


PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION & ASSESSEMENT
Bhimthadi Education Society's Late. K.G. Kataria College Daund – 413801, Maharashtra

Criterion I: GENERAL	Information
1.1 Name & Address of the Institution	Bhimthadi Education Society's Late. K.G. Kataria College, Daund – 413801, Maharashtra
1.2 Year of Establishment	1999
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools	02 ; Arts and Science
• Departments/ Centres	12
• Programmes/ Courses offered	UG = 12, PG = 01
• Permanent Faculty Members	Permanent = 14 Temporary = 18
• Permanent Support Staff	11
• Students	668
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • A rural college catering students belonging to rural SC/ST/NT and OBC sections • Approximately 60% of the students are Girls. • College also offers self-financed Non-Grant Courses at UG and PG level
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	17 th – 19 th October 2016
1.6 Composition of the Peer Team which undertook the on- site visit	
Chairman	Prof. Girish Chandra Saxena Former VC Dr. B.R. Ambedkar University Agra RML Awad University Faizabad Resi ; 78 North Vijay Nagar Colony Agra – 282004, U.P
Member Coordinator	Dr. Sham Lal Gupta (Former Director Colleges, Higher Education) Res: Opp. Post Office H.No. 249 Sector 1/A (Ext.) Near Govt. Hr. sec school channi Himmat Jammu – 180015.
Member	Dr. M.C. Gayatri Former Professor Dept. of Botany Bangalore University Resi : No. 1387, First 'D' Main Eleventh Cross, Kingeri upanagara Bengaluru – 560060 Karnalata
NAAC Officer	Dr. Ganesh Hegde, Deputy Advisor, NAAC, Bangalore-560072



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Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none">• The affiliating university designs and develops the curriculum.• No teacher is serving in the Board of studies in different subjects of the university.• Academic calendar and teaching plans implemented properly.
2.1.2 Academic Flexibility	<ul style="list-style-type: none">• Limited Academic flexibility being an affiliated college.• College offers self- financed courses in arts faculty, computer science and PG Chemistry.• PG is available in Chemistry. More PG programmes to be started.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none">• Curriculum updated by the university.• A few faculty members participate in workshops for restructuring the syllabi.• Curriculum is supplemented with field work, study tours and guest lectures.
2.1.4 Feedback System	<ul style="list-style-type: none">• Feedback from students in place.• Feedback mechanism from the students and other stakeholders need to be strengthened.• Feedback form parents, alumni and industry need to be taken.

2.2 Teaching-Learning & Evaluation:

2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none">• Wide publicity and transparency in the admission process which is online and merit based.• All government and university rules for admissions are being followed by the college• Majority of students belong to SC/ST/NT/OBC Categories
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none">• Institution provides access and affordability to all categories of students from neighboring area.• Slow learners are identified and helped through personal guidance and remedial coaching.• Facilities for disabled students are provided.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none">• Academic calendar prepared as per guidelines

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	<ul style="list-style-type: none"> of the affiliating university. Though ICT devices being introduced, conventional method of regular chalk, walk and talk is still dominant. Teaching- learning process being supplemented in a few subjects through project work.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> Out of 14 permanent teachers 03 are Ph. D, 03 M.Phil and 05 NET/SET. College encourages teachers to participate and also organize seminars/workshops etc. 04 faculty members have received Best Teacher Awards by Nagarpalica of Daund.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> Evaluation process, both internal and external, as per university rules and guidelines. Both summative and formative methods of evaluation are practiced. Evaluation reforms initiated by the university particularly sending question papers online to colleges being implemented.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> Pass percentage of the students is reasonably good. Some meaningful initiatives are deployed to enhance student learning process. Participation in extra -curricular activities be strengthened.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> Role of research committee to be strengthened. Collaborative research and promotion may be initiated in all departments. Faculty needs to be trained and encouraged to apply for minor and major research projects.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> College has no budgetary provision for research activities. Provision of seed money be made. Resource mobilization for research through various funding agencies and collaborations required. Industry sponsored research activities need to be initiated.
2.3.3 Research Facilities	<ul style="list-style-type: none"> Internet, INFLIBNET-NLIST exists. Adequate infrastructural facilities for research to be developed. Sophisticated instruments for research may be acquired.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> Few faculty members have published research papers in journals. Some faculty members authored chapters in books. Teachers need to be motivated to bring out more research publications.

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2.3.5 Consultancy	<ul style="list-style-type: none"> • College need to begin consultancy. • Consultancy be formalized as a source of revenue for the institution.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • College promotes institutional neighborhood community network through NSS. • NSS volunteers participate in tree plantation, blood donation, save girl child campaign and such like activities. • NSS special Camp is organized in the adjoining village every year.
2.3.7 Collaboration	<ul style="list-style-type: none"> • Eminent faculty and scientists invited from different fields to motivate students and staff. • Need to have formal collaboration with other institutions, university and industry for research and other programs.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • College campus spreads over 06 acres of land with built up area of 21000 Sq feet. • Infrastructural facilities like class rooms, laboratories, seminar hall, internet cafe, canteen and administrative block in place. • Play grounds for volley-ball and basket-ball are available.
2.4.2 Library as a Learning Resources	<ul style="list-style-type: none"> • College has constituted an advisory – cum – Library committee • Institution has partially automated library with WI-FI facility. • Library has 2990 books with 491 titles and a total area of 780 Sq feet which are insufficient.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • College has subscribed e-learning resources and free accessible journals. • 74 Computers and 15 laptops are available with LAN facility LCD/OHP projectors etc. • Common computing center with 20 computers printers and internet facility.

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2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Adequate budgetary provisions for up keep of infrastructure. • Overall maintenance and up - keep of infrastructure need to be improved. • AMC for computers is on need bases.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Information brochure available on the college website and in print. • Scholarships and free ships to the students belonging to SC/ST/NT/OBC and other marginalized sections. • Adequate student welfare measures provided.
2.5.2 Student Progression	<ul style="list-style-type: none"> • Overall pass percentage is satisfactory. • Student progression from UG to PG in Arts is 28% and science is 91% • Competitive exam guiding center has to be strengthened.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Students participate in all games & Sports at university, zonal and national level. • Student's council is constituted as per the Maharashtra University Act 1994. • Participation of students in cultural activities at all levels need to encourage.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • The vision and mission statements are well – defined. • College promotes the culture of participative management. • Various committees formed for the smooth functioning of the college.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • The organizational structure and decision making processes are well defined. • Perspective plan for academic and infrastructure development is needed. • Institutional action plan and schedules for future development need to be streamlined.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Faculty members encouraged to participate in workshops, seminars and conferences etc.

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	<ul style="list-style-type: none"> • Decentralized administrative system helps to empower the faculty. • Transparent use of performance appraisal reports yet to be implemented. • Programmes for professional development of faculty need to undertake.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Proper annual budgets are prepared. • Internal and External audits are conducted as per Govt. rules. • Major sources of funding are Govt. grants, student's fee and the affiliating university. Efforts to be made for more resource mobilization.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC is not constituted. • Quality assurance policies as per NAAC norms. • Academic audit need to be initiated.
2.7 Innovation and Best Practices:	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • Eco- friendly and polythene free campus. • Tree plantations programmes conducted regularly. • Rain water harvesting need to be practiced.
2.7.2 Innovations	<ul style="list-style-type: none"> • Innovative methods in teaching – learning required. • Need to motivate the faculty to introduce innovations in teaching-learning and student support activities. • Incentives may be provided for innovations.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Healthy teacher – student relationship. • Women empowerment and support to needy through Earn- while- learn scheme. • Shardiya Dnyranjan Mahotsav.

Section III: OVERALL ANALYSIS


3.1 Institutional Strengths

- College mainly catering to the needs of marginalized sections of society.
- Participative management.
- Sufficient land for expansion
- Co-operative and friendly relationship between all stakeholders



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	<ul style="list-style-type: none"> • Safe, peaceful and conducive campus with good work ethics and discipline.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Absence of research culture and lack of MOU's and collaborations • Lack of value added and skill development courses. • Inadequate use of ICT in teaching – learning process. • Shortage of teachers and non-teaching staff. • Lack of job opportunities.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • May introduce Career oriented and skill development short-term courses. • To create awareness and develop soft skills among students to compete in employment market • Instilling confidence in first generation learners and making them empowered. • Scope for collaboration with industry for placement and procurement of funds • Scope for introducing more number of UG and PG Courses.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Having regular and permanent teachers • Introduction of skills based courses. • Up gradation of learning resources • Developing communication skills and life skills among students. • Launching vocational courses to promote employment prospects • To motivate teachers to undertake research projects


Section IV: Recommendations for Quality Enhancement of the Institution

- Entrepreneurship and skill development programmes may be introduced.
- Efforts be made to improve communication skills of the students, particularly of spoken English by setting up of a well-equipped Language Lab
- Keeping in view good number of girl student, college may introduce department of fine arts and music.
- College may start more number of UG and PG courses.
- College may encourage the faculty to organize and attend national level seminars and take up minor and major research projects
- A unit of NCC may be started.
- Automation of library to be completed along with more no of books and research journals to be added
- College need to construct an auditorium for organizing various activities
- College must provide proper playground for the promotion sports and game
- Preparation of perspective plan for academic programs, resource mobilization and infrastructure development for effective academic progress
- ICT enabled teaching- learning to be rigorously implemented in all departments
- College may set up a common instrumentation facility for the benefit of science departments

I agree with the observations of the Peer Team as mentioned in this report.



Seal of the Institution

Signatures of the Peer Team Members:

Signature of the Head of Institution

PRINCIPAL

Bhimthadi Education Society's,
Tal-Daund, Dist-Pune-413801.

Name and Designation	Designation	Signature with date
Prof. Girish Chandra saxena Former VC, Dr. B.R. Ambedkar University Agra, RML Awad University Faizabad Resi: 78 North Vijay Nagar colony Agra – 282004, U.P.	Chairman	<i>G. Chandra</i> 19.10.16
2. Dr. Sham Lal Gupta (Former Director college, Higher Education) Res: Opp. Post Office, H.No. 249 Sector 1/A (Ext.) Near Govt. Hr.sec. School Channai Himmat, Jammu – 180015	Member Coordinator	<i>Sham Lal Gupta</i> 19.10.16
3. Dr. M.C. Gayatri Former Professor, Deptt. Of Botamy Bangalore University Resi : No 1387, First 'D' Main Eleventh Cross Kengeri up anagara Bengaluru – 560060 Karnalattia	Member	<i>M.C. Gayatri</i> 19.10.16
4. Dr. Ganesh Hegde, Deputy Advisor NAAC, Bangalore – 560072	NAAC Officer	

Place: Daund.

Date: 19th October 2016.