasion and the achievement of rulers
S.Y BA Sem-IV	
S-I DSE-1B (3)4.Medieval India: Mughal Period	CO-1: Draws comparisons between policies of different rulers.
	CO-2: Understanding Role of Akbar in the consolidation of Mughal rule in India.



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	CO-3: Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.
	CO-4: Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)
S.Y BA-III	
S- IIDSE-2A (3)2.Glimpses of the Modern World - Part I	CO-1: It will enable students to develop the overall understanding of the Modern World.
	CO-2: The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
	CO-3: It will enhance their perception of the history of the Modern World.
	CO-4: It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.
S- II DSE-2B (3)5. Glimpses of the Modern World - Part II	CO-1: It will enable students to develop the overall understanding of the Modern World.
	CO-2: The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.
	CO-3: It will enhance their overall perception of the history of the Modern World.
	CO-4: It will enable students to understand the significance of the strategic political developments in the Modern World.
Art & Architecture in Early India	Students will get an overall understanding of the emergence and development CO-1: of the art and architecture in Early India.
	CO-2: They will understand the emergence of the Pottery, Terracotta figures, Ornaments, Town Planning, preparation of seals and coins.
	CO-3: They will have an understanding of the art and architecture in early India
Medieval Indian, Art & Architecture	CO-1: Students will get an overall understanding of the development of the Medieval Art and Architecture.
	CO-2: They will understand the changing patterns of the Art and Architecture during the Medieval India.
	CO-3: They will have an understanding of the impact of Persian Art on Islamic Art and Architecture in Medieval India.
	CO-4: T.Y BA Sem-V
G-III CC-3(3) Indian National Movement (1885-1947)	CO-1: It will enable students to develop an overall understanding of Modern India.
	CO-2: It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students
	CO-3: Students will understand various aspects of the Indian Independence
	CO-4: Movement and the creation of Modern India.
S-III DSE-3 C	CO-1: Students will be introduced to the information and importance of



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(3).Introduction to Historiography	Historiography.
	CO-2: Students will be introduced to the different Methods and Tools of data collection.
	CO-3: Students can study the interdisciplinary approach of History.
	CO-4: Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.
S-IV DSE-4 D (3)8.Maharashtra in the 19th Century	CO-1: Student will develop the ability to analyse sources for 19th century Maharashtra History.
	CO-2: Student will learn significance of Regional History and Socio-religious reformism foundation of the region.
	CO-3: It will enhance their perception of 19th Century Maharashtra.
	CO-4: Appreciate the skills of leadership and the Socio-religious System of the Maharashtra
Skill Enhancement Course (SEC)- Research Paper Writing G-III CC- 4(3)India After Independence- (1947-1991)	CO-1: Students will be introduced to the information and importance of Historiography.
	CO-2: Students can study the interdisciplinary approach History
	CO-3: This curriculum Will help to develop Resrech ability and process of research paper Writing
	CO-4: It will enable students to develop an overall understanding of the Contemporary India.
	CO-5: To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
	CO-6: Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.
S-III DSE-3 C (3)10 Applied History	CO-1: Students will be introduced to the information and importance of applied history
	CO-2: Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.
	CO-3: Through this course, students will be informed about the opportunities in the field of Media, Museums
	CO-4: The about learn will Students usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.
S-IVDSE-4 D (3)11 Maharashtra in the 20th Century	CO-1: Student will develop the ability to analyses sources for 20th Century Maharashtra History
	CO-2: Student will learn significance of regional history and Socio-Religious Reformism foundation of the region
	CO-3: It will enhance their Perception of 20th Century Maharashtra
	CO-4: Appreciate the skills of leadership and the Socio-Religious System



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	of the Maharashtra
Skill Enhancement Course (SEC)- Archaeology	CO-1: Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.
	CO-2: They will be able to understand the nature of the archaeological record and the unique role of science in archaeology
	CO-3: They will have an overall understanding of the Archaeology



Program Outcomes, Program Specific Outcomes and Course Outcomes

Department of Economics

Bachelor of Arts (B.A.)		
Programme Outcomes		PO1. To provide in depth knowledge of socio-economic aspects.
		PO2. To familiarize with current and recent developments in Economics
		PO3. To enrich knowledge through problem solving, hands-on activities projects.
		PO4. To provide a broad and comprehensive knowledge in micro and macro Economics, Public Economics, Indian Economy and Agricultural Economics.
		PO5. To develop analytical abilities towards real world problems
Programme Specific Outcome		PSO1 After completion of program, students will be able to have in-depth knowledge of basic concepts in Economics.
		PSO2 A good academic background to be able to seek admission for master's degree in Economics
		PSO3 An academic background to be able to crack the banning and administrative examinations
Course Outcomes		
F.Y.B.A. G-I (CBCS-2019)	G1- Indian Economy Problems & Prospects	To make the students known about the various sectors of the economy in detail. To highlight the potential of the Indian economy to study the facts and figures about development.
S.Y.B.A. [G2] SEM-III/SEM-IV (CBCS-2019)	Financial System-I/II	1. To understand fundamentals of modern financial system.
		2. To understand the recent trends and developments in banking system.
		3. To understand the role of the Reserve Bank of India in Indian financial system.
		4. To provide the knowledge of various financial and non-financial institutions.
		5. To provide the students the intricacies of Indian financial system for better financial decision making.
S.Y.B.Com. SEM-III/SEM-IV (CBCS-2019)	Business Economics (Macro)	1. Understand the basic concepts of Macro Economics and Its application.
		2. Analyze the various concepts of Macro Economic Variables.
		3. Identify various difficulties in National Income Accounting.
		4. Explain the Theories of Output & Employment



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		5. Discuss the Concepts of Consumption, Saving & Investment.
Course Outcome		
T.Y.B.Com. (CBCS-2019) Semester- V	Indian & Global Economic Development-I	<ol style="list-style-type: none"> 1. To develop ability to analyze economic development process of India. 2. To impart knowledge about the relevance of economic practices in modern competitive world. 3. To help the students develop a sound theoretical foundation for their future academic ventures.
T.Y.B.Com. (CBCS-2019) Semester- VI	Indian & Global Economic Development-I	<ol style="list-style-type: none"> 1. To develop ability of students to analyze economic development process of India. 2.To acquaint the students with the knowledge of recent trends in Human Development Index. 3. To acquaint students with the emerging issues in policies of India's foreign trade. 4. To update the students about international institutions and organizations.
T.Y.B.A. (CBCS-2019) Semester- V	Indian Economic Development -I	The course will be useful for learners aiming towards careers in the government sector, policy analysis and the social sector. This course would take an overview of aspects of economic development with special reference to India. The course aims to introduce the learner to the main concepts in economic and human development, equip them compare and contrast different economies:recognize various indicators of economic and human development. The course will also provide a broad outline of the Sustainable Development Goals.
T.Y.B.A. (CBCS-2019) Semester- VI	Indian Economic Development -II	This course would take an overview of the process of Economic Planning and the Development Goals. The course aims to introduce the learner to the main concepts in Economic Planning, equip them with understanding of the planning process in India and changing in recent timesand familiarize them to the Sustainable Development Goals. The Course also reviews the relation between Economic Development and Environment.
Course Outcome		



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<p>T.Y.B.Com. (CBCS-2019) Semester- V</p>	<p>Indian & Global Economic Development-I</p>	<ol style="list-style-type: none"> 1. Students will be able to understand present Economic Scenario of Indian Economy as well as World Economy. 2. Students will be able to understand the various aspects of development in Agricultural, Industrial and service sector in India. 3. Student will be able to critically evaluate the role of India in international economy. 4. Students will be able to evaluate the working of international financial organization and institutions.
<p>T.Y.B.Com. (CBCS-2019)</p>	<p>Indian & Global Economic Development-II</p>	<ol style="list-style-type: none"> 1. Students will be able to understand the concept of Human Resource Development. 2. Students will be able to understand the role of foreign capital in Economic Development. 3. Students will be able to critically evaluate the Indian Foreign Trade Policy. 4. Students will be able to analyze the role of International Financial Institutions. 5. Students will be able to evaluate the success of Regional Economic Cooperation's.
	<p>Indian Economic Development -I</p>	<ol style="list-style-type: none"> 1. To relate and recognize the concept and indicators of Economic Development. 2. To describe and analyze the concept and indicators of Human Development. 3. To explain the characteristics of Developing and Developed Countries. 4. To describe the constraints to the process of Economic Development.
	<p>Indian Economic Development -II</p>	<ol style="list-style-type: none"> 1. To describe and explain the process of Economic Planning. 2. To describe and examine the changing structure of planning process in India. 3. To describe and explain the relation between Economic Development and Environment.
	<p>INTERNATIONAL ECONOMICS</p>	<ol style="list-style-type: none"> 1. To relate and recall the concepts of International Economics and 2. International Trade. 3. To describe and apply the theories of international trade. 4. To explain and comprehend the issues relating to Terms of trade and Balance of Payment. 5. Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market



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		<p>6. Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.</p> <p>7. Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation.</p>
	INDIAN PUBLIC FINANCE	<p>1. To describe and analyze the concept of Public Revenue and its components</p> <p>2. To explain types of Public Expenditure and reasons for rising Public Expenditure</p> <p>3. To explain the types of Public Debt and its effects</p> <p>4. To explain and assess the components and instruments of Fiscal Policy.</p> <p>5. To relate to the concepts of Budget and its components.</p> <p>6. To describe and analyze the concept of Deficit Financing and its effects.</p> <p>7. To describe and explain the Centre and State Financial Relationship</p>
	Management of Business.	<p>Business planning and decision making</p> <p>1. Leadership Skills- Ability to work in teams at the same time, ability to show leadership</p> <p>2. Qualities</p> <p>3. Analytical Skills – Ability to analyze data collected and interpret in the most logical manner</p> <p>4. Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings</p> <p>5. Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner</p> <p>6. Leadership Skills: Ability to show leadership skills with business ideas or work on business</p> <p>7. ventures as a practical example</p>



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Program Outcomes, Program Specific Outcomes and Course Outcomes

Department of Geography

PROGRAMME: B.A. GEOGRAPHY	
Programme Outcomes	PO-1. The Geographical maturity of students in their current and future courses shall develop.
	PO-2. The student develops theoretical, applied and computational skills
	PO-3. Acquaint the students with the nature of man-environment relationship and human capability to adopt and modify the environment under its varied conditions from primitive life style to the living.
	PO-4. To identify and understand environment the population in terms of their quality and spatial distribution pattern and to comprehend the contemporary issues facing the global community.
	PO-5 To aware the students with the utility & application of hazards in different areas and its management.
	PO-6 To introduce the basic concepts and techniques of geographical analysis
	PO-7 To train the students in elementary statistics as an essential part of geography
Programme Specific Outcomes	PSO-1. To acquaint the students with geography of our Nation
	PSO-2. To make the students aware of the magnitude of problems and prospects at National level.
	PSO-3. Help the students to understand the inter relationship between the subject and the society.
	PSO-4. Help the students to understand the recent trends in regional studies.
	PSO-5. Agriculture activities and its relation with Geography
	PSO-6. To enable students to apply previously knowledge in problems and prospects in agriculture.



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	PSO-7 To introduce students the concept of disaster & its relation with Geography.
	PSO-8 To awareness about GIS among the students
Course Outcomes F.Y.B.A.	
Physical Geography Gg. 110 (A) 11201	CO- 1 To introduce the students to the basic concepts in Physical Geography.
	CO-2 To introduce latest concept in Physical Geography.
	CO-3 To acquaint the students with the utility and application of Physical Geography in different regions and environment.
	CO-4 To make the students aware about Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere)
Human Geography-I Gg. 110 (B) 12201	CO-1 The geographical maturity of students in their current and future courses shall develop.
	CO-2 The students develop theoretical and computational skills.
Course Outcomes S.Y.B.A.	
Environmental Geography-I (G1) CC 1C	CO-1 To create the awareness about dynamic environment among the student.
	CO-2 To acquaint the students with fundamental concepts of environment.
	CO-3 The students should be able to integrate various factors of environment and dynamic aspect of environmental geography.
	CO-4 To make aware the students about the problems of environment, their utilization and conservation in the view of sustainable development.
Geography of Maharashtra-I (S1)DSE 1A	CO-1 To acquaint students with geography of our state.
	CO-2 To make students aware of the magnitude of problems and prospects in Maharashtra.
	CO-3 To help students understand the interrelationship between the subject and the society.



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	CO-4 To help students understand the recent trends in regional studies.
Practical Geography-(Scale and Map Projection (S2) DSE 2A	CO-1 To introduce the basic concepts in practical geography.
	CO-2 To enable students to use various scales and projection techniques in geography.
	CO-3 To acquaint students with the utility of various projections in geographical knowledge.
	CO-4 To explain the elementary and essential of practical work in geography.
	CO-5 Develop practical skill and use of map scale and projection.
	CO-6 To make students aware of the new techniques, accuracy and skills of map making.
Applied Course of Disaster Management SEC 2A	CO-1 To develop basic framework to understand the various elements of tourism management.
	CO-2 To evaluate the role of transport in travel and tourism industry.
	CO-3 To develop the skill to arrange, manage and implement various types of tours.
	CO-4 Students will be able to perform online as well as offline booking and cancellation procedures for different available modes of travel and tourism.
	CO-5 Students will be able to acquire earning skills in tourism industry.
Course Outcomes T.Y.B.A.	
Geography of Disaster Management-I Gg. 310(A) CC 1E	CO-1 To introduce students the concept of Disaster and its relation with Geography.
	CO-2 To acquaint the students with the utility and application of Hazards in different areas and its management.
	CO-3 To make the students aware of the need of protection and Disaster management.
Geography of India-I Gg.320(A) DSE 1C	CO-1 To acquaint the students with Geography of our Nation.



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	CO-2 To make the student aware of themagnitude of problems and prospects at National Level.
	CO-3 To help the students the inter relationship between the subject and thesociety.
	CO-4 To help the students to understand therecent trends in regional studies
Practical Geography-I Gg. 301(A) DSE 2C	CO-1 To introduce the basic concepts andtechniques of Geographical Analysis.
	CO-2 To introduce the students with SOIToposheets and acquire the knowledge oftoposheet interpretation.
	CO-3 To introduce the students with Weather
	Maps and acquire the knowledge of itsinterpretation.
	CO-4 To introduce the students with Aerial Photographs and Satellite Images and acquireknowledge to interpret it.
	CO-5 To acquaint students with the spatialand structural characteristic of Practical Geography.
	CO-6 To explain the elementary and essentialprinciples on field of practical work.
Research Methodology-I Value/Skill based course SEC 2C	CO-1 To develop the understanding of thebasic concept of research.
	CO-2 To develop the understanding of the basic framework of sampling and datacollection
	CO-3 To develop the understanding of various sampling methods and techniques.



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Program Outcomes, Program Specific Outcomes and Course Outcomes

Department of Political Science

Bachelor of Arts (B.A.)	
Programme Outcomes	F.Y.B.A.- Introduction to Indian Constitution (G-1)
	PO-1. Students enable to understand the philosophy of Indian constitutions.
	PO- 2. Students enable to understand the various Government of Indian acts theirprovision andreforms.
	PO- 3. Students enable to know the salient features in making of Indianconstitution.
	PO- 4. Students enable to appreciate the fundamental rights and duties and thedirective principle ofstate policy Students enable to evaluate the evolution, functioning and consequences of political parties in India.
	PO- 5. Students enable to identify how electoral rules and procedure in India effectelectionoutcomes.
	S.Y.B.A.- Introduction to Political Ideologies (G-2)
	PO- 1. Students enable to understand the nature and scopeof political theory.
	PO- 2. Students enable to understand the significance ofpolitical theory.
	PO- 3. Students enable to acquaint with the theories, approaches, concepts andprinciples of politicaltheory.
	PO- 4. Students enable to evaluate the theories of origin of the state.
	T.Y.B.A.- Local Self Government in Maharashtra (G-3)
	PO- 1. Students enable to explain the Development of Local Self Government inBritish Era.
	PO- 2. Students enable to understand the contributions of various committees onlocal government.
	PO- 3. Students enable to describe the features and provisions of Indian Constitutional Amendmentacts regarding Local Government Institutions.
	PO- 4. Students enable to active Political participation and responsibleleadership role in thefunctioning of Local Government Institutions.
Course Outcomes F.Y.B.A. (CBCS- 2019)	



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F.Y.B.A.- Introduction to Indian Constitution	CO- 1. To acquaint students with the important features of the Constitution of India
	CO- 2. To explain students with the basic framework of Indian
(G-1)	government.
	CO- 3. To familiarize students with the working of the Constitution of India.
S.Y.B.A. (CBCS- 2019)	
S.Y.B.A.- Introduction to Political Ideologies	CO- 1. To explain students with the role of different political ideologies and their impact in politics
	CO- 2. To acquaint students with the Close link between an idea and its actual realization in public policy
(G-2)	CO- 3. To explain students with the Legacy of all the major ideologies
T.Y.B.A. (Pattern Regular- 2019)	
T.Y.B.A. - Local Self Government in Maharashtra (G-3)	CO- 1. To introduce the evolution of Local Self Government in Maharashtra.
	CO- 2. To make students aware about 73 rd and 74 th Constitutional Amendments.
	CO- 3. To introduce the students the structure of Local Self Government.
	CO- 4. To make students aware about composition, power and functions of local bodies.