



Bhimthadi Education Society's,
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 Tal-Daund, Dist-Pune-413 801.

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Dr.S.M.Samudra,
 (I/C.Principal)

O.No.-kgkcD/ /20

Date: / /20

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Internal Quality Assurance Cell (IQAC)

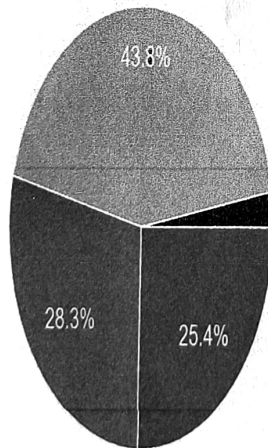
Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website


Students feedback Analysis


Curriculum and Syllabi of the Courses

272 responses



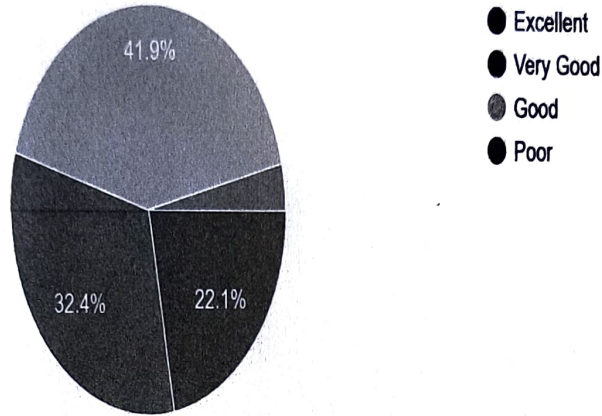
- Excellent
- Very Good
- Good
- Poor


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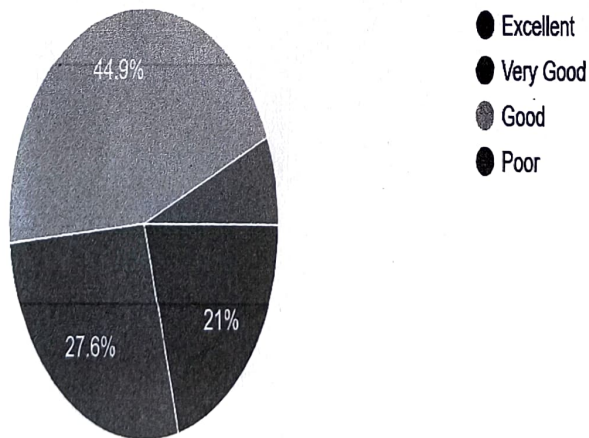
Extent of syllabi covered in the Class

272 responses



Usage of teaching aids and ICT in the class by faculty to facilitate teaching

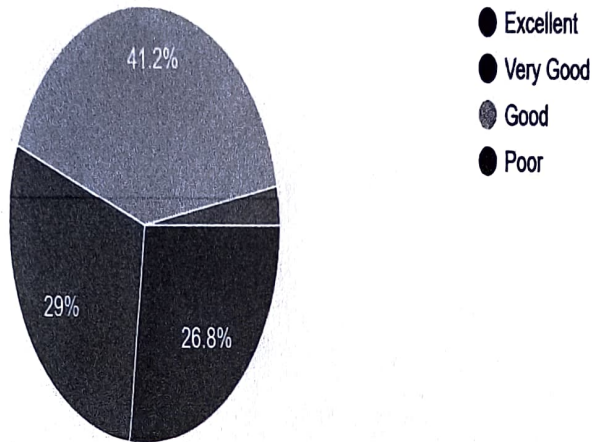
272 responses



88

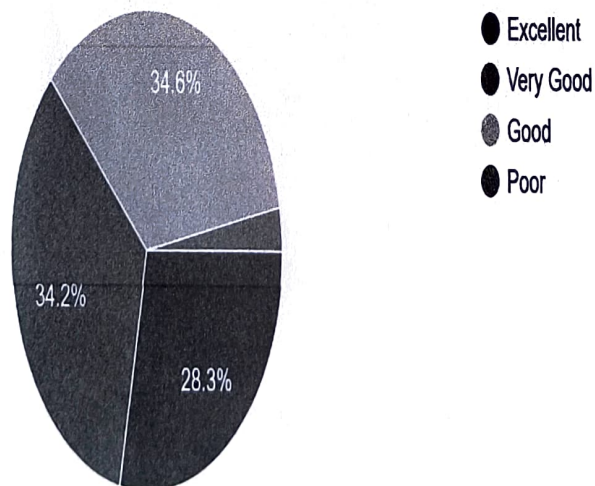
Fairness in the assessment processes (Quiz, Assignments, etc.)

272 responses



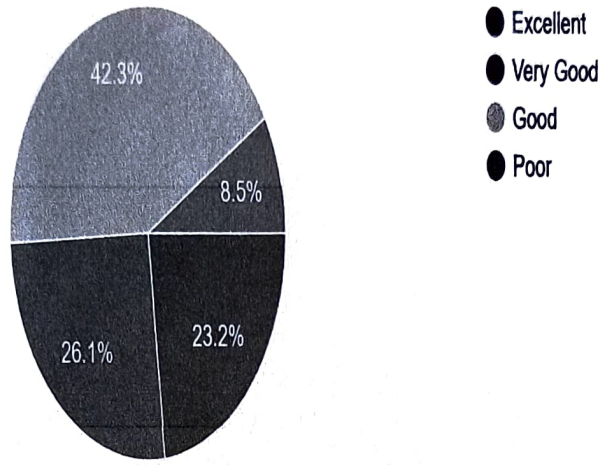
Timely announcement of examination results

272 responses



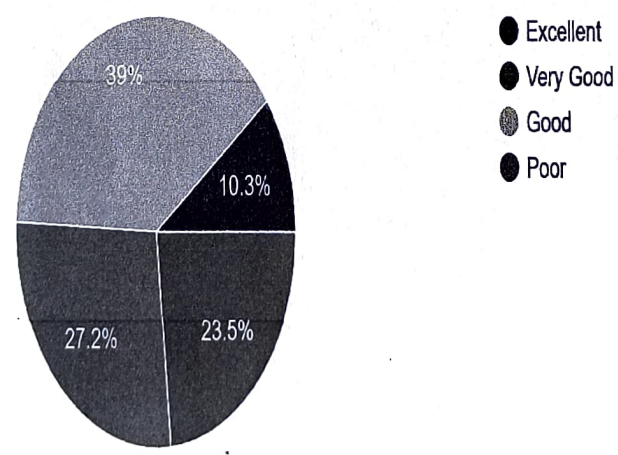
Opportunities for Research Activities

272 responses



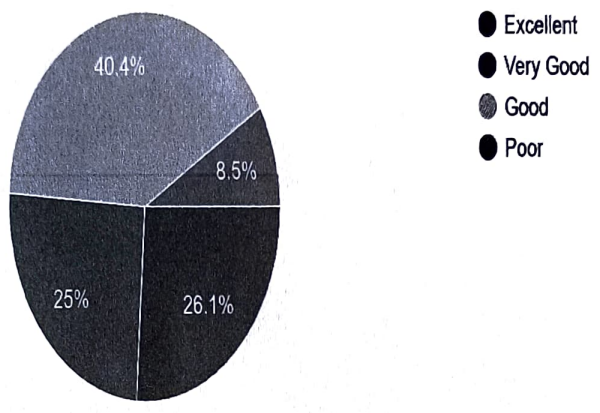
Opportunity for students to participate in internship, student exchange, field visit

272 responses



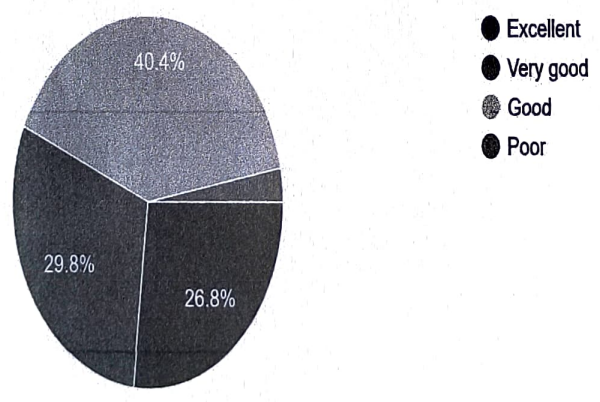
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

272 responses



Overall Learning Experience

272 responses





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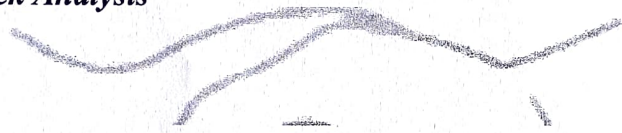
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Internal Quality Assurance Cell (IQAC)

Criterion I: Curricular Aspects

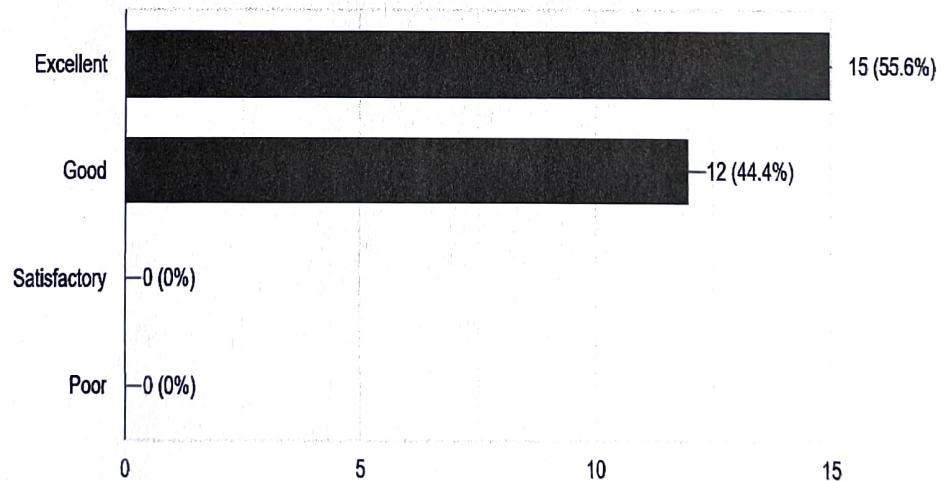
1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Teachers feedback Analysis



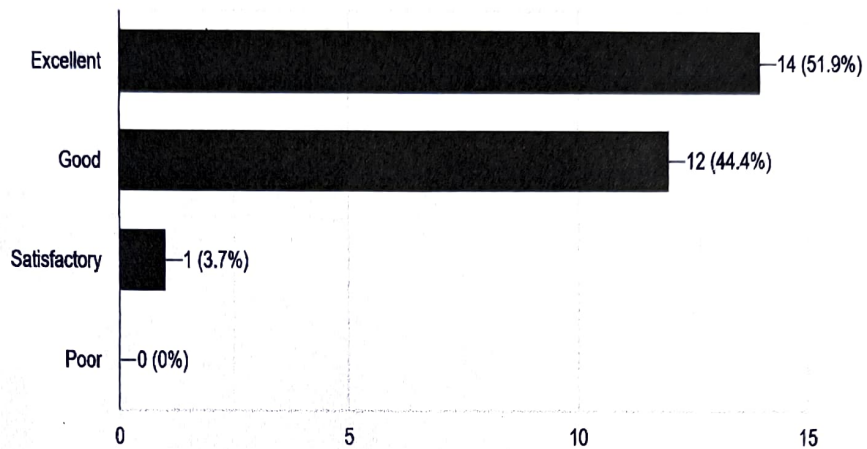
1. Are the objectives of the syllabus clearly indicated?

27 responses



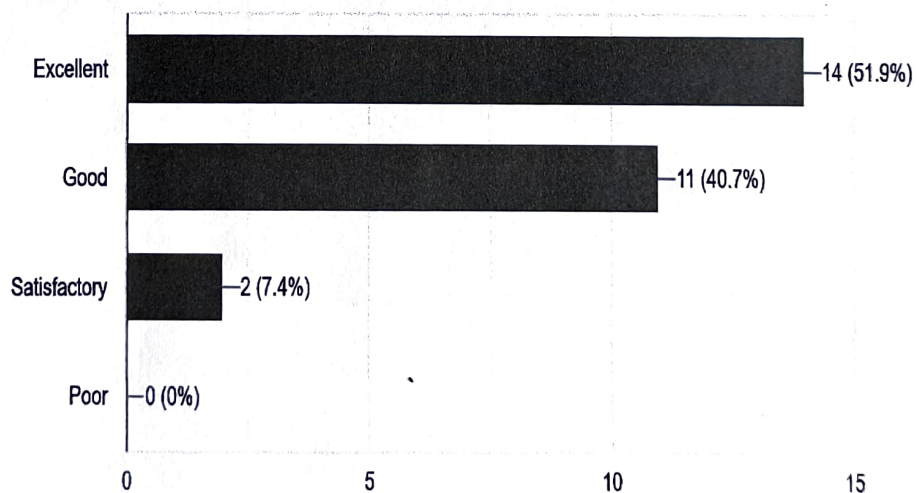
2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

27 responses



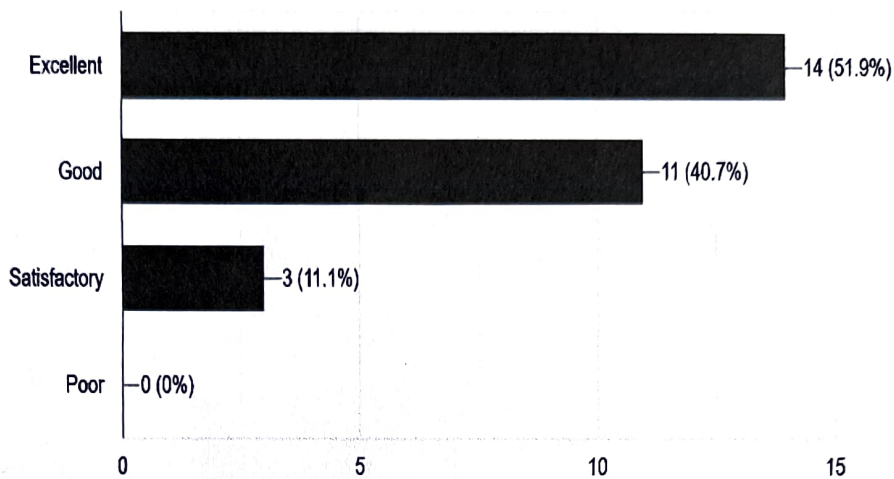
3. Is the subject / its syllabus interesting for majority of students?

27 responses



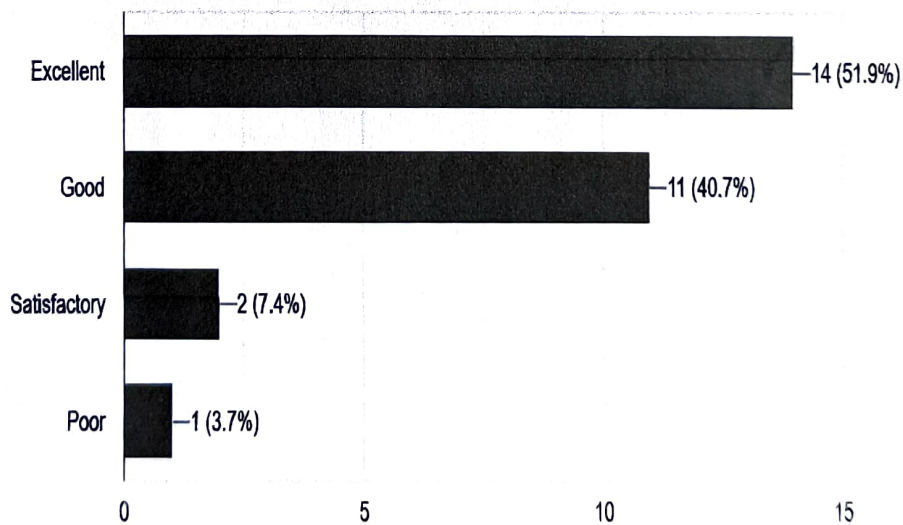
4. Is the syllabus designed to bridge the gap between Theory and Practical?

27 responses



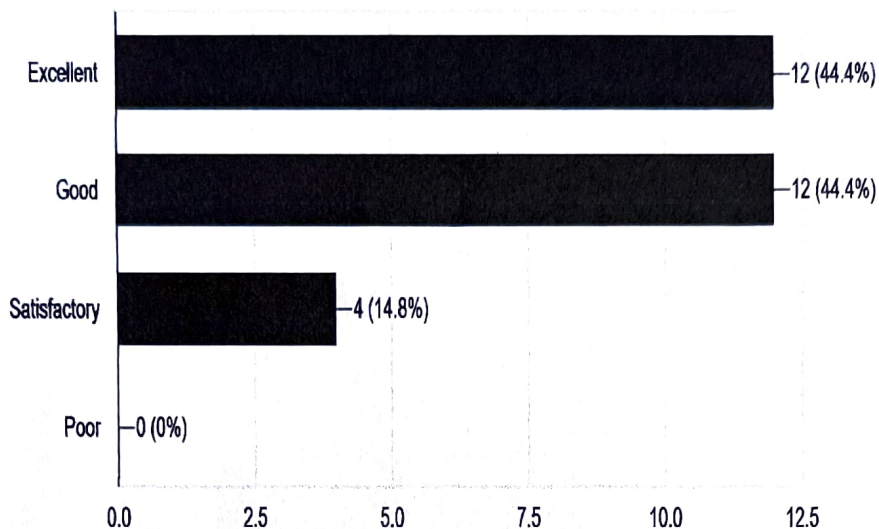
5. Is the syllabus designed to bridge the gap between academics and industry?

27 responses



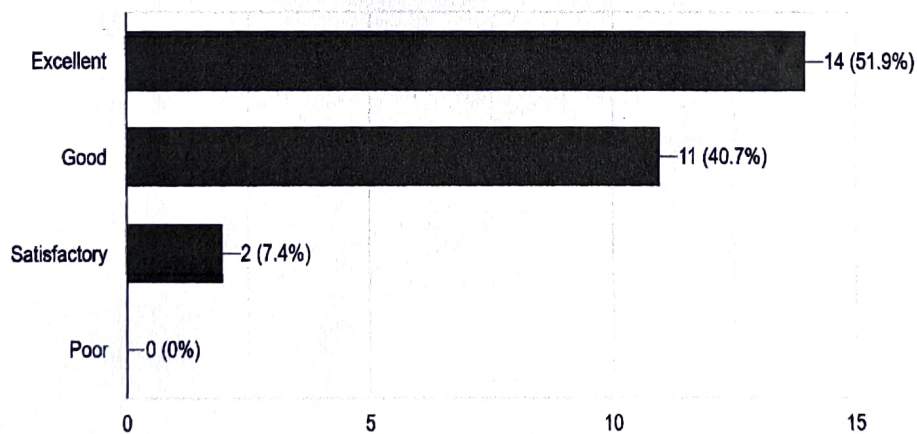
6. Is the syllabus designed in a way to improve Employability index?

27 responses



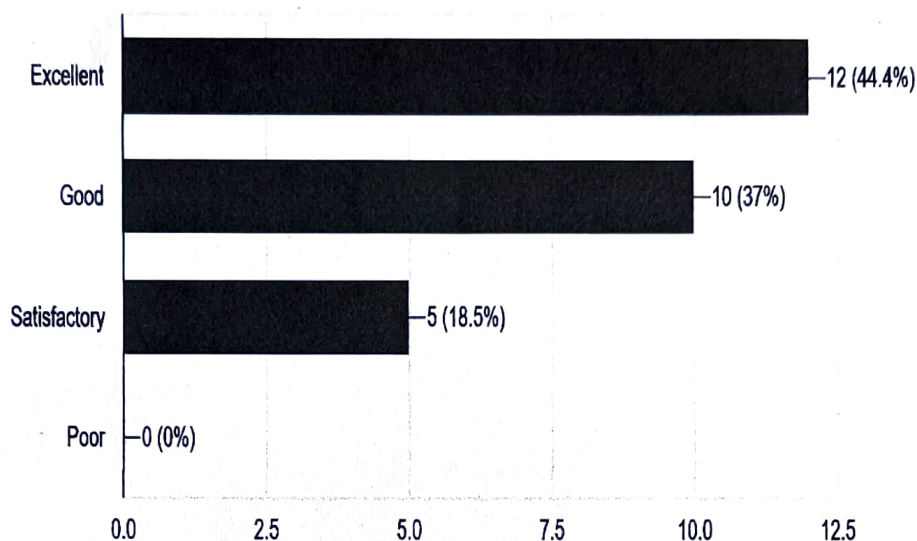
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

27 responses



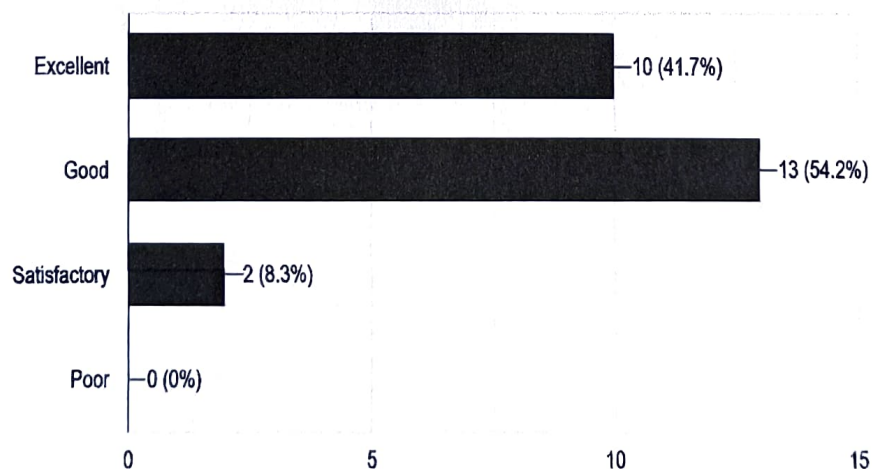
8. Rate the Size of syllabus in terms of the load on the student

27 responses



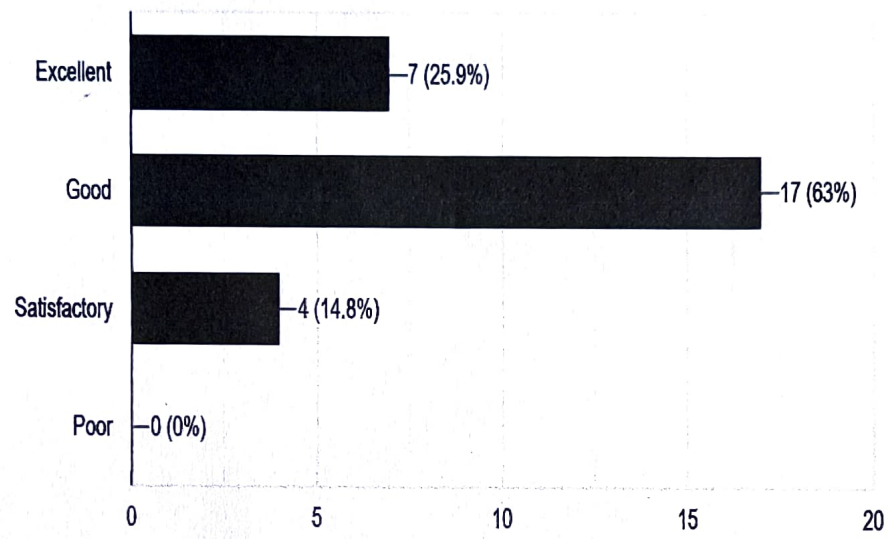
9. How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components?

24 responses



10. How do you rate the evaluation scheme designed for each of the course?

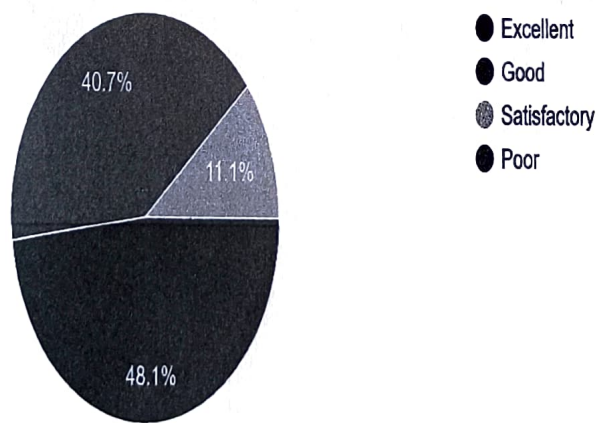
27 responses



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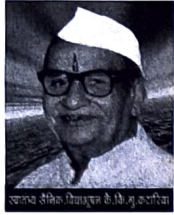
11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

27 responses



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Internal Quality Assurance Cell (IQAC) :2023-2024
Feedback Report

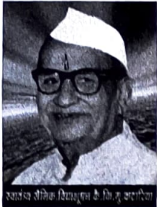
1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 27)

Sr.No	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	55.60	44.40	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	51.90	44.40	3.70	00
3	Is the topic / its syllabus interesting for majority of students?	51.9	40.7	7.4	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	51.9	40.7	11.1	00
5	Is the syllabus designed to bridge the gap between academics and industry?	51.9	40.7	7.4	3.7
6	Is the syllabus designed in a way to improve Employability index?	44.4	44.4	14.8	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	51.9	40.7	7.4	00
8	Rate the size of syllabus in terms of the load on the student	44.4	37	18.5	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	41.7	54.2	8.3	00
10	How do you rate the assessment scheme designed for each of the course?	25.9	63	14.8	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	48.1	40.7	1.1	00

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Internal Quality Assurance Cell (IQAC) :2023-2024
Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Students Feedback about Syllabus and Transactions (Total = 272)

Sr.No.	Questioners	Responses in %			
		Excellent	Very good	Good	Poor
1.	Curriculum and Syllabi of the Courses	25.4	28.3	43.8	2.6
2.	Extent of syllabi covered in the Class	22.1	32.4	41.9	3.7
3.	Course delivery by faculty members in the class	25.7	27.9	41.5	4.8
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	21	27.6	44.9	6.6
5.	Fairness in the assessment processes (Quiz, Assignments, etc.)	26.8	29	41.2	2.9
6.	Timely announcement of examination results	28.3	34.2	34.6	2.9
7.	Opportunities for Research Activities	23.2	26.1	42.3	8.5
8.	Opportunity for students to participate in internship, student exchange, field visit	23.5	27.2	39	10.3
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	26.1	25	40.4	8.5
10.	Overall Learning Experience	26.8	29.8	40.4	2.9


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