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Bhimthadi Education Society's
Late K.G. Kataria College, Daund
Tal-Daund, Dist-Pune -413801
(Id No.PU/PN/S/140/1999)



kgkatariacollege@rediffmail.com

Internal Quality Assurance Cells (IQAC)

Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback

(2022-23 – 2018-19)

1-Teacher

2-Student



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**Coordinator
IQAC**

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Internal Quality Assurance Cell (IQAC) :2022-2023

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 23)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	73.1	26.9	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	47.8	47.8	4.3	0.1
3	Is the topic / its syllabus interesting for majority of students?	39.1	52.2	8.7	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	37.5	45.8	16.7	00
5	Is the syllabus designed to bridge the gap between academics and industry?	43.5	39.1	17.4	00
6	Is the syllabus designed in a way to improve Employability index?	52.2	30.4	17.4	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	52.2	42.5	4.3	00
8	Rate the size of syllabus in terms of the load on the student	43.5	47.8	8.7	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	30.4	56.5	13	0.1
10	How do you rate the assessment scheme designed for each of the course?	39.1	56.4	4.3	0.1
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	43.5	47.8	8.7	00

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Students Feedback about Syllabus and Transactions (Total = 489)

Sr.No.	Questioners	Responses in %			
		Excellent	Very good	Good	Poor
1.	Curriculum and Syllabi of the Courses	48.7	35	15.7	0.6
2.	Extent of syllabi covered in the Class	40.7	36.2	20.4	2.7
3.	Course delivery by faculty members in the class	40.7	35.6	22.5	1.2
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	40.3	33.9	23.1	2.7
5.	Fairness in the assessment processes (Quiz, Assignments, etc.)	42.3	35.2	21.1	1.4
6.	Timely announcement of examination results	45	34.8	18.4	1.8
7.	Opportunities for Research Activities	42.7	33.9	20.7	2.7
8.	Opportunity for students to participate in internship, student exchange, field visit	43.6	32.9	19.8	3.7
9.	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	44.6	32.7	20	2.7
10.	Overall Learning Experience	48.5	32.9	16.8	1.8

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Feedback Mechanism of the Institute:

Taking feedback from stakeholders is an important mechanism to review the quality of services including teaching-learning and facilities to conduct the activities that are employed at the higher educational institute. The institution has established a feedback mechanism on its academic and administrative services and practiced regularly to measure the quality of services conducted in the Institute. Institute through its feedback committee collects feedback from stakeholders on Curriculum, Teaching-Learning process, NCC, Library Facilities, Teacher Evaluation and Career Guidance. Also, Institute collects feedback from parents about functioning of college. During 2018-19, Institute collected the feedback from stakeholders through offline mode. Since 2019-20, Institute start to collect the feedback through online mode by providing links of feedback forms to stakeholders of the institute. The links for all feedback forms are made available on institute website.


Student's Feedback: - Students responses to various aspects regarding content and transaction of syllabus, Teaching-Learning process, NCC, Library Facilities, Teacher Evaluation and Career Guidance. Suitable action is planed to carry out by the institute.

Teachers Feedback: -The teacher's response to various aspects, with regard to application and content of the curriculum, was analysed and based on their feedback, action is planed to carry out by the BOS members.

Parent's Feedback: - Institute collects feedback from parents about functioning of college. Action Taken Report: The feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, Parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.




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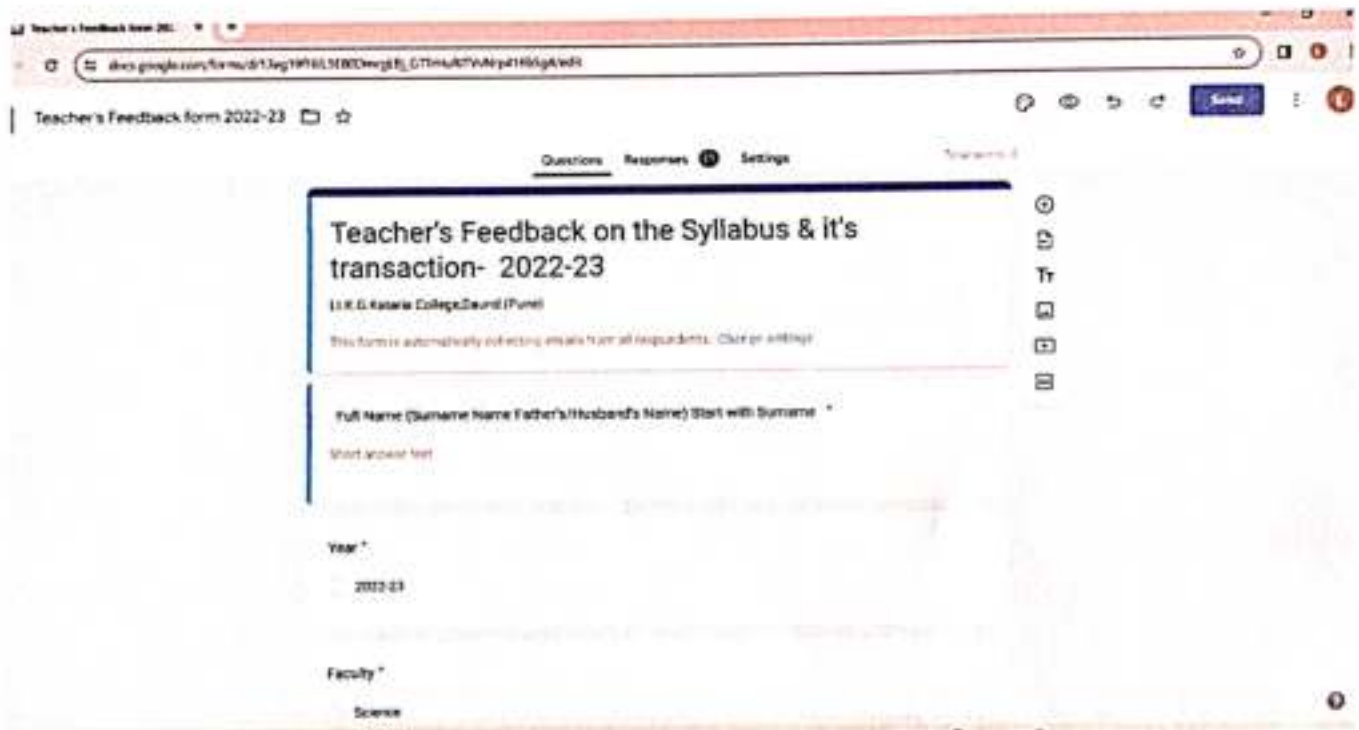
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A. Teacher's Feedback on the Syllabus & it's transaction

Feedback Form Link:

https://docs.google.com/forms/d/13eg19fF6iL5E80DmcgLBj_G7TrHuRITVvNrp4I6bSg4/edit




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Teacher's Feedback form 2022-23 (Responses)

Final Address	Score	Full Name (Surname & Year)	Faculty	Department	Designation	1. Are the objectives of ?	2. Does the syllabus
12.7.2023 11:40:43 shreeam@gmail.com		BARALE NALAS NIMAD 2022-23	Science	Physics	Assistant Professor	Excellent	Excellent
12.7.2023 11:41:21 sapip4043@gmail.com		Jyoti Shreed G. 2022-23	Science	Zoology	Assistant Professor	Excellent	Excellent
12.7.2023 11:44:36 saurabhk10@gmail.com		Ravi Chandra Nihal 2022-23	Science	Physics	Assistant Professor	Excellent	Excellent
12.7.2023 11:49:54 sr199@gmail.com		Nedgauri Neemata Nani 2022-23	Science	Mathematics	Assistant Professor	Good	Good
12.7.2023 11:49:57 neelakumari191@gmail.com		Manish Dalawa Kadam 2022-23	Arts	History	Assistant Professor	Excellent	Good
12.7.2023 11:49:22 neelakumari14@gmail.com		Aruna Nimesha Ebrai 2022-23	Science	Zoology	Assistant Professor	Good	Good
12.7.2023 11:50:41 drs.kgk@gmail.com		Dr. Vaghmare Dnyanesh 2022-23	Science	Chemistry	Assistant Professor	Excellent	Excellent
12.7.2023 12:04:56 drs.kgk@gmail.com		Dr. Dhanrajani Jambha R. 2022-23	Science	Chemistry	Assistant Professor	Excellent	Good
12.7.2023 12:07:28 chandrakshi104@gmail.com		CHITRAJI ANJALI DADAM 2022-23	Science	Chemistry	Assistant Professor	Excellent	Good
12.7.2023 12:08:10 neelakumari191@gmail.com		SARABJE 1401311342 2022-23	Science	Chemistry	Assistant Professor	Excellent	Excellent
12.7.2023 12:20:19 vishal177@gmail.com		Sonali Vinita Taranam 2022-23	Arts	Health	Assistant Professor	Good	Good
12.7.2023 13:44:47 ashwan2004@gmail.com		Dr. Jankunde Subhash R. 2022-23	Science	Biology	Assistant Professor	Excellent	Good
12.7.2023 14:23:13 jayashree_khapatkar@gmail.com		Dr. Laxmapatkar Jyotsna 2022-23	Arts	Economics	Assistant Professor	Excellent	Good
12.7.2023 14:27:44 drvishal177@gmail.com		Garvika Dnyaneshwar R. 2022-23	Science	Chemistry	Assistant Professor	Good	Satisfactory
12.7.2023 14:30:22 sushilak2003@gmail.com		Pratibha Shree 2022-23	Science	Chemistry	Professor	Excellent	Excellent
12.7.2023 15:36:51 sunilshree@gmail.com		Kunthala Sanyasa 2022-23	Science	Computer Science	Assistant Professor	Good	Good
12.7.2023 19:01:17 anshulshree2003@gmail.com		Khandogkar Anvita Ravi 2022-23	Arts	English	Assistant Professor	Good	Good
12.7.2023 19:45:08 vishva_ashree10@gmail.com		Jyoti Manika Tushar 2022-23	Science	Computer Science	Assistant Professor	Excellent	Excellent
12.7.2023 19:58:14 ashwinimod2222@gmail.com		Khatwale Aay Anush 2022-23	Arts	Geography	Assistant Professor	Excellent	Excellent
12.8.2023 11:40:43 neelakumari199@gmail.com		Dhagar Ravini Ramesh 2022-23	Commerce	Commerce	Assistant Professor	Excellent	Excellent
12.8.2023 11:59:31 sssss1704@gmail.com		Nayabara Sonam Shree 2022-23	Commerce	Commerce	Assistant Professor	Excellent	Good

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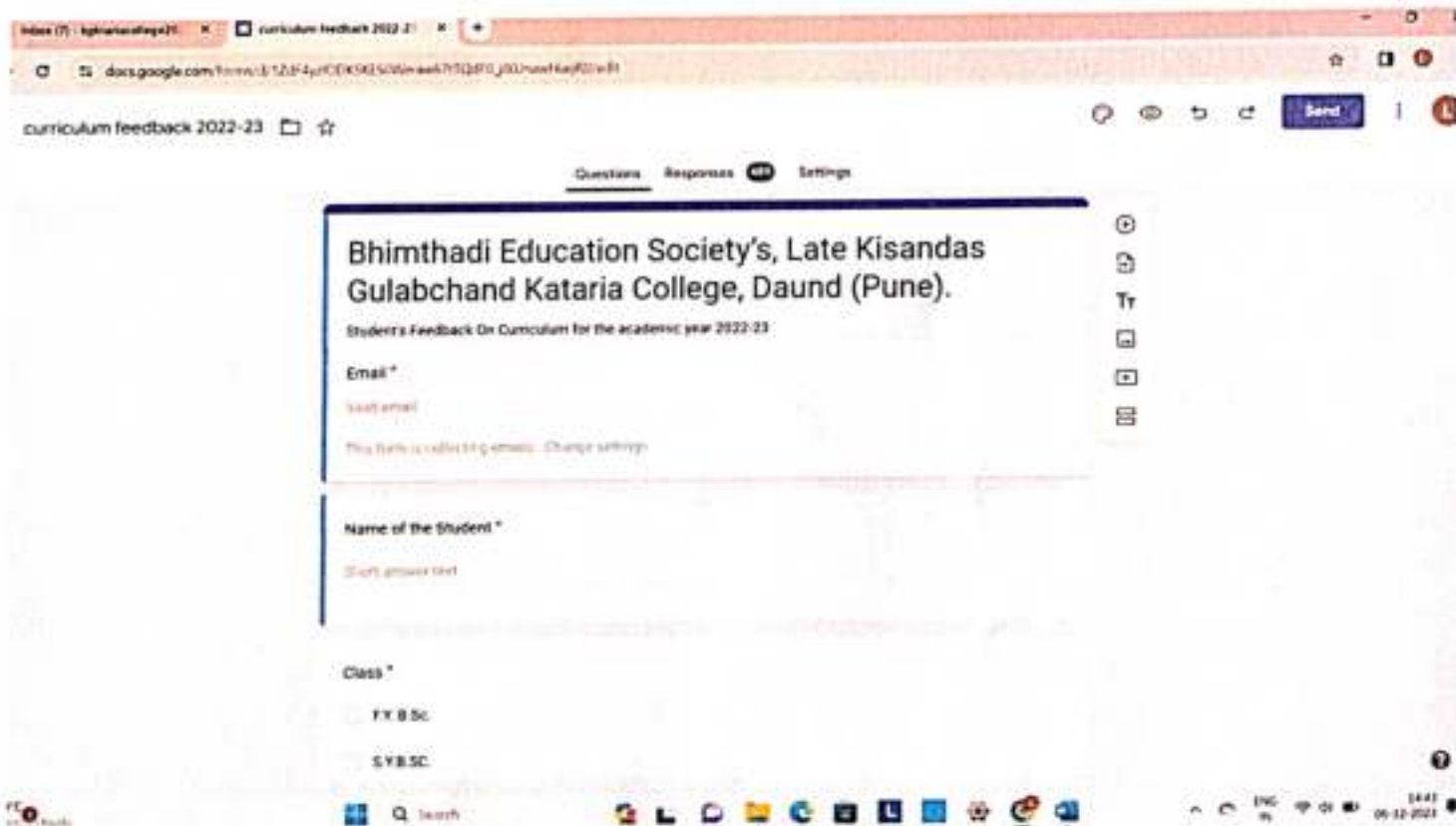
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B. Students Feedback on Syllabus & it's transaction

Feedback Form Link

[:https://docs.google.com/forms/d/1ZdF4yzIODKSKES0Weraw67tTQdF0_jlXUnawHiaijR0/edit](https://docs.google.com/forms/d/1ZdF4yzIODKSKES0Weraw67tTQdF0_jlXUnawHiaijR0/edit)




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Teacher's Feedback on the Syllabus & it's transaction- 2022-23

Lt.K.G.Kataria College, Daund (Pune)

* Indicates required question

1. Email *

2. Full Name (Surname Name Father's/Husband's Name) Start with Surname *

3. Year *

Mark only one oval.

2022-23

4. Faculty *

Mark only one oval.

Science

Arts

Commerce

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<https://www.google.com/forms/d/13ag10F6L5E8iCmkqLBl...>
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Teacher's Feedback on the Syllabus & its transactions-2022-23

5. Department *

Mark only one oval.

- Botany
- Chemistry
- Zoology
- Mathematics
- Physics
- Marathi
- Economics
- History
- Geography
- English
- Political Science
- Computer Science
- Commerce

6. Designation *

Mark only one oval.

- Assistant Professor
- Associate Professor
- Professor

7. 1. Are the objectives of the syllabus clearly indicated? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor


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8. 2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students? *

Mark only one oval

- Excellent
 Good
 Satisfactory
 Poor

9. 3. Is the subject / its syllabus interesting for majority of students? *


Mark only one oval

- Excellent
 Good
 Satisfactory
 Poor

10. 4. Is the syllabus designed to bridge the gap between Theory and Practical? *


Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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11. 5. Is the syllabus designed to bridge the gap between academics and industry?

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

12. 6. Is the syllabus designed in a way to improve Employability index? *


Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

13. 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & its components 2022-23

14. 8. Rate the Size of syllabus in terms of the load on the student *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

15. 9. How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

16. 10. How do you rate the evaluation scheme designed for each of the course? *

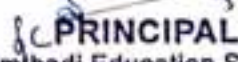
Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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17. 11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

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Google Forms

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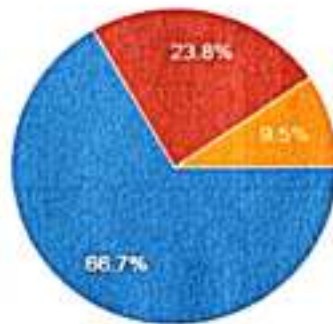
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Teacher's Feedback on the Syllabus & its transaction Analysis- 2022-23

Faculty

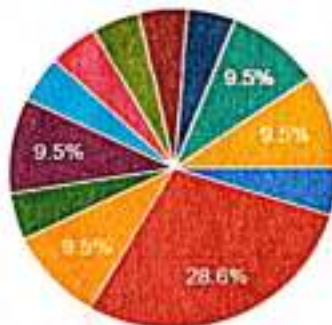
21 responses



- Science
- Arts
- Commerce

Department

21 responses



- Botany
- Chemistry
- Zoology
- Mathematics
- Physics
- Marathi
- Economics
- History


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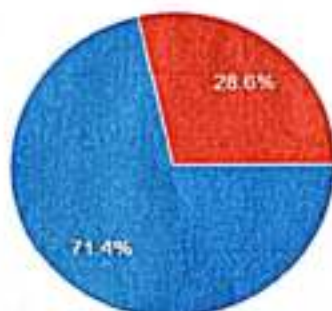

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Teacher's Feedback on the Syllabus & its transaction Analysis- 2022-23

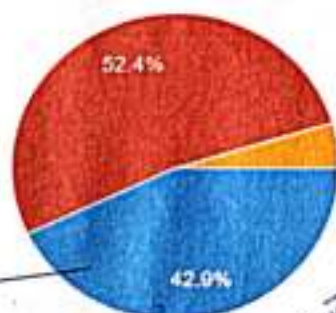
1. Are the objectives of the syllabus clearly indicated?

21 responses



2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

21 responses



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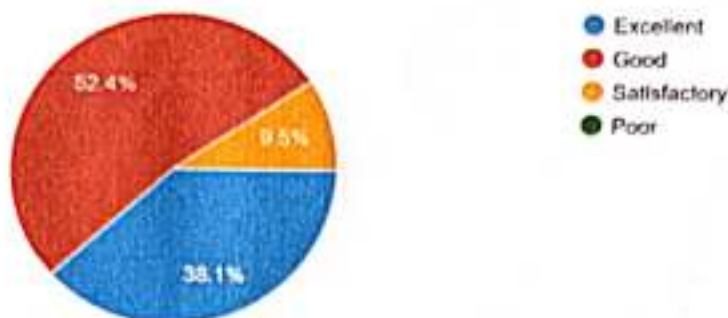


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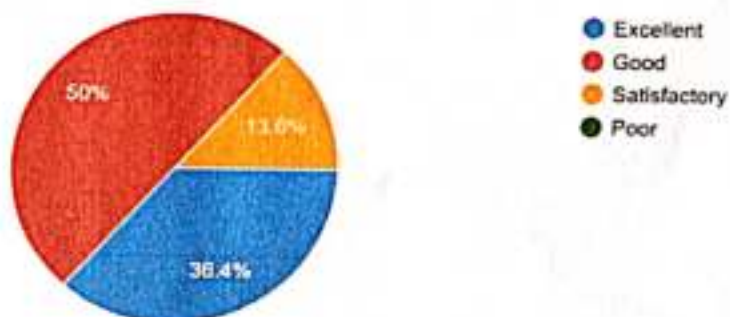
3. Is the subject / its syllabus interesting for majority of students?

21 responses



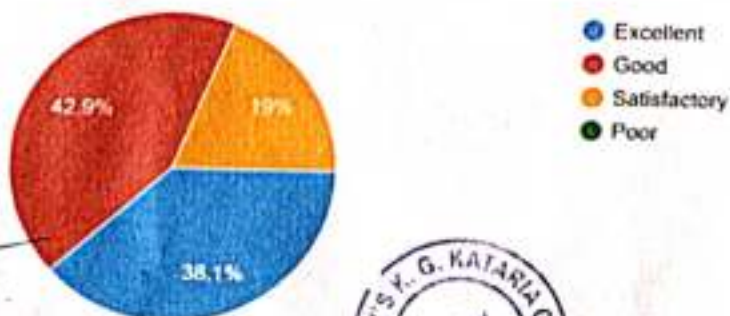
4. Is the syllabus designed to bridge the gap between Theory and Practical?

21 responses



5. Is the syllabus designed to bridge the gap between academics and industry?

21 responses




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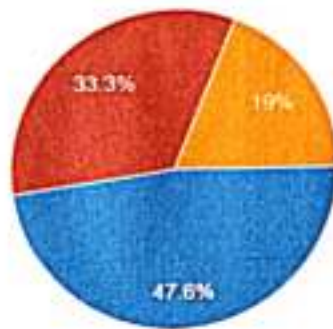


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6. Is the syllabus designed in a way to improve Employability index?

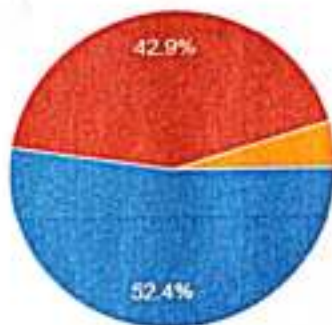
21 responses



- Excellent
- Good
- Satisfactory
- Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

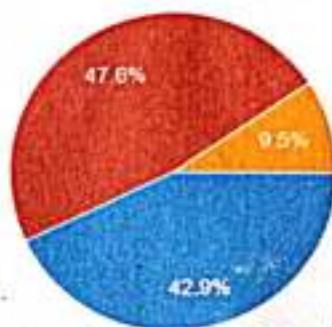
21 responses



- Excellent
- Good
- Satisfactory
- Poor

8. Rate the Size of syllabus in terms of the load on the student

21 responses



- Excellent
- Good
- Satisfactory
- Poor

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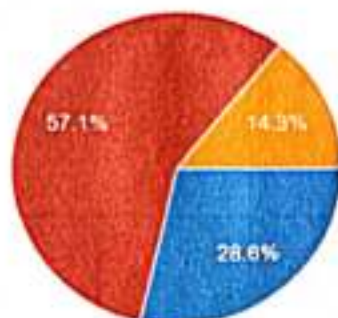


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9. How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components?

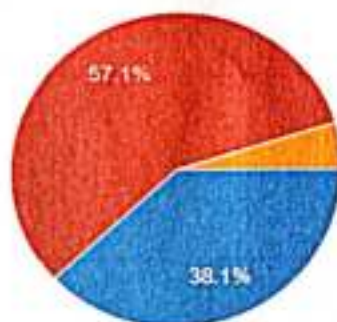
21 responses



- Excellent
- Good
- Satisfactory
- Poor

10. How do you rate the evaluation scheme designed for each of the course?


21 responses



- Excellent
- Good
- Satisfactory
- Poor


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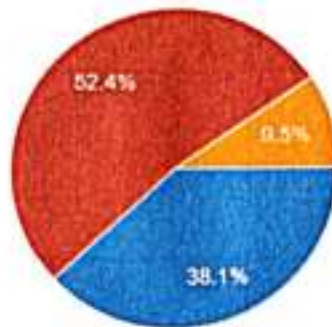


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11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

21 responses



- Excellent
- Good
- Satisfactory
- Poor


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Student's Feedback On Curriculum for the academic year 2022-23

* Indicates required question

1. Email *

2. Name of the Student *


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3. Class *

Mark only one oval.


- F.Y. B.Sc.
- S.Y.B.Sc.
- T.Y.B.Sc.
- F.Y.B.A.
- S.Y.B.A.
- T.Y.B.A.
- M.Sc. -I (ORGANIC CHEMISTRY)
- M.Sc. -II (ORGANIC CHEMISTRY)
- F.Y.B.Sc. Comp Sci.
- S.Y.B.Sc. Comp Sci.
- T.Y.B.Sc. Comp Sci.
- F.Y.B.COM
- S.Y.B.COM
- M.Sc. -I (Analytical Chemistry)
- M.Sc. -II (Analytical Chemistry)

4. Mobile No. *

5. Curriculum and Syllabi of the Courses *

Mark only one oval.

- Excellent
- Very Good


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6. Extent of syllabi covered in the Class *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor

7. Course delivery by faculty members in the class *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor

8. Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor

9. Fairness in the assessment processes (Quiz, Assignments, etc.) *

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10. Timely announcement of examination results *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor

11. Opportunities for Research Activities *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor

12. Opportunity for students to participate in internship, student exchange, field visit *

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor




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13. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

Mark only one oval.

- Excellent
 Very Good
 Good
 Poor

14. Overall Learning Experience *

Mark only one oval.

- Excellent
 Very good
 Good
 Poor

15. Any suggestion related to design and review of syllabus?

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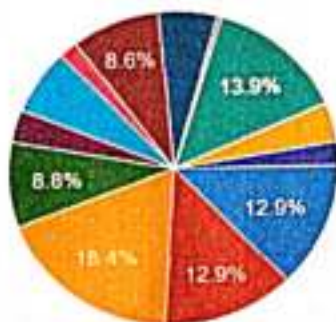


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Student Feedback on the Syllabus & it's transaction Analysis- 2022-23

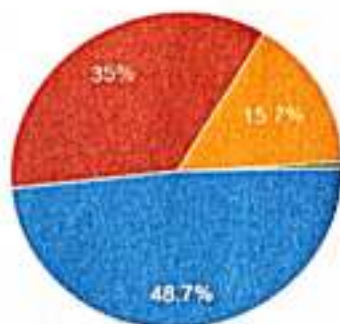
Class
489 responses



- F.Y. B.Sc.
- S.Y.B.SC.
- T.Y.B.SC.
- F.Y.B.A.
- S.Y.B.A.
- T.Y.B.A.
- M.Sc. -I (ORGANIC CHEMISTRY)
- M.Sc. -II (ORGANIC CHEMISTRY)

1/2 ▼

Curriculum and Syllabi of the Courses
489 responses



- Excellent
- Very Good
- Good
- Poor


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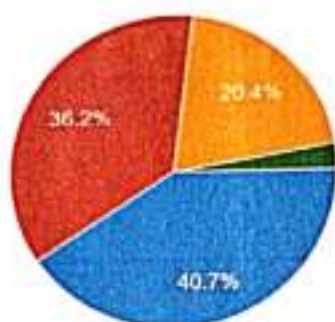


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Extent of syllabi covered in the Class

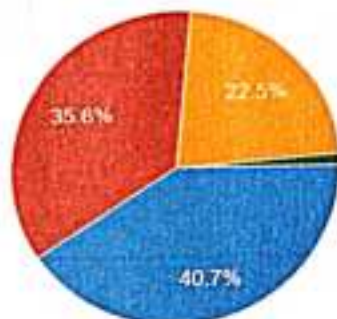
489 responses



- Excellent
- Very Good
- Good
- Poor

Course delivery by faculty members in the class

489 responses



- Excellent
- Very Good
- Good
- Poor


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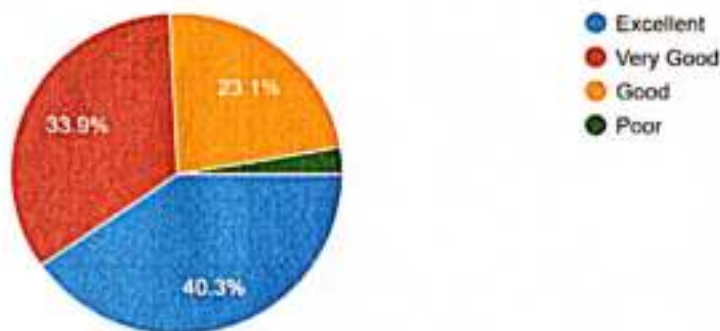
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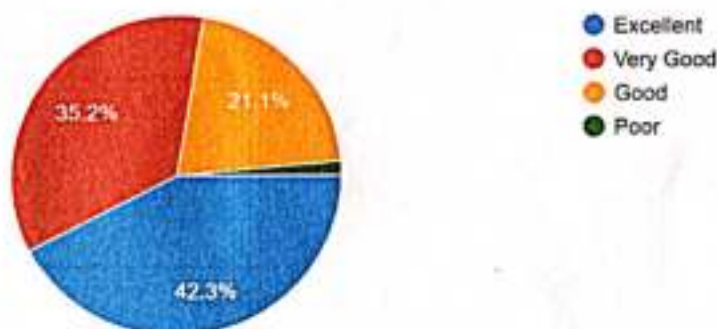
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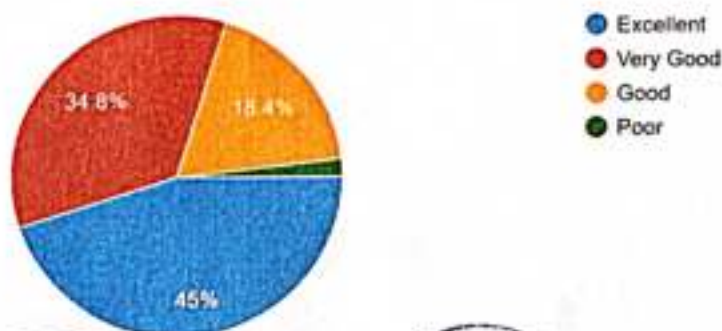
Usage of teaching aids and ICT in the class by faculty to facilitate teaching
 489 responses



Fairness in the assessment processes (Quiz, Assignments, etc.)
 489 responses



Timely announcement of examination results
 489 responses




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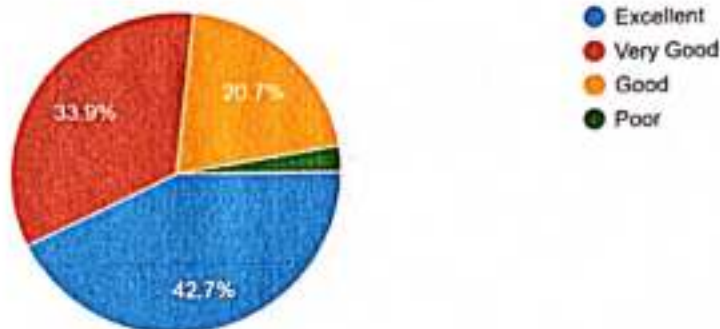


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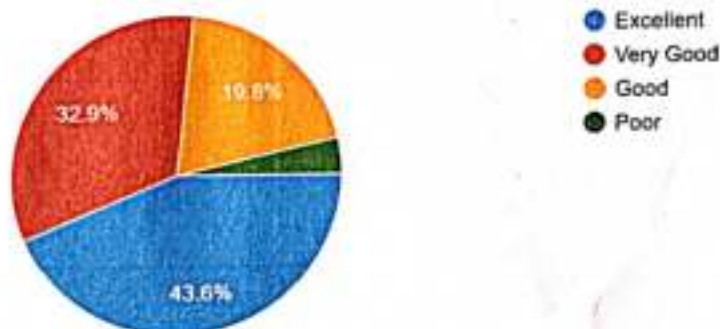
Opportunities for Research Activities

489 responses



Opportunity for students to participate in internship, student exchange, field visit

489 responses



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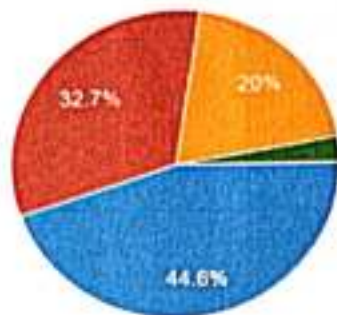


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Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

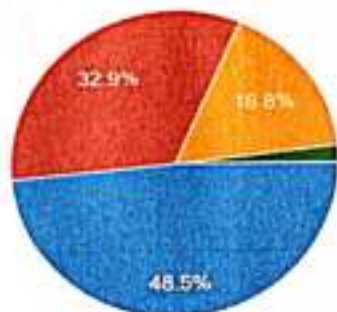
489 responses



- Excellent
- Very Good
- Good
- Poor

Overall Learning Experience

489 responses



- Excellent
- Very good
- Good
- Poor

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Internal Quality Assurance Cell (IQAC)

Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website




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Internal Quality Assurance Cell (IQAC) :2021-2022

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 16)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	62.5	37.5	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	25	68.8	6.3	00
3	Is the topic / its syllabus interesting for majority of students?	31.3	62.5	6.3	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	25	50	25	00
5	Is the syllabus designed to bridge the gap between academics and industry?	25	43.8	2.5	6.3
6	Is the syllabus designed in a way to improve Employability index?	31.3	43.8	2.5	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	25	62.5	12.5	00
8	Rate the size of syllabus in terms of the load on the student	21.3	62.4	6.3	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	37.5	50	12.5	00
10	How do you rate the assessment scheme designed for each of the course?	43.8	56.3	00	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	37.5	50	12.5	00


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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students Feedback about Syllabus and Transactions (Total = 286)

Sr.No.	Questioners	Responses in %			
		Excellent	Very good	Good	Poor
1	Curriculum and Syllabi of the Courses	64	29.4	6.6	-
2	Extent of syllabi covered in the Class	49.3	40.2	9.1	1.4
3	Course delivery by faculty members in the class	57	32.5	9.1	1.4
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	49.7	38.5	10.5	1.3
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	53.8	36.4	8.4	1.4
6	Timely announcement of examination results	55.9	34.6	9.1	0.4
7	Opportunities for Research Activities	53.1	32.5	11.9	2.5
8	Opportunity for students to participate in internship, student exchange, field visit	52.1	39.2	8	0.7
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	54.5	35.3	9.4	0.8
10	Overall Learning Experience	58.7	31.8	7.5	2


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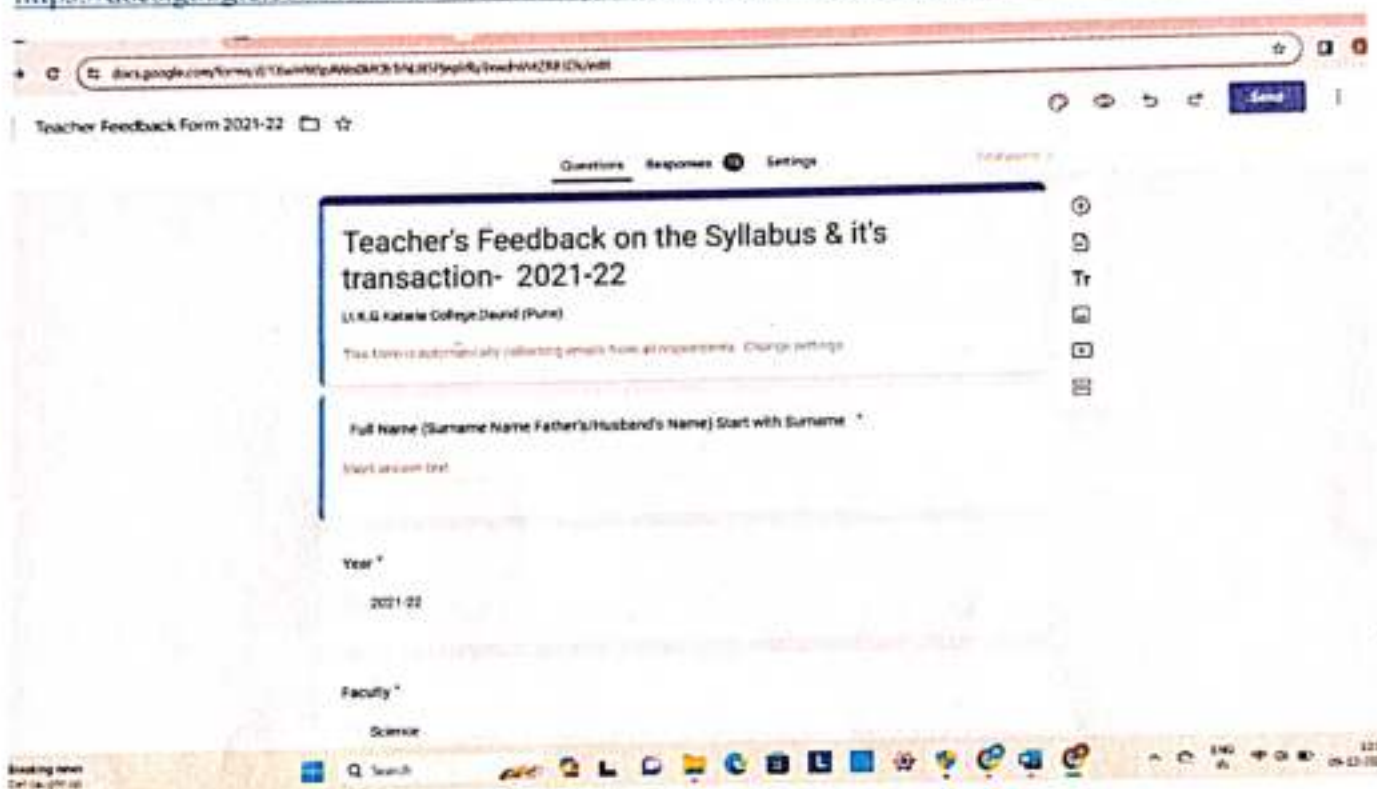
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A. Teacher's Feedback on the Syllabus & it's transaction

Feedback Form Link:

<https://docs.google.com/forms/d/1XwH1WipAWo0MOBTrhL8iSPjplrRy3xwdnVvtZR83Dk/edit>



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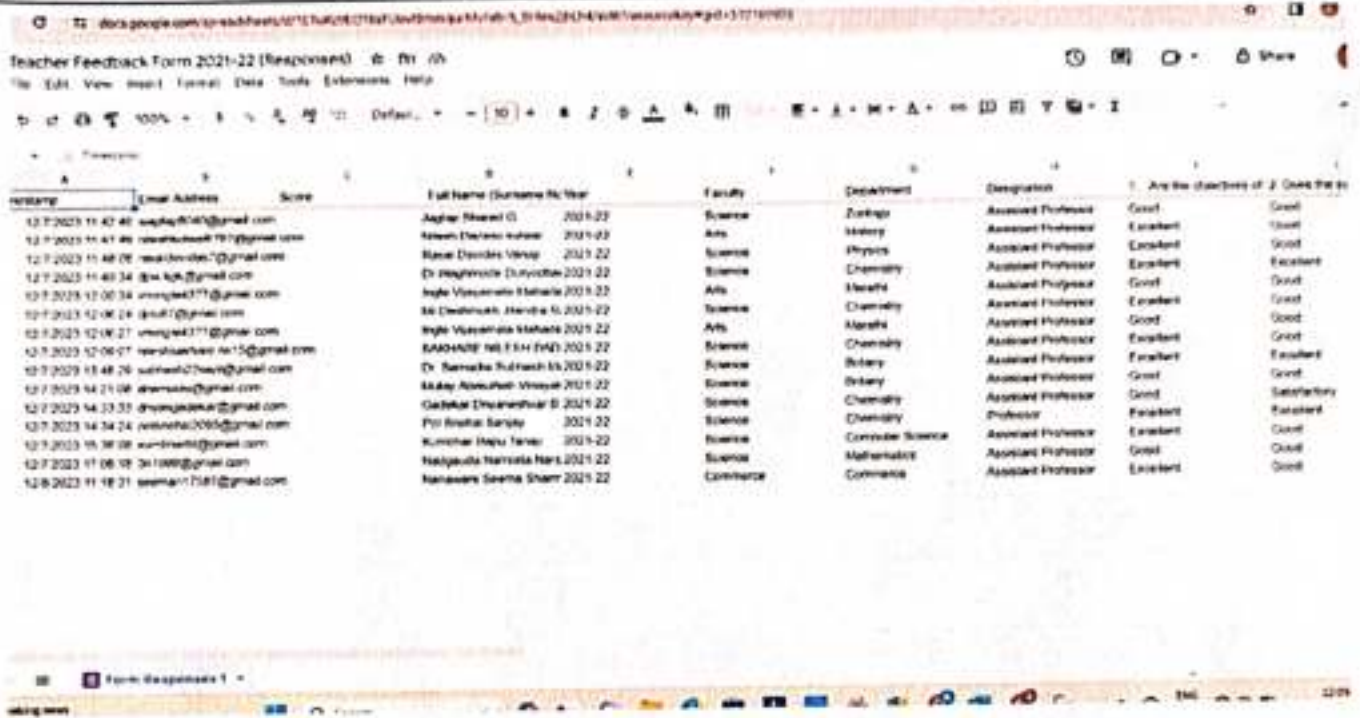


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Teacher's Feedback on the Syllabus & its transaction- 2021-22

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* Feedback responses are requested.

1. Email *

2. Full Name (Surname Name Father's/Husband's Name) Start with Surname *

3. Year *

Mark only one oval

2021-22

4. Faculty *

Mark only one oval

Science

Arts

Commerce

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5. Department *

Mark only one oval

- Botany
- Chemistry
- Zoology
- Mathematics
- Physics
- Marathi
- Economics
- History
- Geography
- English
- Political Science
- Computer Science
- Commerce

6. Designation *

Mark only one oval

- Assistant Professor
- Associate Professor
- Professor

7. 1. Are the objectives of the syllabus clearly indicated? *

Mark only one oval

- Excellent
- Good
- Satisfactory
- Poor

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Teachers Feedback on the Syllabus & its Revision - 2023-22

8. 2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students? *

Mark only one oval

- Excellent
 Good
 Satisfactory
 Poor

9. 3. Is the subject / its syllabus interesting for majority of students? *


Mark only one oval

- Excellent
 Good
 Satisfactory
 Poor

10. 4. Is the syllabus designed to bridge the gap between Theory and Practical? *


Mark only one oval

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & its format term- 2021-22

11. 5. Is the syllabus designed to bridge the gap between academics and industry? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

12. 6. Is the syllabus designed in a way to improve Employability index? *


Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

13. 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & its Extension- 2021-22

14. 8. Rate the Size of syllabus in terms of the load on the student *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

15. 9. How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

16. 10. How do you rate the evaluation scheme designed for each of the course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

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Teacher's Feedback on the Syllabus & its Implementation- 2021-22

17. 11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

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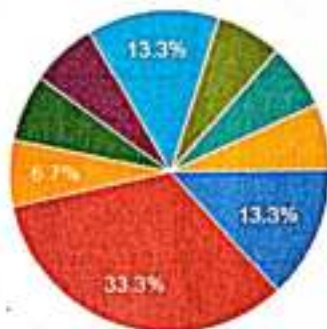
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Teacher's Feedback on the Syllabus & it's transaction
 Analysis Report- 2021-22

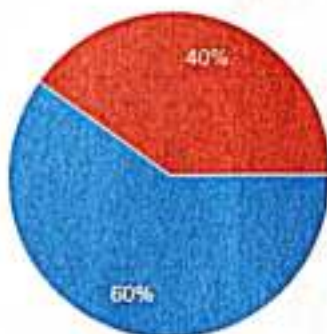
Department
 15 responses



- Botany
- Chemistry
- Zoology
- Mathematics
- Physics
- Marathi
- Economics
- History

1/2 ▼

1. Are the objectives of the syllabus clearly indicated?
 15 responses



- Excellent
- Good
- Satisfactory
- Poor


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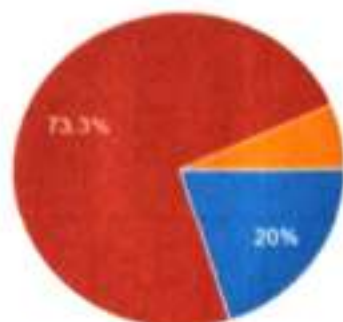


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2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

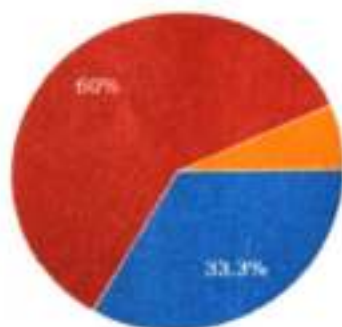
15 responses



- Excellent
- Good
- Satisfactory
- Poor

3. Is the subject / its syllabus interesting for majority of students?

15 responses



- Excellent
- Good
- Satisfactory
- Poor

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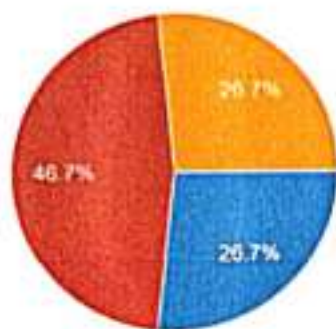
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4. Is the syllabus designed to bridge the gap between Theory and Practical?

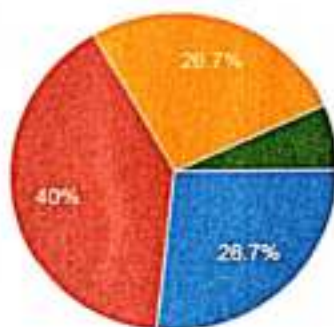
15 responses



- Excellent
- Good
- Satisfactory
- Poor

5. Is the syllabus designed to bridge the gap between academics and industry?

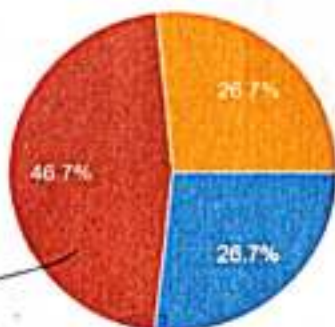
15 responses



- Excellent
- Good
- Satisfactory
- Poor

6. Is the syllabus designed in a way to improve Employability Index?

15 responses



- Excellent
- Good
- Satisfactory
- Poor

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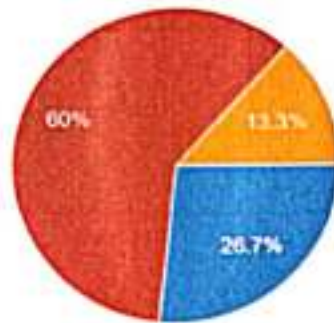


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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

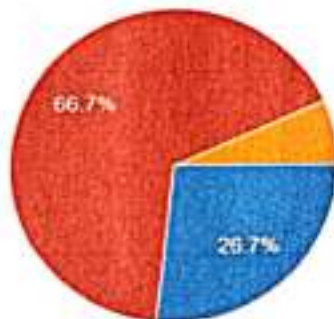
15 responses



- Excellent
- Good
- Satisfactory
- Poor

8. Rate the Size of syllabus in terms of the load on the student

15 responses



- Excellent
- Good
- Satisfactory
- Poor


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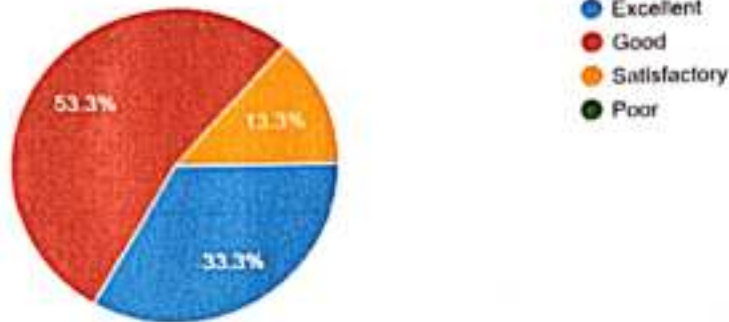


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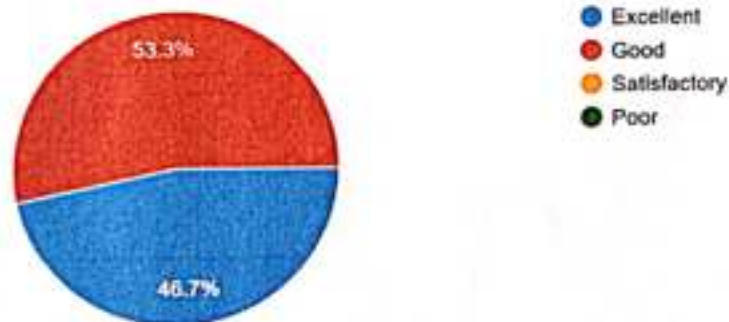
9. How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components?

15 responses



10. How do you rate the evaluation scheme designed for each of the course?

15 responses




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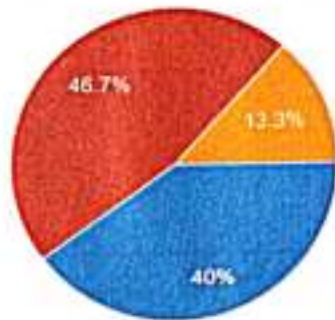


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11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

15 responses



- Excellent
- Good
- Satisfactory
- Poor


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04-12-2023 18:00

Bhimthadi Education Society's Late Kisandas Gulabchand Kataria College Daund (Pune)

**Bhimthadi Education Society's Late
Kisandas Gulabchand Kataria, College
Daund (Pune).**

Students Feedback Form On Curriculum 2021-2022

* Indicates required question

1. Email *

2. Name of Student *


3. Mobile No. *

4. Programme *

Mark only one oval.

- B.Sc.
- B.A
- B.COM
- B.Sc Comp.Sci.
- M.Sc Organic chemistry
- M.Sc Analytical chemistry

5. Class *


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04-12-2023 18:00

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6. Curriculum and Syllabi of the Courses *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

7. Extent of syllabi covered in the Class *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

8. Course delivery by faculty members in the class *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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04/12/2023 18:00

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9. Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

10. Fairness in the assessment processes (, Quiz, Assignments, etc.) *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


11. Timely announcement of examination results *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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04-12-2023 12:00

Bhimthadi Education Society's Late K.G. Kataria College Daund (Pune)

12. Opportunities for Research Activities *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

13. Opportunity for students to participate in internship, student exchange, field visit *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

14. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

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04/12/2023 18:00

Bhimthadi Education Society's Late K.G. Kataria College Daund (Pune)

15. Overall Learning Experience *

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor


16. Any suggestion related to design and review of syllabus ?

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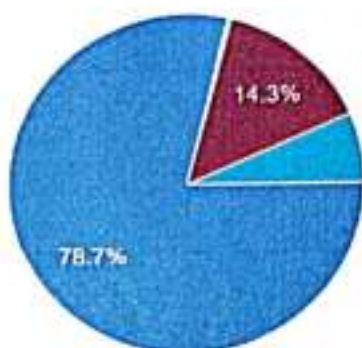

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Student feedback Analysis Report- 21-22

Programme

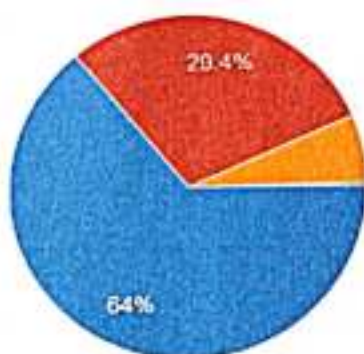
286 responses



- B.Sc.
- B.A
- B.COM
- B.Sc Comp.Sci.
- M.Sc Organic chemistry
- M.Sc Analytical chemistry

Curriculum and Syllabi of the Courses

286 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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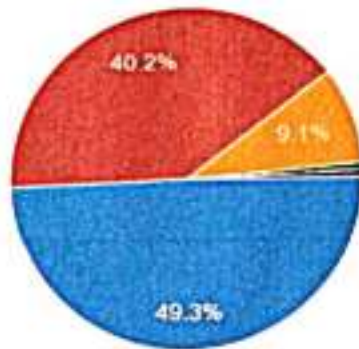


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Extent of syllabi covered in the Class

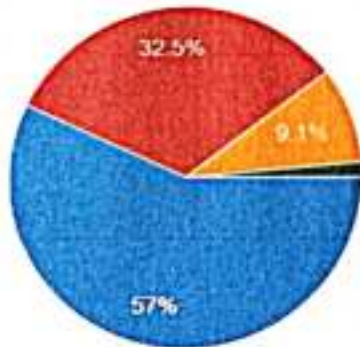
286 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Course delivery by faculty members in the class

286 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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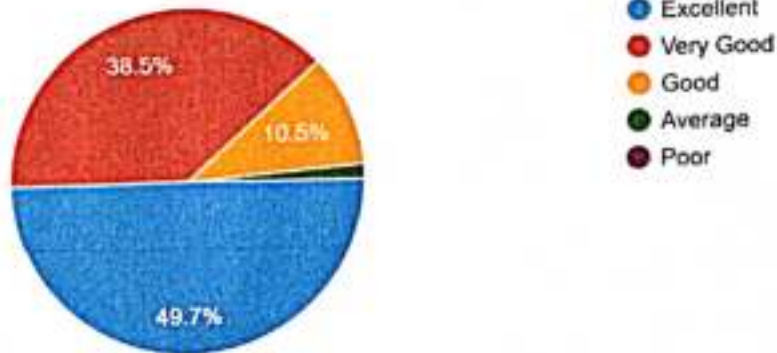


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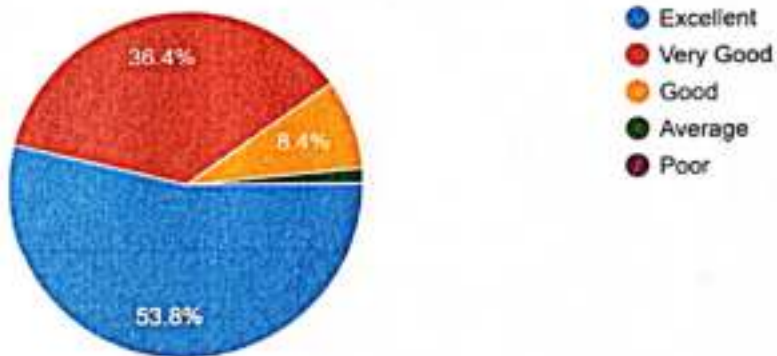
Usage of teaching aids and ICT in the class by faculty to facilitate teaching

286 responses



Fairness in the assessment processes (, Quiz, Assignments, etc.)

286 responses




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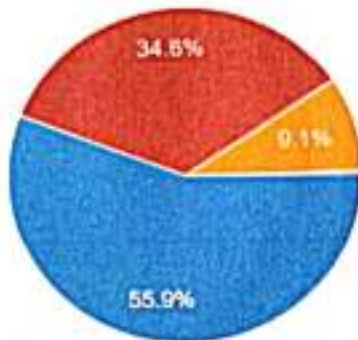


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Timely announcement of examination results

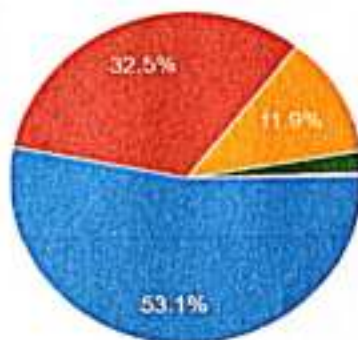
286 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Opportunities for Research Activities

286 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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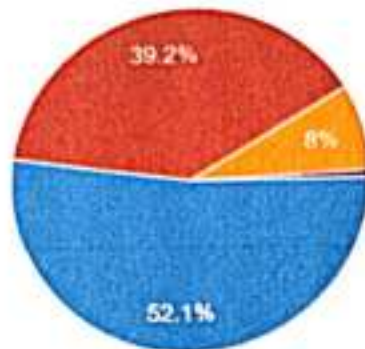


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Opportunity for students to participate in internship, student exchange, field visit

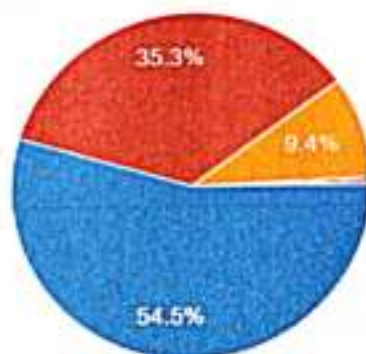
286 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

286 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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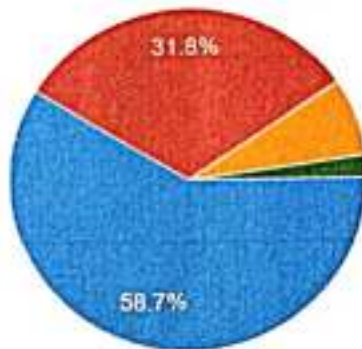


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Overall Learning Experience

286 responses



- Excellent
- Very good
- Good
- Average
- Poor


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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website




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Internal Quality Assurance Cell (IQAC) :2020-2021

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 14)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	64.3	35.7	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	50	35.7	14.3	00
3	Is the topic / its syllabus interesting for majority of students?	42.9	57.1	00	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	35.7	50	14.3	00
5	Is the syllabus designed to bridge the gap between academics and industry?	35.7	50	14.3	00
6	Is the syllabus designed in a way to improve Employability index?	28.6	42.9	28.6	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	35.7	50	14.3	00
8	Rate the size of syllabus in terms of the load on the student	28.6	57.1	14.3	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	50	52.9	7.1	00
10	How do you rate the assessment scheme designed for each of the course?	42.9	57.1	00	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	42.9	42.9	14.3	00

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students Feedback about Syllabus and Transactions (Total = 205)

Sr.No.	Questioners	Responses in %				
		Excellent	Very good	Good	Average	Poor
1	Curriculum and Syllabi of the Courses	72.2	22	5.8	-	-
2	Extent of syllabi covered in the Class	56.1	38	5.9	-	-
3	Course delivery by faculty members in the class	58.5	29.3	10.7	1.5	-
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	59	29.8	9.8	0.4	1
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	62.9	30.2	6.9	-	-
6	Timely announcement of examination results	59	29.8	10.7	0.5	-
7	Opportunities for Research Activities	59	27.8	11.7	0.9	0.6
8	Opportunity for students to participate in internship, student exchange, field visit	60.5	32.7	6.8	-	-
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	59.5	29.3	11.2	-	-
10	Overall Learning Experience	62	29.3	8.4	0.2	0.1


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A. Teacher's Feedback on the Syllabus & it's transaction


Feedback Form Link:

<https://docs.google.com/forms/d/1-ey0OOROUaLxw6MJUG-9OkU-RR2Inw7JBE0J6aJo6sc/edit>

The screenshot shows a Google Form titled "Teacher's Feedback on the Syllabus & it's transaction- 2020-21" from "L.K.G.Kataria College, Daund (Pune)". The form includes a question: "Full Name (Surname, Name, Father's/Husband's Name) Start with Surname *". Below this, there are fields for "Year" (with a dropdown menu showing "2020-21") and "Faculty" (with a dropdown menu). The form is displayed in a web browser window with navigation icons and a "Send" button.


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Teacher Feedback Form 2020-21 (Responses)

Sl. No.	Email Address	Score	Full Name (Surname & Year)	Faculty	Department	Designation	1. Are the objectives of 2. Does the activity
1272021114175	soyica1043@gmail.com		Adhar S G. 2020-21	Science	Zoology	Assistant Professor	Good Good
1272021114734	dra.kp@gmail.com		Dr. Yogendra D. Gurjar 2020-21	Science	Chemistry	Assistant Professor	Good Excellent
1272021115741	soyica1043@gmail.com		Ketan Chavhan Varde 2020-21	Science	Physics	Assistant Professor	Excellent Good
1272021120741	soyica1043@gmail.com		Dr. Pravinchandra Jankar 2020-21	Science	Chemistry	Assistant Professor	Good Excellent
1272021122630	soyica1043@gmail.com		SANJAY MALHOTRA DND 2020-21	Science	Chemistry	Assistant Professor	Excellent Excellent
1272021134714	soyica1043@gmail.com		Dr. Samudra Subhash 2020-21	Science	Botany	Assistant Professor	Excellent Excellent
1272021140741	soyica1043@gmail.com		Dr. Prashantkumar Jaisankar 2020-21	Arts	Economics	Assistant Professor	Excellent Excellent
1272021143501	soyica1043@gmail.com		Dr. Jyoti Chavanekar 2020-21	Science	Chemistry	Assistant Professor	Good Satisfactory
1272021143510	soyica1043@gmail.com		Prof. Sushil Suryal 2020-21	Science	Chemistry	Professor	Excellent Good
1272021143510	soyica1043@gmail.com		Kumhar. Raju. Tejas 2020-21	Science	Computer Science	Assistant Professor	Excellent Good
1272021153038	soyica1043@gmail.com		Mathuradevi Yashwantrao 2020-21	Science	Mathematics	Assistant Professor	Good Satisfactory
1272021170814	soyica1043@gmail.com		Dr. Prashantkumar Jaisankar 2020-21	Arts	Economics	Assistant Professor	Excellent Excellent
1272021170814	soyica1043@gmail.com		Dr. Prashantkumar Jaisankar 2020-21	Arts	Economics	Assistant Professor	Excellent Excellent
1272021170814	soyica1043@gmail.com		Dr. Prashantkumar Jaisankar 2020-21	Arts	Economics	Assistant Professor	Excellent Good

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Teacher's Feedback on the Syllabus & its transaction- 2020-21

Lt.K.G.Kataria College, Daund (Pune)

* Indicates required question

1. Email *

2. Full Name (Surname, Name, Father's/Husband's Name) Start with Surname *

3. Year *

Mark only one oval.

2020-21

4. Faculty *


Mark only one oval.

Science

Arts

Commerce


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Teacher's Feedback on the Syllabus & its Evaluation- 2023-24

5. Department *

Mark only one oval

- Botany
- Chemistry
- Zoology
- Mathematics
- Physics
- Marathi
- Economics
- History
- Geography
- English
- Political Science
- Computer Science
- Commerce

6. Designation *

Mark only one oval

- Assistant Professor
- Associate Professor
- Professor

7. 1. Are the objectives of the syllabus clearly indicated? *

Mark only one oval

- Excellent
- Good
- Satisfactory
- Poor


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Teacher's Feedback on the Syllabus & its transition-2020-21

8. 2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students? *

Mark only one oval

- Excellent
 Good
 Satisfactory
 Poor

9. 3. Is the subject / its syllabus interesting for majority of students? *


Mark only one oval

- Excellent
 Good
 Satisfactory
 Poor

10. 4. Is the syllabus designed to bridge the gap between Theory and Practical? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & its Formulation: 2023-24

11. 5. Is the syllabus designed to bridge the gap between academics and industry? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

12. 6. Is the syllabus designed in a way to improve Employability index? *


Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

13. 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & its Transition- 2023-24

14. 8. Rate the Size of syllabus in terms of the load on the student *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

15. 9. How do you rate the percentage of courses having Laboratory components *
and the domain used for designing the experiments for the Laboratory
components?


Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

16. 10. How do you rate the evaluation scheme designed for each of the course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & its Satisfaction- 2023-24


17. 11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

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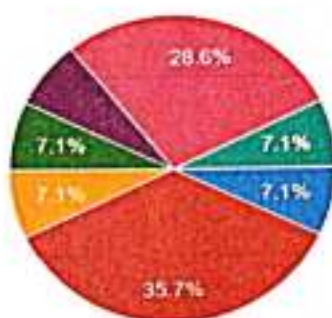
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Teacher's feedback Analysis Report- 2020-21

Department

14 responses

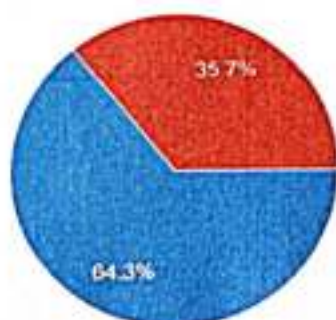


- Botany
- Chemistry
- Zoology
- Mathematics
- Physics
- Marathi
- Economics
- History

▲ 1/2 ▼

1. Are the objectives of the syllabus clearly indicated?

14 responses



- Excellent
- Good
- Satisfactory
- Poor


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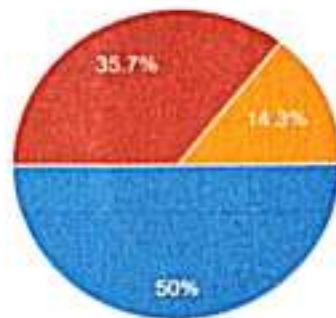


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2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

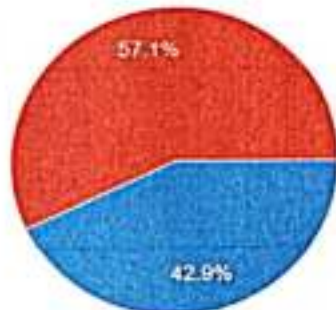
14 responses



- Excellent
- Good
- Satisfactory
- Poor

3. Is the subject / its syllabus interesting for majority of students?

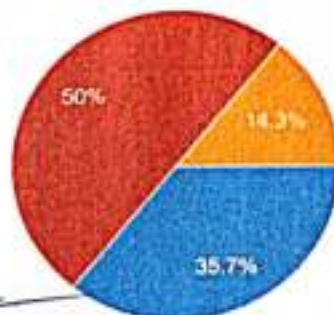
14 responses



- Excellent
- Good
- Satisfactory
- Poor

4. Is the syllabus designed to bridge the gap between Theory and Practical?

14 responses



- Excellent
- Good
- Satisfactory
- Poor

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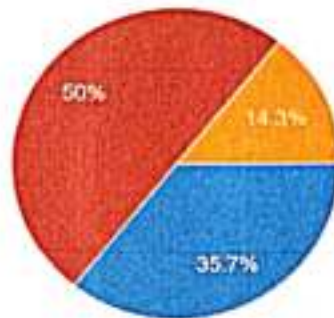


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5. Is the syllabus designed to bridge the gap between academics and industry?

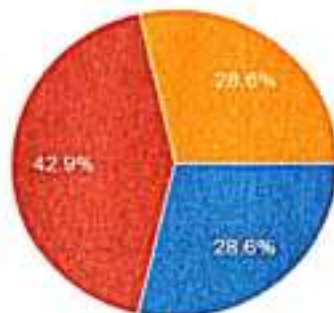
14 responses



- Excellent
- Good
- Satisfactory
- Poor

6. Is the syllabus designed in a way to improve Employability index?

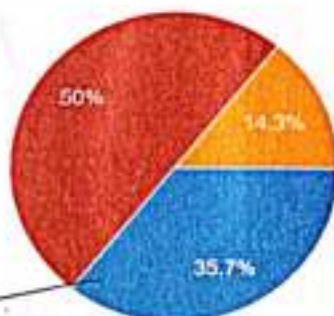
14 responses



- Excellent
- Good
- Satisfactory
- Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

14 responses



- Excellent
- Good
- Satisfactory
- Poor

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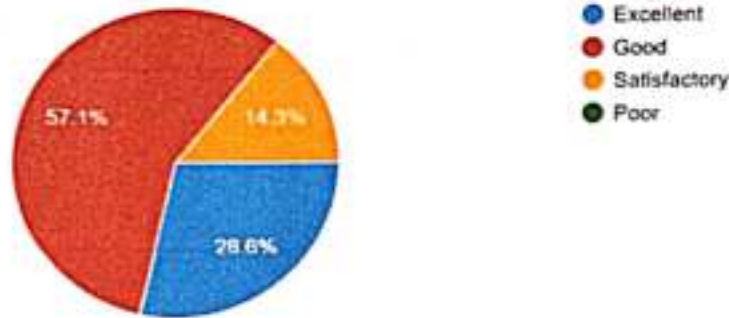


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8. Rate the Size of syllabus in terms of the load on the student

14 responses



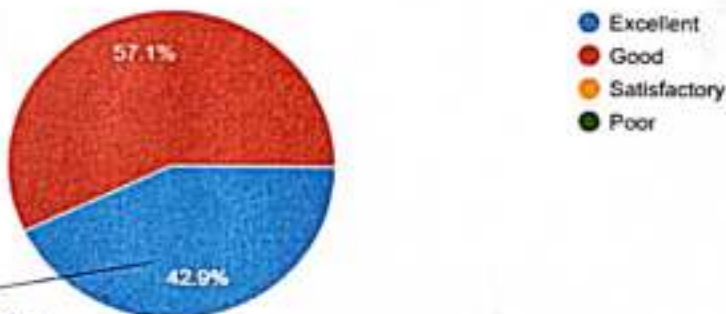
9. How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components?

14 responses



10. How do you rate the evaluation scheme designed for each of the course?

14 responses




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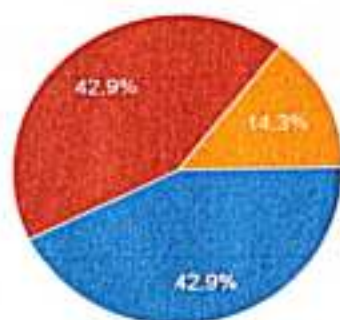


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11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

14 responses



- Excellent
- Good
- Satisfactory
- Poor


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Bhimthadi Education Society's Late Kisandas Gulabchand Kataria College, Daund (Pune), Year : 2020-21

**Bhimthadi Education Society's, Late
Kisandas Gulabchand Kataria College,
Daund (Pune). Year : 2020-21**

Student's Feedback On Curriculum for the academic year 2020-2021.

* Indicates required questions

1. Email *

2. Name of the Student *

3. Programme *

Mark only one oval.

- B.Sc.
 B.A.
 M.Sc. Org Chem.
 B.Sc. Comp Sci

4. Class *

5. Mobile No. *



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Bhimthadi Education Society's Late K.G.Kataria College, Daund (Pune) Year : 2020-21

6. Curriculum and Syllabi of the Courses *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

7. Extent of syllabi covered in the Class *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

8. Course delivery by faculty members in the class *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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Bhimthadi Education Society's Late K.G.Kataria Gulabchand Kataria College, Daund (Pune) Year 2020-21

9. Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

10. Fairness in the assessment processes (Quiz, Assignments, etc.) *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

11. Timely announcement of examination results *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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Bhimthadi Education Society's Late K.G. Kataria College, Daund (Pune) Year - 2023-21

12. Opportunities for Research Activities *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

13. Opportunity for students to participate in internship, student exchange, field visit *


Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

14. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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Bhimthadi Education Society's Late Kataria's Gulabchand Kataria College, Daund (Pune) Year - 2023-24

15. Overall Learning Experience *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

16. Any suggestion related to design and review of syllabus?

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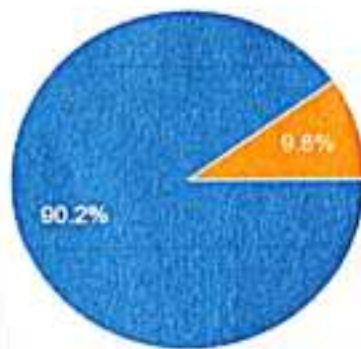

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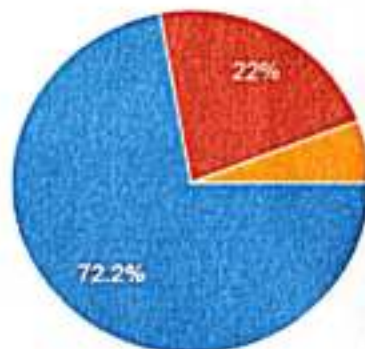
Student Feedback Analysis Report - 20-21

Programme
 205 responses



- B.Sc.
- B.A.
- M.Sc. Org Chem.
- B.Sc. Comp Sci.

Curriculum and Syllabi of the Courses
 205 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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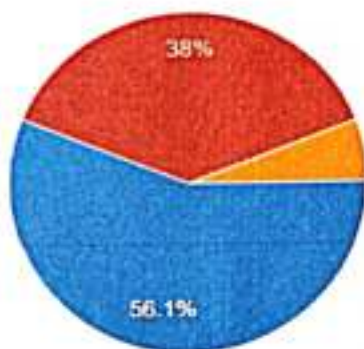
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Extent of syllabi covered in the Class

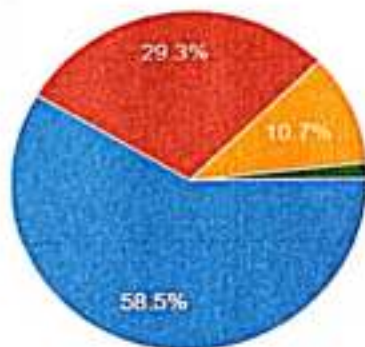
205 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Course delivery by faculty members in the class

205 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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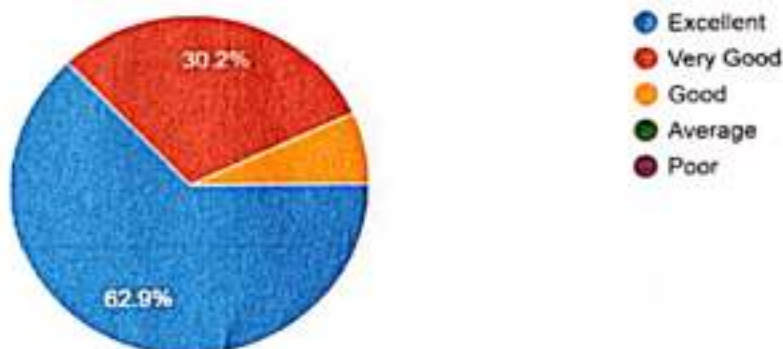
Usage of teaching aids and ICT in the class by faculty to facilitate teaching

205 responses



Fairness in the assessment processes (Quiz, Assignments, etc.)

205 responses




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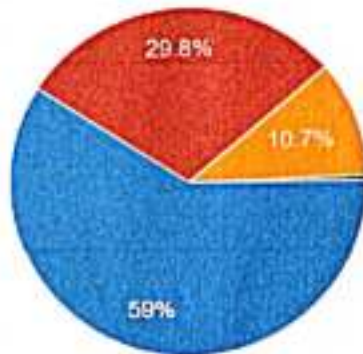


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Timely announcement of examination results

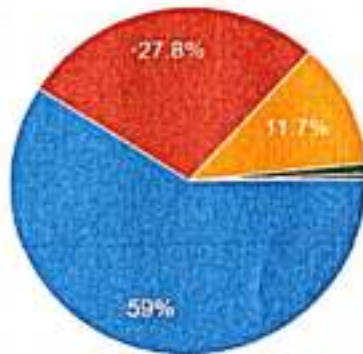
205 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Opportunities for Research Activities

205 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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[Signature]
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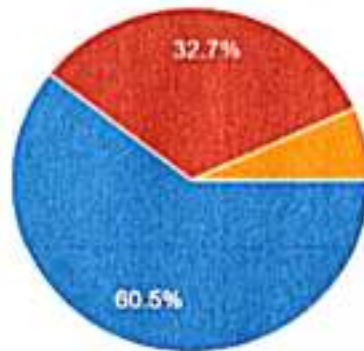


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Opportunity for students to participate in internship, student exchange, field visit

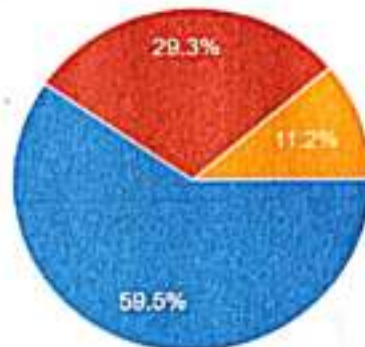
205 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

205 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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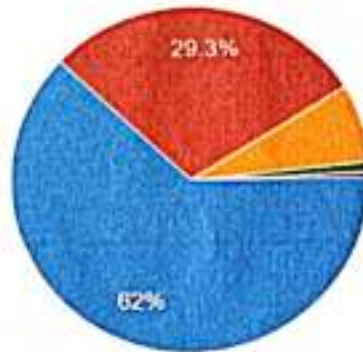


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Overall Learning Experience

205 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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Internal Quality Assurance Cell (IQAC)

Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



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Internal Quality Assurance Cell (IQAC) :2019-2020

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 14)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	71.4	28.6	00	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	28.6	64.3	7.1	00
3	Is the topic / its syllabus interesting for majority of students?	35.7	57.1	7.1	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	28.6	64.3	7.1	00
5	Is the syllabus designed to bridge the gap between academics and industry?	50	21.4	28.6	00
6	Is the syllabus designed in a way to improve Employability index?	35.7	35.7	28.6	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	42.9	42.9	14.3	00
8	Rate the size of syllabus in terms of the load on the student	42.9	42.9	14.3	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	35.7	42.9	21.4	00
10	How do you rate the assessment scheme designed for each of the course?	42.9	42.9	14.3	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	35.7	42.9	21.4	00

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students Feedback about Syllabus and Transactions (Total = 223)

Sr.No.	Questioners	Responses in %				
		Excellent	Very good	Good	Average	Poor
1	Curriculum and Syllabi of the Courses	63.2	30	6.8	00	00
2	Extent of syllabi covered in the Class	53.8	36.3	9	0.9	00
3	Course delivery by faculty members in the class	55.2	31.4	13	0.4	00
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	51.1	31.8	14.8	2.3	00
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	58.7	30	10.8	00	0.5
6	Timely announcement of examination results	55.2	31.4	13	0.4	00
7	Opportunities for Research Activities	57	33.2	9	0.8	00
8	Opportunity for students to participate in internship, student exchange, field visit	55.6	35	8.1	1.3	00
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	61	26	13	00	00
10	Overall Learning Experience	57.4	31.8	9.9	0.8	0.1


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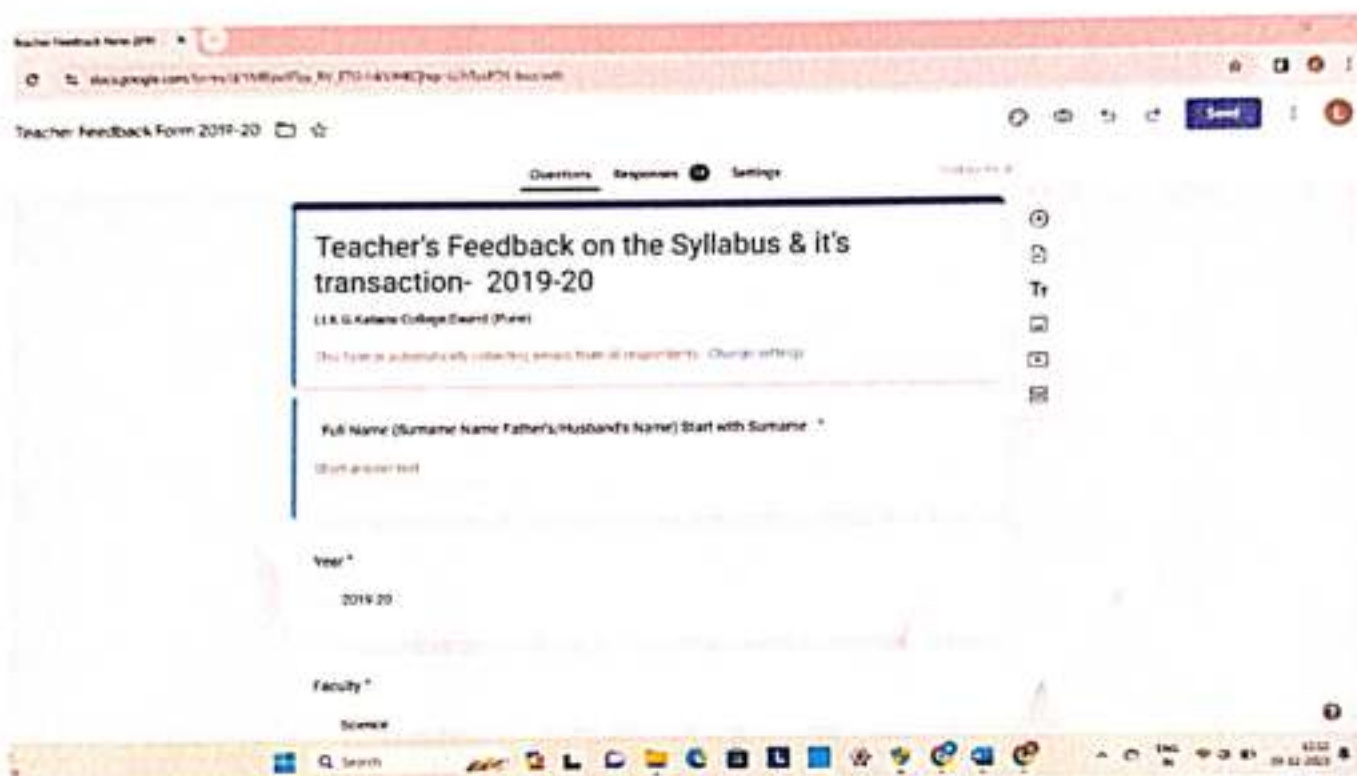
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A. Teacher's Feedback on the Syllabus & it's transaction

Feedback Form Link

https://docs.google.com/forms/d/1MIEpe9Tqy_RV_E7GrInkVIHKCjhqc-UJh5ydfDS-bxg/edit



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Teacher Feedback Form 2019-20 (Response)

Sl. No.	Email Address	Score	Full Name (Surname in Year)	Faculty	Department	Designation	1. Are the objectives of ...	2. Does the ...
1272021114701	ajayk14@gmail.com		Ajay K. S. 2019-20	Science	Zoology	Assistant Professor	Good	Good
1272021114642	ajay.k.s@gmail.com		Dr. Madhura D. Jayashree 2019-20	Science	Chemistry	Assistant Professor	Excellent	Excellent
1272021115242	ashishk10@gmail.com		Ravi Devendra Varde 2019-20	Science	Physics	Assistant Professor	Excellent	Good
1272021115320	ajay.k.s@gmail.com		Dr. Vigneshwar Duravita 2019-20	Science	Chemistry	Assistant Professor	Excellent	Excellent
1272021123851	ajay.k.s@gmail.com		Dr. Vigneshwar Duravita 2019-20	Science	Chemistry	Assistant Professor	Excellent	Good
1272021124132	ashishk10@gmail.com		Siddhant M. (S) (S) 2019-20	Science	Chemistry	Assistant Professor	Excellent	Excellent
1272021134600	ashishk10@gmail.com		Dr. Sampada Sathish 2019-20	Science	Botany	Assistant Professor	Excellent	Good
1272021140007	ashishk10@gmail.com		Dr. Lohaprasad Anand 2019-20	Arts	Economics	Assistant Professor	Excellent	Good
1272021140121	ashishk10@gmail.com		Dr. Lohaprasad Anand 2019-20	Science	Botany	Assistant Professor	Excellent	Good
1272021140121	ashishk10@gmail.com		Dr. Lohaprasad Anand 2019-20	Science	Chemistry	Professor	Excellent	Good
1272021140121	ashishk10@gmail.com		Dr. Lohaprasad Anand 2019-20	Science	Chemistry	Assistant Professor	Good	Satisfactory
1272021140121	ashishk10@gmail.com		Dr. Lohaprasad Anand 2019-20	Science	Chemistry	Assistant Professor	Good	Good
1272021140121	ashishk10@gmail.com		Dr. Lohaprasad Anand 2019-20	Science	Computer Science	Assistant Professor	Good	Good
1272021140121	ashishk10@gmail.com		Dr. Lohaprasad Anand 2019-20	Science	Mathematics	Assistant Professor	Good	Good
1272021140121	ashishk10@gmail.com		Dr. Lohaprasad Anand 2019-20	Science	Mathematics	Assistant Professor	Excellent	Excellent


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Teacher's Feedback on the Syllabus & its transaction- 2019-20

Lt K.G.Kataria College, Daund (Pune)

* Indicates required question

1. Email *

2. Full Name (Surname Name Father's/Husband's Name) Start with Surname *

3. Year *

Mark only one oval.

2019-20

4. Faculty *

Mark only one oval.

Science

Arts

Commerce

FFP8 / N05 500Cp6 / 0h/T0ms01ME6w0T4y_Rv_E7GmkV2HkCpqs-0Jh0v0D54kwed1

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Teacher's Feedback on the Syllabus & its Evaluation- 2019-20

5. Department *

Mark only one oval

- Botany
 Chemistry
 Zoology
 Mathematics
 Physics
 Marathi
 Economics
 History
 Geography
 English
 Political Science
 Computer Science
 Commerce

6. Designation *

Mark only one oval.

- Assistant Professor
 Associate Professor
 Professor

7. 1. Are the objectives of the syllabus clearly indicated? *

Mark only one oval

- Excellent
 Good
 Satisfactory
 Poor

<https://docs.google.com/forms/d/e/1F7Cm8V2HkCqoc4Jh5y2DS-4x0e3t>

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Teachers Feedback on the Syllabus & its transaction: 2019-20

8. 2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

9. 3. Is the subject / its syllabus interesting for majority of students? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

10. 4. Is the syllabus designed to bridge the gap between Theory and Practical? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & it's Transition- 2019-20

11. 5. Is the syllabus designed to bridge the gap between academics and industry? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

12. 6. Is the syllabus designed in a way to improve Employability index? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

13. 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

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Teacher's Feedback on the Syllabus & its Formulation- 2019-20

14. 8. Rate the Size of syllabus in terms of the load on the student *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

15. 9. How do you rate the percentage of courses having Laboratory components * and the domain used for designing the experiments for the Laboratory components?

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

16. 10. How do you rate the evaluation scheme designed for each of the course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & its Transaction- 2019-20

17. 11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

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Google Forms


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<https://docs.google.com/forms/d/e/1Fvcv2HMCp9c4UJp6y4DS4e0e0at>

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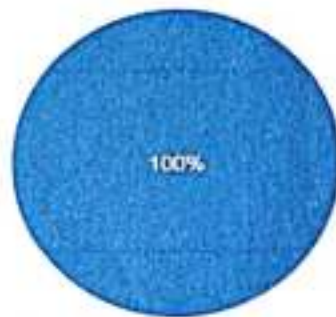
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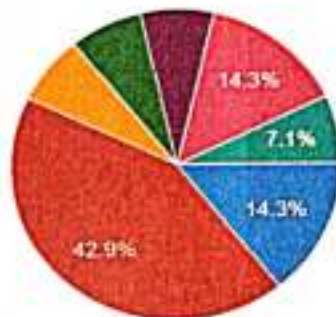
Teacher's Feedback on the Syllabus & its transaction
 Analysis Report-2019-20

Year
 14 responses



● 2019-20

Department
 14 responses



- Botany
- Chemistry
- Zoology
- Mathematics
- Physics
- Marathi
- Economics
- History

1/2 ▼

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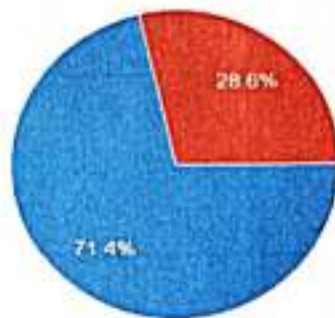
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Teacher's Feedback on the Syllabus & it's transaction
 Analysis Report-2019-20

1. Are the objectives of the syllabus clearly indicated?

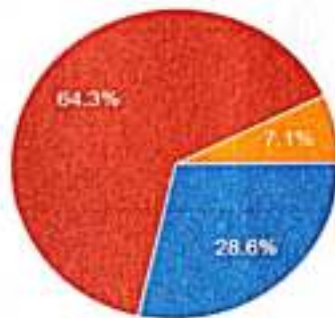
14 responses



- Excellent
- Good
- Satisfactory
- Poor

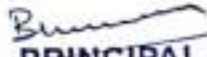
2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

14 responses



- Excellent
- Good
- Satisfactory
- Poor


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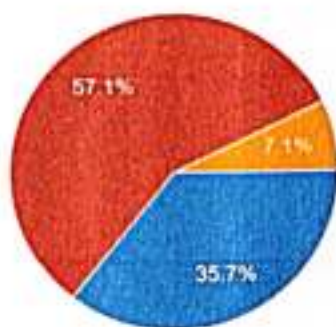


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3. Is the subject / its syllabus interesting for majority of students?

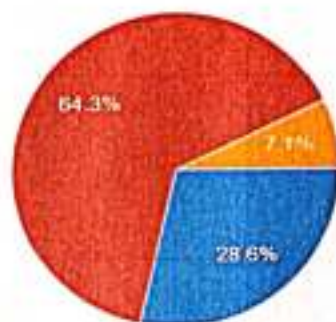
14 responses



- Excellent
- Good
- Satisfactory
- Poor

4. Is the syllabus designed to bridge the gap between Theory and Practical?

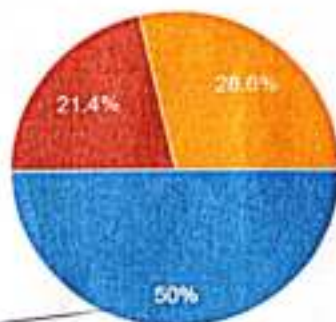
14 responses



- Excellent
- Good
- Satisfactory
- Poor

5. Is the syllabus designed to bridge the gap between academics and industry?

14 responses



- Excellent
- Good
- Satisfactory
- Poor

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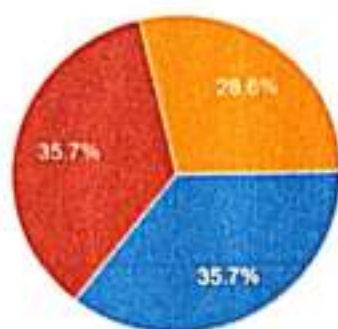


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6. Is the syllabus designed in a way to improve Employability index?

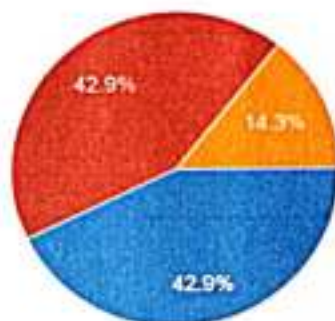
14 responses



- Excellent
- Good
- Satisfactory
- Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

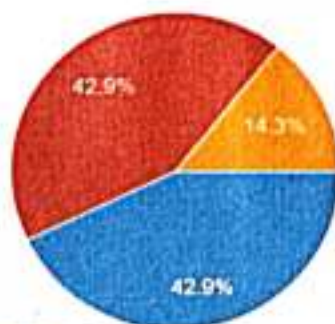
14 responses



- Excellent
- Good
- Satisfactory
- Poor

8. Rate the Size of syllabus in terms of the load on the student

14 responses



- Excellent
- Good
- Satisfactory
- Poor

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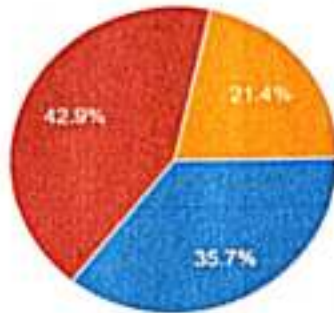


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9. How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components?

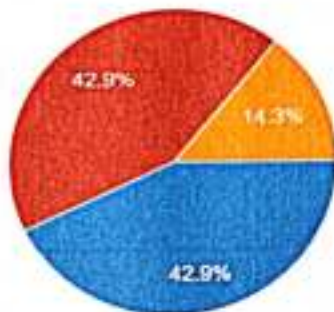
14 responses



- Excellent
- Good
- Satisfactory
- Poor

10. How do you rate the evaluation scheme designed for each of the course?

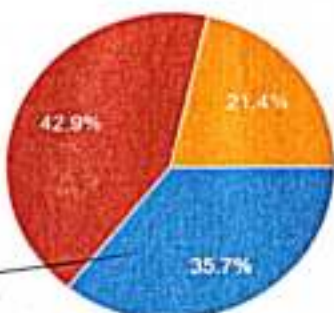
14 responses



- Excellent
- Good
- Satisfactory
- Poor

11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

14 responses



- Excellent
- Good
- Satisfactory
- Poor


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04/12/2013 17:58

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Bhimthadi Education Society's, Late Kisandas Gulabchand Kataria College, Daund (Pune).

Student's Feedback On Curriculum for the academic year 2019-20.

* Indicates required questions

1. Email *

2. Name of the Student *

3. Mark only one oval.

Option 1

4. Programme *

Mark only one oval.

B Sc.

B A.

M.Sc. Org Chem.

B Sc. Comp Sci.

5. Class *

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04-12-2023 17:58

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6. Mobile No. *

7. Curriculum and Syllabi of the Courses *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

8. Extent of syllabi covered in the Class *


Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

9. Course delivery by faculty members in the class *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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10. Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

11. Fairness in the assessment processes (Quiz, Assignments, etc.) *


Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

12. Timely announcement of examination results *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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13. Opportunities for Research Activities *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

14. Opportunity for students to participate in internship, student exchange, field visit *

Mark only one oval.


- Excellent
 Very Good
 Good
 Average
 Poor

15. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) *

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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16. Overall Learning Experience *

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

17. Any suggestion related to design and review of syllabus?

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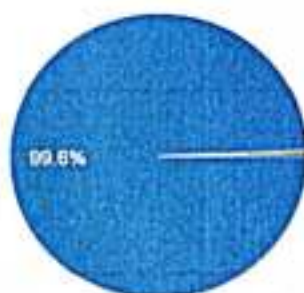


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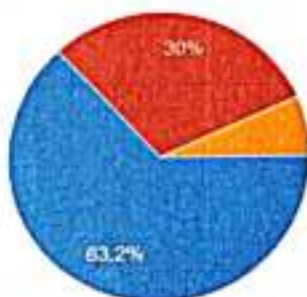
Student Feedback Analysis Report- 2019-2020

Programme
223 responses



- B.Sc.
- B.A.
- M.Sc. Org Chem.
- B.Sc. Comp Sci.

Curriculum and Syllabi of the Courses
223 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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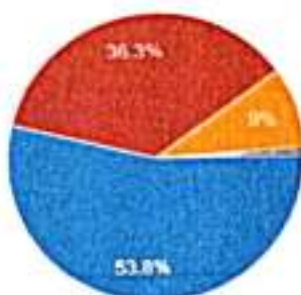
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Extent of syllabi covered in the Class

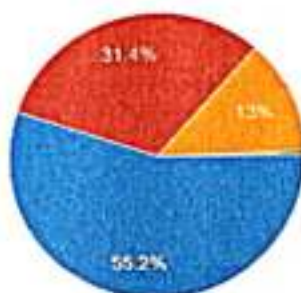
223 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Course delivery by faculty members in the class

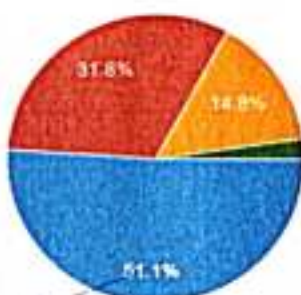
223 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Usage of teaching aids and ICT in the class by faculty to facilitate teaching

223 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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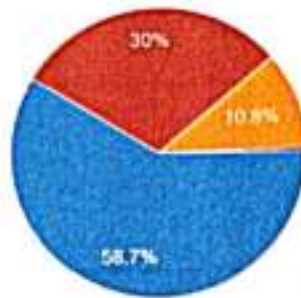


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Fairness in the assessment processes (Quiz, Assignments, etc.)

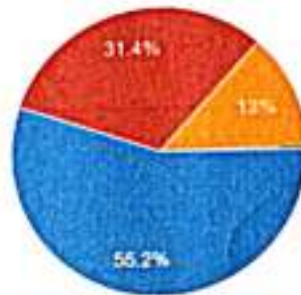
223 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Timely announcement of examination results

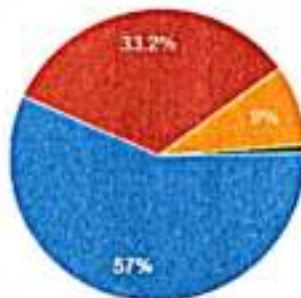
223 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Opportunities for Research Activities

223 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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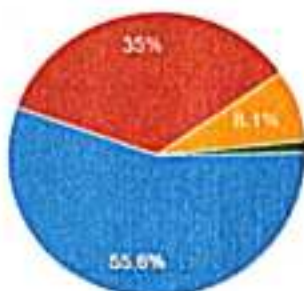


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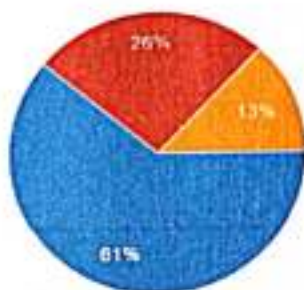
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Opportunity for students to participate in internship, student exchange, field visit
 223 responses



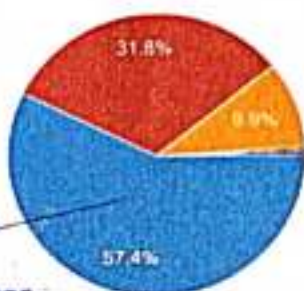
- Excellent
- Very Good
- Good
- Average
- Poor

Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)
 223 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Overall Learning Experience
 223 responses



- Excellent
- Very good
- Good
- Average
- Poor

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Internal Quality Assurance Cell (IQAC)

Criterion I: Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website




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Internal Quality Assurance Cell (IQAC) :2018-2019

Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 12)

Sr.No.	Questioners	Responses in %			
		Excellent	Good	Satisfactory	Poor
1	Are the objectives of the curriculum visibly indicated?	66.7	25	8.3	00
2	Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	41.7	41.7	16.7	00
3	Is the topic / its syllabus interesting for majority of students?	33.3	50	16.7	00
4	Is the syllabus designed to bond the gap between Theory and Practical?	41.7	50	8.3	00
5	Is the syllabus designed to bridge the gap between academics and industry?	25	50	25	00
6	Is the syllabus designed in a way to improve Employability index?	25	50	25	00
7	How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	33.3	58.3	8.3	00
8	Rate the size of syllabus in terms of the load on the student	33.3	41.7	25	00
9	How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	8.3	50	41.7	00
10	How do you rate the assessment scheme designed for each of the course?	16.7	66.7	16.7	00
11	How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	16.7	75	8.3	00

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Students Feedback about Syllabus and Transactions (Total =)

Sr.No.	Questioners	Responses in %			
		Excellent	Very good	Good	Poor
1	Curriculum and Syllabi of the Courses	70.2	24	5.8	-
2	Extent of syllabi covered in the Class	60.1	34	5.9	-
3	Course delivery by faculty members in the class	57.5	30.3	10.7	1.5
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	59	29.8	10.7	0.5
5	Fairness in the assessment processes (Quiz, Assignments, etc.)	59	27.8	11.7	0.5
6	Timely announcement of examination results	62.9	30.2	6.9	-
7	Opportunities for Research Activities	59	25.8	14.7	0.5
8	Opportunity for students to participate in internship, student exchange, field visit	59	33.7	7.3	-
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	59.5	29.3	11.2	-
10	Overall Learning Experience	62	29.3	8.6	0.1


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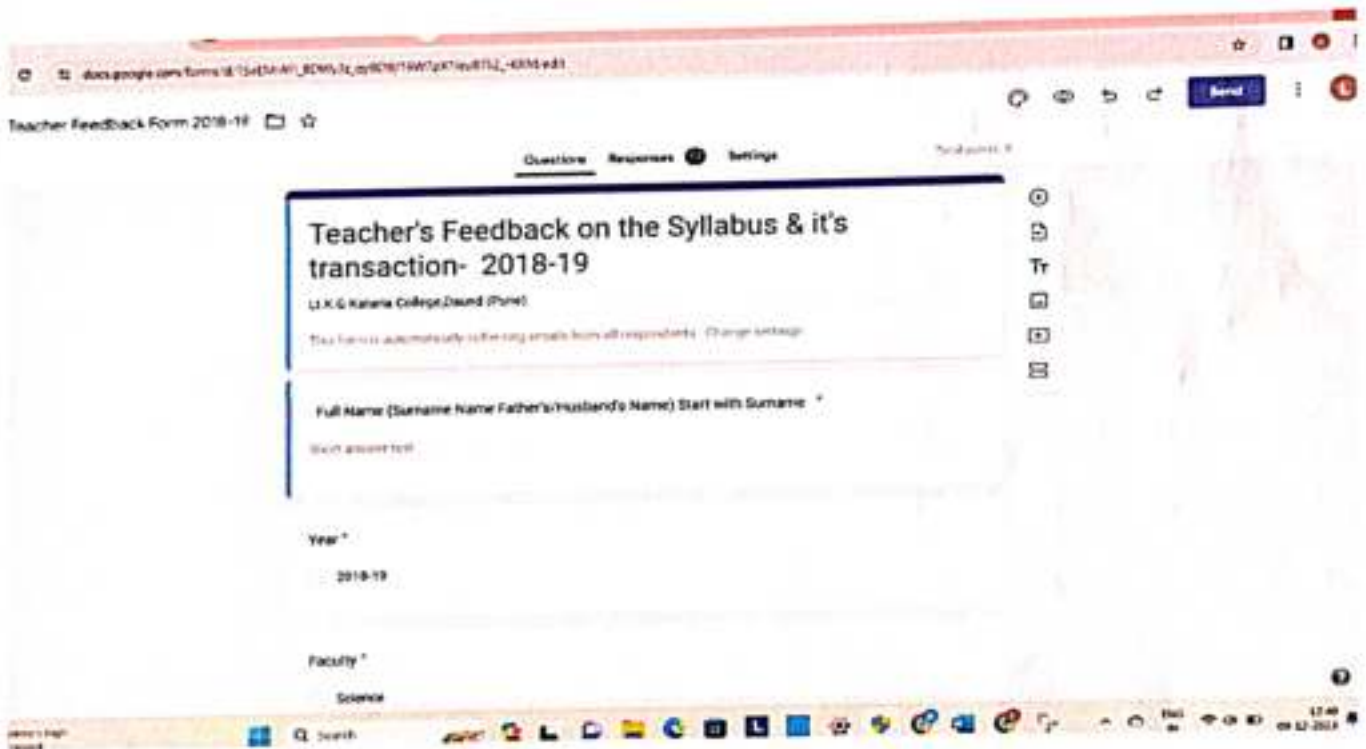
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A. Teacher's Feedback on the Syllabus & it's transaction

Feedback Form Link:

https://docs.google.com/forms/d/1SeEMrAYl_8DWy3z_qyBD9ji16W7pX1leu87li2_-KRM/edit



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Teacher Feedback Form 2018-19 (Responses)

Sl. No.	Email Address	Score	Full Name (Surname to Year)	Faculty	Department	Designation	1. Are the objectives of 2. Else, the school	
12/7/2023 11:46:11	separatind@gmail.com		Arjun S C 2018-19	Science	Zoology	Assistant Professor	Good	Excellent
12/7/2023 11:52:04	tejaswini7@gmail.com		Ravi Divakar Venki 2018-19	Science	Physics	Assistant Professor	Excellent	Excellent
12/7/2023 12:06:30	shakti@gmail.com		Mr. Deepankar Jankar 2018-19	Science	Chemistry	Assistant Professor	Excellent	Excellent
12/7/2023 12:11:31	seemabhatia1416@gmail.com		SADASHI M.S. SHINDE 2018-19	Science	Chemistry	Assistant Professor	Excellent	Good
12/7/2023 12:44:21	satishchavan19@gmail.com		Dr. Satish Chavan 2018-19	Science	Biology	Assistant Professor	Excellent	Excellent
12/7/2023 13:58:23	pratiksha.chavan@gmail.com		Dr. Lakshman Chavan 2018-19	Arts	Education	Assistant Professor	Excellent	Good
12/7/2023 14:28:07	abhinav@gmail.com		Mahesh Akshay Chavan 2018-19	Science	Biology	Assistant Professor	Excellent	Good
12/7/2023 14:36:37	yashika2099@gmail.com		Pr. Suresh Suresh 2018-19	Science	Chemistry	Professor	Excellent	Good
12/7/2023 14:38:00	shreyasnikar@gmail.com		Gadgaud Chandra Mohan B. 2018-19	Science	Chemistry	Assistant Professor	Good	Satisfactory
12/7/2023 15:40:41	karthikm1@gmail.com		Karthik Nandu Suresh 2018-19	Science	Computer Science	Assistant Professor	Good	Good
12/7/2023 17:11:25	sh1991@gmail.com		Neelgopal Harihar Suresh 2018-19	Science	Mathematics	Assistant Professor	Satisfactory	Satisfactory
12/9/2023 11:24:02	pratiksha.chavan@gmail.com		Dr. Lakshman Chavan 2018-19	Arts	Economics	Assistant Professor	Excellent	Excellent

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Teacher's Feedback on the Syllabus & its transaction- 2018-19

Teacher's Feedback on the Syllabus & its transaction- 2018-19

Lt K.G.Kataria College, Daund (Pune)

* Indicates required question

1. Email *

2. Full Name (Surname Name Father's/Husband's Name) Start with Surname *

3. Year *

Mark only one oval.

2018-19


4. Faculty *

Mark only one oval.

Science

Arts

Commerce


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Teacher's Feedback on the Syllabus & its Transition- 2018-19

5. Department *

Mark only one oval.

- Botany
 Chemistry
 Zoology
 Mathematics
 Physics
 Marathi
 Economics
 History
 Geography
 English
 Political Science
 Computer Science
 Commerce

6. Designation *

Mark only one oval.

- Assistant Professor
 Associate Professor
 Professor

7. 1. Are the objectives of the syllabus clearly indicated? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

https://docs.google.com/forms/d/1SeEMAY1_8CWy3z_uvBD9f16W7pA1Nul712_KRMude

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Teacher's Feedback on the Syllabus & its Implementation-2018-19

8. 2. Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

9. 3. Is the subject / its syllabus interesting for majority of students? *


Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

10. 4. Is the syllabus designed to bridge the gap between Theory and Practical? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & its Execution- 2018-19

11. 5. Is the syllabus designed to bridge the gap between academics and industry? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

12. 6. Is the syllabus designed in a way to improve Employability index? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

13. 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teachers Feedback on the Syllabus & its transactions: 2018-19

14. 8. Rate the Size of syllabus in terms of the load on the student *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

15. 9. How do you rate the percentage of courses having Laboratory components *
and the domain used for designing the experiments for the Laboratory
components?

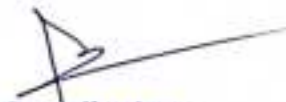
Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

16. 10. How do you rate the evaluation scheme designed for each of the course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor


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Teacher's Feedback on the Syllabus & its Evaluation for 2018-19

17. 11. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

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