



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | |
| | BHIMTHADI EDUCATION SOCIETYS LATE K.G.KATARIA COLLEGE DAUND ,DIST- PUNE |
| • Name of the Head of the institution | Dr. S. M. Samudra |
| • Designation | I/C Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 09890243602 |
| • Mobile no | 9309508449 |
| • Registered e-mail | kgkatariacollege@rediffmail.com |
| • Alternate e-mail | subhash22sept@gmail.com |
| • Address | Dr. B. R. Ambedkar Chauk, Siddhatek Road, Daund, Dist-Pune |
| • City/Town | Daund |
| • State/UT | Maharashtra |
| • Pin Code | 413801 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | |
|---|---|
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Savitribai Phule Pune Univrsity, Pune |
| • Name of the IQAC Coordinator | Mr. Nilesh D. Sakhare |
| • Phone No. | 09975974705 |
| • Alternate phone No. | 09975974705 |
| • Mobile | 09975974705 |
| • IQAC e-mail address | kgkatariacollege@gmail.com |
| • Alternate Email address | nileshsakhare.ns15@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://drive.google.com/drive/folders/1f-B0o2ZaVpJTdcUXRo8R3ymMwgTz-_RJ |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://drive.google.com/drive/folders/1909bw0ouc12XWkJY7Gv9Z-8ARTorn0of |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | C | 1.87 | 2016 | 05/11/2016 | 04/11/2021 |

6.Date of Establishment of IQAC 21/01/2021

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-------------|----------------|-----------------------------|-----------|
| SCIENCE | SALARY | GOVERNMENT | 2021-22 | 21587589 |
| SCIENCE | MEDICAL | GOVERNMENT | 2021-22 | 358051 |
| STUDENTS | SCHOLARSHIP | GOVERNMENT | 2021-22 | 396576.50 |
| NSS | NSS | GOVERNMENT | 2021-22 | 14500 |

| | | |
|--|---|--|
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 02 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1.One day Workshop on 'Preparation of AQAR and Seven Criteria Guidelines' dt.3 Aug. 2021 2.Prepared Academic calendar for the planning of the annual work. 3. Started new courses, B.Com. and M.Sc. Analytical Chemistry.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| To discuss about starting new courses like B.Com. and M.Sc. in Analytical Chemistry. | B.Com. and M.Sc. in.Analytical Chemistry were started from the academic year 2021-22. | |
| 13.Whether the AQAR was placed before statutory body? | No | |
| <ul style="list-style-type: none"> • Name of the statutory body | | |

| | |
|------|--------------------|
| Name | Date of meeting(s) |
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| | |
|---------|--------------------|
| Year | Date of Submission |
| 2021-22 | 20/01/2023 |

15. Multidisciplinary / interdisciplinary

The content of multidisciplinary approach in learning has been a part of curricular aspects of this college. It is beside the regular programme structure of the university to which this college is affiliated. The institute made to approach neighbouring HEIs for signing MOUs. Also, it has planned to advance in faculty/ student exchange programs wherein students will be benefitted.

16. Academic bank of credits (ABC):

Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, and V-Lab. Students' individual registration in Academic Bank of Credits (ABC) has been initiated in coordination with the affiliating Savitribai Phule Pune University to permit its learners to avail the benefits therein. The Institution has asked all students to enrol in the Academic Bank of Credits. This Academic Bank of Credit enables all students to digitally store and transfer credits earn during their academic career. For the same, students are requested to enrol themselves on the ABC Platform and get their ABC id.. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed.

17. Skill development:

The Curriculum has scope for students to participate in groups wherein they learn the importance of team work, develop leadership qualities, communicative and presentation skills. Students are encouraged to participate in various skill development activities which help the students to secure employment.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution runs 06 Programs and 48 Courses. The Course outcomes are declared in the syllabus of every course. The topics under each syllabus are in accordance to the course outcomes. The institution makes these course outcomes visible on its website to enable the students to make their choices. Teaching - Learning practices are adopted in accordance with the outcomes to be achieved. Examinations papers are designed to assess the ability of students in attain these course outcomes.

20.Distance education/online education:

Extended Profile

1.Programme

| | |
|--|----|
| 1.1 | 09 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 728 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 449 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 208 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 24 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | NA |
| File Description | Documents |
| Data Template | No File Uploaded |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 18 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 2544705.68 |
| 4.3 Total number of computers on campus for academic purposes | 45 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The academic calendar is prepared and made available to all the stake holders at the very start of the academic year. On the opening day of the college, the principal addresses the teachers and guides them on the effective delivery of the curriculum.

- Each department holds meetings to plan out actions for effective implementation for various programs.
- The HOD distributes the timetable for the academic year prepared by the college timetable committee.
- Each teacher prepares his/her individual teaching plan and various other activities as per the timetable.
- The teaching plan is carefully scrutinized by the HOD and suggestions are made for improvement, finalized and submitted to the principal.
- Screening test is conducted for First year students to identify Advanced and Slow learners. The progress and effectiveness of the teaching work is reviewed periodically in the departmental meetings and the same is reported to the principal.
- The head of the department submits the teaching /Syllabus completion report of his department every semester to the principal

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college conducts all its activities including CIE as per the academic calendar published at the start of the year.
- As an affiliated college, this institution followed the University calendar in terms of starting and ending of every semester and the list of holidays thereunder.
- At the start of the year, the college examination department prepared its own calendar for all examinations including the CIE.
- Except for the Third Year Graduate classes all other programmes followed the CBCS.
- For the third-year classes internal examinations were conducted at the end of the term as directed by the university.
- For CBCS courses, internal evaluation was spread throughout the semesters.
- The internal evaluation included regular examinations, classroom oral presentations, assignments and other applied practical work.

- In the context of the Pandemic there were many interruptions in the schedule prepared at the start of the year.
- Most of the teaching and examinations including CIE had to be conducted online. However, CIE for every course was carried out as per the university directives with optimum care.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college aims to provide holistic education.
- As an affiliated institution, the college follows the curriculum prepared by the university which has addressed many of these. In addition to these, the college undertakes several activities to reinforce what is theoretically taught.
- Science courses include components dealing with environmental

hazards, health and hygiene, energy conservation and food and nutrition.

- Marathi syllabus includes issues related to human values. It also has biographical sketches of great personalities.
- English courses include substantial number of topics dealing with issues such as feminism, racial equality and social justice.
- History curriculum includes topics of gender sensitivity and human rights.
- Commerce courses have components of corporate social responsibility and entrepreneurship.
- Economics course curriculum incorporates issues such as rural development and poverty reduction.
- Physics has components such as energy conservation / renewable energy.
- Chemistry syllabus include problems of soil erosion and environmental hazards posed by the over use of fertilizers.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

719

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | No File Uploaded |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

449

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the college is situated in taluka place from where most of the students who are admitted in this college are mostly from rural areas and are from economically weak families. 50-60% students family background is farming. They have to look after both study as well as working in Farm. It is very necessary to classify these students as slow learners and advanced learners and make them aware of their future in terms of them education. For this we use many methods like close discussion with student, about their future views, academic history. economic condition , and so on.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgkcd.in/learnmethod.aspx |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 719 | 28 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: All the Science, Arts, Commerce departments, use experiential learning method which expands knowledge and skills of the students.

Science : Demonstrations in practical, laboratory work, field visits, industrial visits, study tours, hands-on training, use of models, computer-assisted learning, survey and use of software like Python, Android, maxima etc.

Commerce: Projects, visit to banks, case studies, and use of software like tally. **Arts:** Research projects, educational tours, survey, language laboratory, exhibitions, poster making, visit to library, screening of movies and documentaries. Provision of skill-based short-term courses provide the students opportunity of 'learning by doing'. P

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT tools: The college is equipped with modern ICT tools which enhanced the quality of teaching-learning process. All classrooms are equipped with ICT enabled tools like projectors, internet connectivity of 100 Mbps with Wi-Fi facility which helps to make the teaching learning process more effective. LCD projectors, YouTube, self made videos on syllabus related concept make teaching-learning interesting and demonstrative. Recorded video lectures and PPTs of faculty are uploaded on students

whatsapp group. Google Form is used for quiz, assignment, test, evaluation and feedback. Google Meet, Zoom, etc. are used as online tools. College has well-equipped five computer laboratories and fourteen other laboratories in Science,

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

| File Description | Documents |
|--|------------------|
| Full time teachers and sanctioned posts for year (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

04

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | No File Uploaded |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination and Evaluation Board of affiliating university provides question papers through secured paper delivery system and answer sheets stationery. University appoints external senior supervisor and flying squad and principal appoints internal senior supervisor, junior supervisors and internal flying squad. Central Assessment Program (CAP) is organized for 2nd year degree courses and above by affiliating university and similar mechanism is organized in the college for 1st year degree courses. The mechanism of internal and external assessment is transparent, time bound and efficient. The schedule of internal/ external examination is communicated to the faculty and students well in advance through academic calendar, lectures, notices displayed and students' WhatsApp groups.is followed by the college.College follows transparent evaluation method and no discrimination is made.Implementation of efficient

mechanism College introduces all the examination process during the induction program/ Principal's address. Mentor-Mentee committee works efficiently and solves the queries of students. Special provisions like wheel chair, seating arrangement, providing writer are made available for differently-abled students. All the question papers of the previous examinations are preserved in the library and departments beside they are available on university website. There is a provision to conduct internal/external special examination for the students who participate in NSS, NCC, Sports and cultural activities and events at University/ State/ National and International level

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal System: The college Examination and Unfair Means Committee plays pivotal role to resolve grievances related to internal and external examinations. To ensure attending grievances at internal level and their timely redressal, the above-mentioned committee headed by CEO, faculty in-charges and HoDs work carefully in coordination. According to the affiliating university rules students are entitled for verification and revaluation of their answer sheets. Students can apply for rechecking and revaluation within 10 days after the declaration of the result in prescribed format through online system. If any change in marks is observed after rechecking and revaluation, new marksheet is issued to the students. For first year examination, same mechanism is followed by the college. Majority grievances are related to the inclusion of subject in the hall ticket and inclusion of marks in mark sheets,name change,course drop issues and any other issues faced by students at emergency which are resolved within time period.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

Po / ,co 2021-22

The COs and POs are defined by the affiliating university for some courses and for some others courses by the respective departments of the college. BoS defines COs and POs of skill based short-term courses. The head of the departments discuss the POs and COs in the departmental meetings and the required co-curricular and extra-curricular activities are planned accordingly. The COs and POs are designed to ensure complete and comprehensive learning the programs and course and to provide the set graduate attributes by the institution and university. Defined POs, PSOs and COs of each course after verification of IQAC are displayed on the departmental display boards and communicated with students by following ways: During Student Induction Programs During the lectures in the class rooms Sent on the students' WhatsApp groups Course Outcomes (COs) give the resultant knowledge and skills the students acquire during any given course. It defines the cognitive processes a course provides. The POs/COs are aligned to the learning objectives. The college has stated graduate attributes and learning objectives. Following the UGC guidelines, POs and COs are designed to ensure complete and comprehensive learning about the programs and courses.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs and COs: Each course is having minimum 04 COs. All question papers of internal examinations are set as per the blooms taxonomy and COs. Continuous Assessment 1 (CA1) exam is set on CO1 and CO2, Mid Semester Exam (MSE) exam is set on CO2 and CO3 while Continuous Assessment 2 (CA2) exam is set on CO3 and CO4. Care to include all COs in internal examinations is taken by the course incharge. Final attainment is divided into two parts as direct attainment (80% weightage) and indirect attainment (20%

weightage)Direct attainment: Result analysis is prepared by considering all COs. Percentage attainment of each CO is calculated for all internal exams (CA1, MSE, CA2). Similarly. This percentage attainment is converted into the predetermined attainment levels (Level 3: Above 67%, Level 2: 55% -66 %, Level 1: 40% - 54%). Similarly for University examinations levels are given as per the grades obtained by the student. Indirect attainment: Indirect attainment is done based on the course end survey given by the students. The feedback questions are categorised as per the COs and respective CO attainment level is decided.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

191

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

| File Description | Documents |
|--|------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in academic year 2021- 22 Activities like tree plantation, gender equality, industrial visit and special winter camp was taken in academic year 2021- 22. Tree plantation activity was taken on 13th September 2021.140 seedings were planted. Various activities like plantation swachhata and awareness was carried out in special winter camp on 5th January to 11th January 2022 at Boribel.Gender Equality activity was taken on 25th March 2021.110 students participated in this activity. Savitribai Phule Pune University Pune funded Rs7000 for this activity. Industrial visit was organised for MSc students at Harmony organic chemicals private limited kurkumb Tal.Daund.on13thMay 2021.30 students wear participated in this activity.

Botanical Excursion tour was arrange on 12 to 14th may 2022 to Divegar, murud janjira & Mahableshwar. 6 teacher & 70 students of class SY/TY.B.SC where participeted in this tour.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

110

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Management has been always in favor of introducing new courses and programs as per the affiliating university. Accordingly it makes provisions for increase in infrastructural facilities to facilitate the requirements of students.
- Every year new courses are started by the institution as per the needs of growing technology, new career opportunities and courses designed by the affiliating university. The infrastructural changes are made as per the requirements of newly started courses.
- Departmental meetings are conducted in presence of Principal and detailed discussions are held during the meeting about effective implementation of curriculum. Heads of the departments and staff members make suggestions with respect to departmental infrastructures and facilities to be created. Accordingly steps are taken from the procurement point of view. Purchase committee procedure is followed while developing and upgrading laboratories and classrooms. Continuous additions, refinements and improvements are made in the infrastructural facilities and learning resources so as to cope-up with the changing demands of academic field.
- The college has initiated a process to make all laboratories and all classrooms ICT enabled. So far 04 laboratories and 14.

classrooms are made ICT enabled. There is one digital classrooms, one digital library, Intranet based e-learning facility is also available.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Sports:** Physical education facilities have been strengthened. The college has developed basketball Court of international standard. The playground is developed and maintained for the games like volley ball, kho-kho, kabaddi. The college has provided separate slots in gymnasium for staff members.
- **Outdoor games:** College ground is maintained and made available for the games like volley ball Basketball, kho-kho, kabaddi, and ball badminton. For certain games kike football, softball, baseball, the college has made tie-up with other institutions like SRPF group No. 5 and Group No. 7 and Daund Taluka Arts and Commers college Daund. etc. for the ground facilities.
- **Indoor games:.** College also provides for table tennis table with enough rackets and table tennis balls. Along with these games some indoor games such as Carom, chess are also available for student
- **Open Auditorium :** with generator backup, LCD projector, audio-visual facilities with 1000 seating capacity is developed and well maintained for co-curricular activities like conferences, cultural activities, guest lectures, workshops, symposia, exhibitions etc.
- **NSS :** A separate furnished hall of size 15 x 16 ft is allotted as NSS office. Individual desktop, laptop, of NSS students especially during NSS camp period. The NSS unit contains cupboards, chairs tables and equipments.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.kgkcd.in/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.69

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library have good academic communication with students teacher. There are 2000 textbooks, 3500 Reference books and extra Curriculum activities books are 700 are available. so student can come and seat on library, there is 25 seating capacity of Girls and boys. It is totally managed Librarian.

Daily for Department-wise books are shared to students. It off-line record is noted. Teacher can refer such text Books as well as Reference books, its record is done very smoothly. N-list facility is provided to all teachers see, read the e-books, refer Reference books with their passwords, as well as they Checkor used this facility. Wi-fi for students is also given but there is limitation for students.

Reading hall is well furnished with facilities. also proper ventilation is available. old books are collected and also book-biding is done so the life of books and Reference books is increased. So in our college Library is best community system in terms of knowledge and iteration of skills.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.76385

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45 PER DAY

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure.

Since College established in 1999, college required the Computers to save data. In our institute there are 67 Computers, 5 LCD projector, one open theatre seminar hall. All have to required projector and easier are available in our unit. Computer ratio of student is 15:1. Head having individual P.C and Laptop with Wi-Fi / Internet. The billing of Internet is audited by college.

For On-line examination official with Principals cabin printers, P.C are give separately. In Principle cabin One LED-video device set will be connected to all CCTV cameras, All passage, classrooms, ground with Campus under the CCTV. Maintenance of it is regularly done. So there are Computer lab assistant and one technician. It will come in time and gives the technical support.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

45

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.50

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedures for maintaining and utilizing physical, academic and support facilities. The academic facilities are classrooms, laboratories, library and computers.

Maintenance of Classrooms, Furniture and Laboratories

The Principal of college proposes extension and renovation of the existing facilities of equipment and other infrastructural facilities. It is mainly done by keeping in view the addition in courses and number of students.

Maintenance of Physical Facilities

The maintenance of physical facilities of the college is entrusted to a committee which comprises of the Principal, Head Clerk, Architect, Civil Engineer and an Electrician.

Maintenance of Lab Equipment's

In order to maintain the Lab equipment's of various departments, Stock registers and log books are maintained. Entries relating to the repairs and maintenance of these equipment's are entered in this register.

Maintenance of other amenities

The maintenance of equipment's used for watering the plants, sewage, bore-well gardening is done on a regular basis. Mcaa

Maintenance of Campus Cleanliness

The Head Clerk of the college is in charge of campus cleanliness. The campus including the classroom and washrooms are regularly cleaned by the housekeeping team every morning.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.kgkcd.in/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

134

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per

established processes and norms)-

They actively represent in

The College Governing Body, of the college .

Admission Committee, Sports, Library Committee, Cultural Committees ,and

Student Development Committee, etc.

Grievance Cell other subcommittees. The students and staff are

actively participate in College activities like Swacchata Abhiyan., Nirmal wari,

cleaning Programmes with Student development scheme, NSS. They motivate encourage the students to actively in all Programmes. They also participate in various activities of

the college. participate in all the sports Cultural activities organised by the college.

The student development board always guides to all students for their carrier motivate the students to take part in every activity. . The student development board always guides to all students for their carrier motivate the students to take part in every activity. Student development board also works for tree plantation programm.

Our college provides necessary support for organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni is not established in K.G.Kataria colleges but the college guide the students about employment and the college always tries to make them understand the career opportunities to Students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statement of the institution is "To Help Each Other ". It is inscribed in the logo of sanstha. The vision is to remain to help economic-socio poor people to come up with the education. Mission statement of the college is "To create multidisciplinary best

empower women as in rural areas of Daund to suit the local, national and international needs having scientific temperament moral ethical values and multifaceted proactive personality by providing excellent education.

The management holds two meetings in an academic year. For the participative decentralization and governance, the principal has appointed Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. Every committee has the freedom to prepare their plan and decide implementation strategies.

Few of the activities NSS special winter camp is organized at Boribel from 05 to 11 January 2022, one day work shop on gender equality on 25th march 2022, tree plantation on 13th September, covid vaccination camp, cricket competition by sports Department.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgkcd.in/about.aspx |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of Management:

Local Management Committee is one of the decision-making bodies and the principal works as a mediator between college and management. The principal assigns academic responsibilities among the HOD'S, Various committees and faculties. IQAC ensures effective curriculum delivery and conduct of Cocurricular and Extra-curricular activities. Examination Committee ensures smooth and fair conduct of examinations and prompt resolution of grievances. Optimum utilization of the resources is ensured by Time table committee. Head clerk assigns the administrative duties among the office and support staff. Gymkhana Committee organizes sports events and promotes participation in various sports competitions.

NSS Committee:

NSS Committee is one of the practices of decentralization and participative management of the college. In the NSS committee participation is given to the teachers and also to the non-teaching

staff department. The regular activities continued under the supervision of the chairman of the NSS committee. We have a sanctioned 01 unit of 100 students. Every year 50 new students are enrolled from different streams. All committee members take efforts for successful organisation of activities like special winter camp, tree plantation, swachhata rally etc. Principal and the management of the institution guides the chairman of committee to overcome the difficulty.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.kgkcd.in/admission.aspx |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans envision the accretion of infrastructure corresponding with the potential increases in student intake and courses. One of the significant factors of this prospective plan is to provide an improved virtual platform academic and support facilities for the students.

Our institution is always proactive in the field of education. Realizing the need of the time, the institute has started many new programs. Many students of the college are working in high positions in the country and abroad. Recognizing the need of the hour, our institute submitted proposals to the government for B. Com, M.Sc. Analytical chemistry in 2020-21 and got approval from the government to run from 2021-22. After the government approval, our college started the functioning of these new programs. The College Governing Council is the apex body. The Council meets at least twice a year and takes all major policy decisions regarding finance, infrastructure development, faculty recruitment and performance evaluation of teaching and non-teaching staff, research and extension activities, linkages, etc. The college strictly follows the service rules laid down by the UGC, State Government and Savitribai Phule Pune University.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body is a college decision making body. It consists of the President, Vice President, Hon.Secretary, Directors of institute who are nominated by members of the institute.

The administration of the institution involves active participation of the IQAC, Principal, Coordinators of faculty, Head of the departments, teaching and nonteaching staff. The management committee formulates the policy decisions like admission of students, recruitment of staff, infrastructure, learning and financial management. The principal in consultation with the IQAC, Head of the departments and coordinators take administrative decisions necessary for the effective functioning of the institute. The college always tries to recruit and retain qualified and skilled employees. Experts who test the candidate for subject knowledge, skills, and other pre-requisites. The college, as a policy matter, follows transparency in the entire process. For recruitment procedure, the conditions laid down by UGC and the statutory bodies are strictly followed. The promotion of teachers is based on the Career Advancement Scheme (CAS) of the University Grants Commission and Government of Maharashtra. The promotion of non-teaching staff is carried out as per the Government of Maharashtra norms.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://drive.google.com/file/d/1t09c3E7W-ilpWs138AhYFsf7y8V-mZK-/view?usp=sharing |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Effective Welfare Measures:

Bhimthadi Shikshan Sanstha's Employees Co-operative Society provides loans for all faculty members and administrative staff at a moderate interest rate. This facilitates them to construct own home, purchase vehicles, etc.

In case of major medical emergency like surgery, prolonged hospitalization Medical Reimbursement Facility of Government of Maharashtra is available for faculty members and administrative staff.

In case of emergency, advance for medical treatment is made available to all faculty members and administrative staff.

For the welfare of the teachers, verities of welfare activities are conducted. For example guest lectures on relevant and important topics, cultural programs etc. The faculty members/administrative staff are invited along with family members and they are felicitated.

Tea club facility is provided for the faculty members. During recess, Principal and all the faculty members come together over a cup of tea.

Every two years college provides uniform to menial staff

Well Equipped Gymnasium facility is available for Teaching and Non-teaching staff.

R.O. drinking water facility is available to teaching and non-teaching staff.

Parking facilities to Teaching and Non-teaching staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/drive/my-drive |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The following factors are deeply analyzed in the appraisal system for teaching staff

Experience

Skill upgradation through participation in Conferences,

Workshops, FDP and others

Innovative teaching practices

Pursuing higher studies (Ph.D, Post Doc.Fello.)

Research activities and obtaining patents

Result percentage produced in the University Examination

Publication works.

Publication of chapters in books and publication of books

Carrying out sponsored projects

Mentoring and Counselling methods

Feedback from HOD and Principal

Feedback from students

Establishing rapport with peers

Active participation in team work

Undertaking new academic ventures and being team leads

Rewards for outstanding achievements in their studies pursued after joining the institution

Attending specific conferences / workshops / training

Programs for which they coordinate as team leads

Awards and Rewards for being good academician - state and national level

Community service through the institution and outside the institution

Participation in conducting extracurricular activities

The following factors are deeply analyzed in the appraisal system for non-teaching staff

Experience

Skill upgradation through Orientation Programs, Refresher

Course, Short Term Courses and Faculty Development Programs

Higher Studies

Feedback from OS and Principal

Active participation in team work

Work Discipline

Outstanding Achievements in their studies

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly by internal and external auditors. Each payment voucher is signed by accounts office, Principal, and receivers. Internal auditor checks whether all funds received from various funding agencies are utilized. Reports of internal audits are maintained by institution.

External audit is done by C. A, M.K.Gandhi & Associates annually after completion of financial year. The college receives grants from Government. While spending funds, the college observes meticulously all rules, regulations and guidelines laid down by that funding agency. Purchase mechanism is strictly implemented. For sanctioned expenses, whenever necessary, quotations/tenders are invited. On scrutiny and comparison, specific quotation/tender is sanctioned. Following the budgetary heads, statement of accounts is prepared. Statements of accounts and necessary vouchers/bills/receipts along with reports and photographs are submitted to the internal auditor and any query/objection raised is satisfactorily settled. At the end of financial year, a statement of accounts is submitted to auditor

for audit. The objection/queries raised by the auditors are settled satisfactory in time.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Local Management Committee consist representatives of parent institution, teachers, non-teaching staff and principal decides strategies regarding raising of funds and utilization.

1. Strategies for Mobilization of Funds:

To conduct Educational Activities, Institute mobilizes funds through:

Regular fees from students as prescribed by SPPU.

Public Donations.

Salary grants from State Government.

Grants from various agencies such as Savitribai Phule Pune

University.

2. Strategies for Utilization of Funds: According the policy decided in LMC, funds are utilized for the specific purposes for which the funds are raised. At the beginning of the academic year the budget is prepared considering the requirements from all departments and submitted to the institute.

Majority of the funds are deployed towards the salary expenses of teaching and nonteaching staff.

Funds are utilized in laboratories for purchase of chemicals, glassware, instruments, computing equipment, required software, and maintenance of the same.

A separate budget is allocated for book purchase.

Funds are utilized for procurement and maintenance of sport facilities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes of the IQAC in the academic year 2021-22 in the following manner.

Teaching, Learning and Evaluation: IQAC promotes in addition to lecture method, ICT based teaching and learning strategies are used. PowerPoint presentations are prepared by teachers and students also. Participatory and interactive learning aids help the students to better learning. Students actively participate in Fieldwork, Study tours etc. To realise these various types of activities such as visits, projects, exhibition, and competitions should be conducted on a regular basis. To incorporate various procedures for monitoring the student progress and thereby improving their performance. Preparation of academic calendar, teaching plans their

implementation and verification.

The regular activities undertaken by more innovative ways in representation and engagement of students. In this academic year two meetings of IQAC have been conducted. Discussion on exam results is one of the agenda with suggesting to increase departmental activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded incremental improvement in various activities. Teaching-learning process is carried out as per academic calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by following the feedback from the students, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

USE OF ICT IN TEACHING-LEARNING

As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute.

- Internet and WI-FI facilities are made available.
- LCD Projectors were installed in laboratories & classrooms.
- Online lectures- Online teaching tools are used for video lectures and sharing study material. ICT methods used by faculties for effective teaching learning are Zoom APP, You-

Tube, Google meet, Google Classroom etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security

- Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.
- The college campus is under surveillance with high end CCTV cameras installed at prominent locations.
- Women faculty members accompany girl students when they participate in outdoor activities or tours.
- Lady Advisory & Internal Complaints Committee (LA&ICC)

interacts regularly with the girl students and resolves the issues addressed by them.

- The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.
- The Disciplinary committee curbs indiscipline in the campus.
- Emergency contact numbers are displayed in prominent places in the campus

Students Counselling

- Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues
- Head of the department monitors the students and counsel the students regarding depression or misbehavior
- LA&ICC members enquire and counsel the students addressing their problems
- Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events.

Common Room

- Constitution of Anti Sexual Harassment Committee
- Discipline in campus
- Parent Teacher Meeting
- Awareness Program
- Internet Facilities
- Gender Equality
- Celebration of International Women's day
- Implementing a program for health care

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://drive.google.com/drive/u/0/folders/1UftqeWg9Hqst97j6ikE8qdReCpOmvMjL |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/drive/u/0/folders/1UftqeWg9Hqst97j6ikE8qdReCpOmvMjL |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute waste management is divided into three parts

- 1. Solid Waste Management:** - The Waste generated In the campus includes newspapers glass Metals Papers Plastics old newspapers used papers journal files workshop scraps etc. are given to recycling to the external agencies Glass Metals Plastics and other non-biodegradable are given to external agencies where they are secreted and disposed / recycled according to the nature of the waste leaf litter is allowed to decompose systematically over a period of time to be used as manure for the garden in the institute.Excess leaf litter is disposed of to vendors who use it for composition/agriculture purpose.
- 1. Liquid Waste Management:** - The Liquid Waste generated in the campus includes sewages laboratory effective waste the laboratory waste water does not contains hazardous chemicals.
- 1. E-Waste Management System:-**Electronics goods are put to optimum use minor repairs are set right by laboratory assistants and teaching staff and the major repairs are handled by the technical assistant and are reused the equipment which cannot be refurbished for reuse is dismantled and remanufactured into raw material i.e. (metals plastics glass to be marked as recycle)

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Youth Festival,

Workshop of Fitness we celebrates Birth Anniversary of various social reformers we arrange blood donation cam tree plantation, NSS camp various social activities in our college so that students get motivated and also know there role and responsibilities for the society.

International Yoga Day and Tree Plantation. Independence Day-

We had celebrated the Independence Day in our College only teachers were allowed to come for the flag hoisting.

Republic Day- We had celebrated republic day in or college for that only teachers were allowed to come to the college.

International Yoga Day- On 21th of June, 2021 the motive to arrange the program was in such Indian culture can save the life's of the people if they had practices yoga everyday so we had arranged an yoga day so that people can learn some yoga and practice it daily and be fit and save themselves from corona.

Tree Plantation

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities , constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students.

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students , staff and everyone should obey the conduct rules.The institution encourages participation of students in Sports and Games, NSS at National level to strengthen nationwide bond and relation.

Constitutional Obligations: The students of Economics have participated in visits to promote the awareness about various constitutional and legal obligations. The Faculty of History celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals amongst students.

Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens are given below:

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drive.google.com/drive/u/0/folders/1UftqeWg9Hqst97j6ikE8qdReCpOmvMjL |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day Celebration- This is celebrated at A Block where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution and lunch.

Independence Day celebration- This is celebrated at A Block where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution and lunch.

Teachers Day Celebration- Institute has a unique culture of appreciating the efforts of teachers by awarding them best faculty awards. The director of the Institute felicitates the award every year to teachers. Teachers' day gifts are also distributed to all the faculties.

Women Day celebration- Women's day is celebrated at department level where the Head of Department arranges a small get together for females in the college.

APJ Birthday celebration- The birthday of Dr. APJ Abdul Kalam is celebrated in the auditorium to discuss the achievements of the former in his loving memory. This is celebrated as a formal programme. Generally, it is organised in the auditorium at C- block.

International Yoga day- It is also celebrated in the institute where students and teachers practice Yogas to relieve stress and sadness. Usually, it is conducted in the presence of Yoga experts.

National Mathematics Day- On the Birth of the great Legendary mathematician- Srinivasa Iyengar Ramanujan. Approx 24 students and 9 faculty members have

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Orientation Program

Objectives:

1. To ensure enough, high quality bench marking of globally acceptable qualification standards.
2. To train the students to understand with experiential learning and practical approach.

1. Context:

- Skills and talent are the driving forces of economic growth and social development of the country.

Practice: :

Orientation program organized all newly admitted students Activities needed to understand the basic outline

1. All the Departments of the College have designed various certificate and skill development courses to bridge This provides extra knowledge to the students.

Evidence of Success:

- All reports of the events and geo - tagged photographs are maintained in chronological order.

Problems Encountered and Resources required:

1. Restructuring of formats to keep pace with innovations and creativity.

2 Promotion of universal values among students.

2. Objectives of the Practice:

In today's world, where majority of the people are pursuing only self interests relentlessly, the institution recognizes the need to inculcate universal values like promotion of truth

3 .context:

The value education cell inculcates among the students.

a) harmonious development of body, mind and soul and promotion of universal values.

Evidence of Success:

1. Shortage of infrastructural facilities: A separate room is needed to hold these classes.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://docs.google.com/document/d/1WsL2wb35FSKw_09wDW7U0mIaKk85_y4y/edit |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1Attendance - College motivates its students to maintain above 75%

attendance by giving them extra marks in internal assessment. Students are required to maintain 75% positively. Their attendance is regularly displayed at the departmental notice board.

2. Assignment- Subject teachers gives the practical assignment based on concepts to develop their subject specific skills. They need to submit at least 7 assignments in each subject.

3. Participation in Technical or Management fest- Students participate in technical fest/ management fest where they take a practical problem and develop a product or software to solve it.

5. Student counselling- Faculty mentors are assigned a number of students to counsel. The objective is to encourage weak students and guide them..

7 Participation in cultural and Sports fest- These are organised annually and students are encouraged to take part in them by awarding them GP marks.

8 Personality development classes- Soft skill classes are part of curriculum to enhance their personality as well communication skills. They are also trained for numerical aptitude to increase their placements.

9. Seminar/ Guest lecture / Alumni lectures - They are being conducted in every semester to develop a connect to the placements.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The academic calendar is prepared and made available to all the stake holders at the very start of the academic year. On the opening day of the college, the principal addresses the teachers and guides them on the effective delivery of the curriculum.
- Each department holds meetings to plan out actions for effective implementation for various programs.
- The HOD distributes the timetable for the academic year prepared by the college timetable committee.
- Each teacher prepares his/her individual teaching plan and various other activities as per the timetable.
- The teaching plan is carefully scrutinized by the HOD and suggestions are made for improvement, finalized and submitted to the principal.
- Screening test is conducted for First year students to identify Advanced and Slow learners. The progress and effectiveness of the teaching work is reviewed periodically in the departmental meetings and the same is reported to the principal.
- The head of the department submits the teaching /Syllabus completion report of his department every semester to the principal

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college conducts all its activities including CIE as per the academic calendar published at the start of the year.
- As an affiliated college, this institution followed the University calendar in terms of starting and ending of

every semester and the list of holidays thereunder.

- At the start of the year, the college examination department prepared its own calendar for all examinations including the CIE.
- Except for the Third Year Graduate classes all other programmes followed the CBCS.
- For the third-year classes internal examinations were conducted at the end of the term as directed by the university.
- For CBCS courses, internal evaluation was spread throughout the semesters.
- The internal evaluation included regular examinations, classroom oral presentations, assignments and other applied practical work.
- In the context of the Pandemic there were many interruptions in the schedule prepared at the start of the year.
- Most of the teaching and examinations including CIE had to be conducted online. However, CIE for every course was carried out as per the university directives with optimum care.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college aims to provide holistic education.
- As an affiliated institution, the college follows the curriculum prepared by the university which has addressed many of these. In addition to these, the college undertakes several activities to reinforce what is theoretically taught.
- Science courses include components dealing with environmental hazards, health and hygiene, energy conservation and food and nutrition.
- Marathi syllabus includes issues related to human values. It also has biographical sketches of great personalities.
- English courses include substantial number of topics dealing with issues such as feminism, racial equality and social justice.
- History curriculum includes topics of gender sensitivity and human rights.
- Commerce courses have components of corporate social responsibility and entrepreneurship.
- Economics course curriculum incorporates issues such as rural development and poverty reduction.
- Physics has components such as energy conservation / renewable energy.
- Chemistry syllabus include problems of soil erosion and environmental hazards posed by the over use of fertilizers.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

| 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year | |
|---|-----------------------|
| 00 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | No File Uploaded |
| 1.3.3 - Number of students undertaking project work/field work/ internships | |
| 00 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | C. Any 2 of the above |

| File Description | Documents |
|---|---------------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

719

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | No File Uploaded |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

449

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the college is situated in taluka place from where most of the students who are admitted in this college are mostly from rural areas and are from economically weak families. 50-60% students family background is farming. They have to look after both study as well as working in Farm. It is very necessary to classify these students as slow learners and advanced learners and make them aware of their future in terms of them education. For this we use many methods like close discussion with student, about their future views, academic history. economic condition , and so on.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgkcd.in/learnmethod.aspx |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 719 | 28 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: All the Science, Arts, Commerce departments, use experiential learning method which expands knowledge and skills of the students.

Science : Demonstrations in practical, laboratory work, field visits, industrialvisits, study tours, hands-on training, use of models, computer-assisted learning, survey and use of software like Python, Android,maxima etc.

Commerce:Projects, visit to banks, case studies, and use of software like tally. Arts: Research projects, educational tours, survey, language laboratory, exhibitions, poster making, visit to library, screening of movies and documentaries. Provision of skill-based short-term courses provide the students opportunity of 'learning by doing'. P

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT tools: The college is equipped with modern ICT tools which enhanced the quality of teaching-learning process. All classrooms are equipped with ICT enabled tools like projectors,internet connectivity of 100 Mbps with Wi-Fi facility which helps to make the teaching learning process more effective. LCD projectors,YouTube, self made videos on syllabus related conceptmake teaching-learning interesting and demonstrative. Recorded video lectures and PPTs of faculty are uploaded on students whatsapp group.Google Form is used for quiz, assignment, test, evaluation and feedback. Google Meet,Zoom, etc. are used as online tools. College has well-equipped five computer laboratories and fourteen other laboratories in Science,

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

| 2.3.3.1 - Number of mentors | |
|--|---------------------------|
| 24 | |
| File Description | Documents |
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |
| 2.4 - Teacher Profile and Quality | |
| 2.4.1 - Number of full time teachers against sanctioned posts during the year | |
| 24 | |
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |
| 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count) | |
| 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year | |
| 04 | |
| File Description | Documents |
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | No File Uploaded |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution
(Data for the latest completed academic year)**

2.4.3.1 - Total experience of full-time teachers

24

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination and Evaluation Board of affiliating university provides question papers through secured paper delivery system and answer sheets stationery. University appoints external senior supervisor and flying squad and principal appoints internal senior supervisor, junior supervisors and internal flying squad. Central Assessment Program (CAP) is organized for 2nd year degree courses and above by affiliating university and similar mechanism is organized in the college for 1st year degree courses. The mechanism of internal and external assessment is transparent, time bound and efficient. The schedule of internal/ external examination is communicated to the faculty and students well in advance through academic calendar, lectures, notices displayed and students' WhatsApp groups.is followed by the college.College follows transparent evaluation method and no discrimination is made.Implementation of efficient mechanism College introduces all the examination process during the induction program/ Principal's address. Mentor-Mentee committee works efficiently and solves the queries of students. Special provisions like wheel chair, seating arrangement, providing writer are made available for differently-abled students. All the question papers of the previous examinations are preserved in the library and departments beside they are available on university website. There is a provision to conduct internal/external special examination for the students who participate in NSS, NCC, Sports and cultural activities and events at University/ State/ National and International leve

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal System: The college Examination and Unfair Means Committee plays pivotal role to resolve grievances related to internal and external examinations. To ensure attending grievances at internal level and their timely redressal, the above-mentioned committee headed by CEO, faculty in-charges and HoDs work carefully in coordination. According to the affiliating university rules students are entitled for verification and revaluation of their answer sheets. Students can apply for rechecking and revaluation within 10 days after the declaration of the result in prescribed format through online system. If any change in marks is observed after rechecking and revaluation, new marksheet is issued to the students. For first year examination, same mechanism is followed by the college. Majority grievances are related to the inclusion of subject in the hall ticket and inclusion of marks in mark sheets, name change, course drop issues and any other issues faced by students at emergency which are resolved within time period.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Po / ,co 2021-22

The COs and POs are defined by the affiliating university for some courses and for some others courses by the respective departments of the college. BoS defines COs and POs of skill based short-term courses. The head of the departments discuss the POs and COs in the departmental meetings and the required co-curricular and extra-curricular activities are planned accordingly. The COs and POs are designed to ensure complete and

comprehensive learning the programs and course and to provide the set graduate attributes by the institution and university. Defined POs, PSOs and COs of each course after verification of IQAC are displayed on the departmental display boards and communicated with students by following ways: During Student Induction Programs During the lectures in the class rooms Sent on the students' WhatsApp groups Course Outcomes (COs) give the resultant knowledge and skills the students acquire during any given course. It defines the cognitive processes a course provides. The POs/COs are aligned to the learning objectives. The college has stated graduate attributes and learning objectives. Following the UGC guidelines, POs and COs are designed to ensure complete and comprehensive learning about the programs and courses.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs and COs: Each course is having minimum 04 COs. All question papers of internal examinations are set as per the blooms taxonomy and COs. Continuous Assessment 1 (CA1) exam is set on CO1 and CO2, Mid Semester Exam (MSE) exam is set on CO2 and CO3 while Continuous Assessment 2 (CA2) exam is set on CO3 and CO4. Care to include all COs in internal examinations is taken by the course incharge. Final attainment is divided into two parts as direct attainment (80% weightage) and indirect attainment (20% weightage) Direct attainment: Result analysis is prepared by considering all COs. Percentage attainment of each CO is calculated for all internal exams (CA1, MSE, CA2). Similarly. This percentage attainment is converted into the predetermined attainment levels (Level 3: Above 67%, Level 2: 55% -66 %, Level 1: 40% - 54%). Similarly for University examinations levels are given as per the grades obtained by the student. Indirect attainment: Indirect attainment is done based on the course end survey given by the students. The feedback questions are

categorised as per the COs and respective CO attainment level is decided.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

191

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

| File Description | Documents |
|--|------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in academic year 2021- 22 Activities like tree plantation, gender equality, industrial visit and special winter camp was taken in academic year 2021- 22. Tree plantation activity was taken on 13th September 2021.140 seedings were planted. Various activities like plantation swachhata and awareness was carried out in special winter camp on 5th January to 11th January 2022 at Boribel.Gender Equality activity was taken on 25th March 2021.110 students participated in this activity. Savitribai Phule Pune University Pune funded Rs7000 for this activity. Industrial visit was organised for MSc students at Harmony organic chemicals private limited kurkumb Tal.Daund.on13thMay 2021.30 students wear participated in this activity.

Botanical Excursion tour was arrange on 12 to 14th may 2022 to Divegar, murud janjira & Mahableswhar. 6 teacher & 70 students of class SY/TY.B.SC where participeted in this tour.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

110

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Management has been always in favor of introducing new courses and programs as per the affiliating university. Accordingly it makes provisions for increase in infrastructural facilities to facilitate the requirements of students.
- Every year new courses are started by the institution as per the needs of growing technology, new career opportunities and courses designed by the affiliating university. The infrastructural changes are made as per the requirements of newly started courses.
- Departmental meetings are conducted in presence of Principal and detailed discussions are held during the meeting about effective implementation of curriculum. Heads of the departments and staff members make suggestions with respect to departmental infrastructures and facilities to be created. Accordingly steps are taken from the procurement point of view. Purchase committee procedure is followed while developing and upgrading laboratories and classrooms. Continuous additions, refinements and improvements are made in the infrastructural facilities and learning resources so as to cope-up with the changing demands of academic field.

- The college has initiated a process to make all laboratories and all classrooms ICT enabled. So far 04 laboratories and 14. classrooms are made ICT enabled. There is one digital classrooms, one digital library, Intranet based e-learning facility is also available.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Sports:** Physical education facilities have been strengthened. The college has developed basketball Court of international standard. The playground is developed and maintained for the games like volley ball, kho-kho, kabaddi. The college has provided separate slots in gymnasium for staff members.
- **Outdoor games:** College ground is maintained and made available for the games like volley ball Basketball, kho-kho, kabaddi, and ball badminton. For certain games kike football, softball, baseball, the college has made tie-up with other institutions like SRPF group No. 5 and Group No. 7 and Daund Taluka Arts and Commers college Daund. etc. for the ground facilities.
- **Indoor games:.** College also provides for table tennis table with enough rackets and table tennis balls. Along with these games some indoor games such as Carom, chess are also available for student
- **Open Auditorium :** with generator backup, LCD projector, audio-visual facilities with 1000 seating capacity is developed and well maintained for co-curricular activities like conferences, cultural activities, guest lectures, workshops, symposia, exhibitions etc.

- NSS : A separate furnished hall of size 15 x 16 ft is allotted as NSS office. Individual desktop, laptop, of NSS students especially during NSS camp period. The NSS unit contains cupboards, chairs tables and equipments.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.kgkcd.in/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.69

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library have good academic communication with students teacher. There are 2000 textbooks, 3500 Reference books and extra Curriculum activities books are 700 are available. so student can come and seat on library, there is 25 seating capacity of Girls and boys. It is totally managed Librarian.

Daily for Department-wise books are shared to students. It off-line record is noted. Teacher can refer such text Books as well as Reference books, its record is done very smoothly. N-list facility is provided to all teachers see, read the e-books, refer Reference books with their passwords, as well as they Checker used this facility. Wi-fi for students is also given but there is limitation for students.

Reading hall is well furnished with facilities. also proper ventilation is available. old books are collected and also book-biding is done so the life of books and Reference books is increased. So in our college Library is best community system in terms of knowledge and iteration of skills.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-Shodh Sindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.76385

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45 PER DAY

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure.

Since College established in 1999, college required the Computersto

save data. In our institute there are 67 Computers, 5 LCD projector, one open theatre seminar hall. All have to required projector and ace-easier are available in our unit. Computer ratio of student is 15:1. Head having individual P.C and Laptop with Wi-Fi / Internet. The billing of Internet is audited by college.

For On-line examination official with Principals cabin printers, P.C are given separately. In Principle cabin One LED-video device set will be connected to all CCTV cameras, All passage, classrooms, ground with Campus under the CCTV. Maintenance of it is regularly done. So there are Computer lab assistant and one technician. It will come in time and gives the technical support.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

45

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.50

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedures for maintaining and utilizing physical, academic and support facilities. The academic facilities are classrooms, laboratories, library and computers.

Maintenance of Classrooms, Furniture and Laboratories

The Principal of college proposes extension and renovation of the existing facilities of equipment and other infrastructural facilities. It is mainly done by keeping in view the addition in courses and number of students.

Maintenance of Physical Facilities

The maintenance of physical facilities of the college is entrusted to a committee which comprises of the Principal, Head Clerk, Architect, Civil Engineer and an Electrician.

Maintenance of Lab Equipment's

In order to maintain the Lab equipment's of various departments, Stock registers and log books are maintained. Entries relating to the repairs and maintenance of these equipment's are entered in this register.

Maintenance of other amenities

The maintenance of equipment's used for watering the plants, sewage, bore-well gardening is done on a regular basis. Mcaa

Maintenance of Campus Cleanliness

The Head Clerk of the college is in charge of campus cleanliness. The campus including the classroom and washrooms are regularly cleaned by the housekeeping team every morning.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.kgkcd.in/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

134

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

| | |
|---|--------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | B. 3 of the above |
|---|--------------------------|

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| |
|--|
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
| 00 |

| |
|--|
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
| 00 |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|------------------------------|
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | B. Any 3 of the above |
|--|------------------------------|

| | |
|---|--|
| grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | |
|---|--|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

| | |
|--|--|
| | |
|--|--|

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)-

They actively represent in

The College Governing Body, of the college .

Admission Committee, Sports, Library Committee, Cultural Committees ,and

Student Development Committee, etc.

Grievance Cell other subcommittees. The students and staff are

actively participate in College activities like Swacchata Abhiyan., Nirmal wari,

cleaning Programmes with Student development scheme, NSS. They motivate encourage the students to actively in all Programmes. They also participate in various activities of

the college. participate in all the sports Cultural activities organised by the college.

The student development board always guides to all students for their carrier motivate the students to take part in every activity. . The student development board always guides to all students for their carrier motivate the students to take part in

every activity. Student development board also works for tree plantation programm.

Our college provides necessary support for organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni is not established in K.G.Kataria colleges but the college guide the students about employment and the college always tries to make them understand the career opportunities to Students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| | |
|---|----------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|----------------------|

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statement of the institution is "To Help Each Other ". It is inscribed in the logo of sanstha. The vision is to remain to help economic-socio poor people to come up with the education. Mission statement of the college is "To create multidisciplinary best empower women as in rural areas of Daund to suit the local, national and international needs having scientific temperament moral ethical values and multifaceted proactive personality by providing excellent education.

The management holds two meetings in an academic year. For the participative decentralization and governance, the principal has appointed Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. Every committee has the freedom to prepare their plan and decide implementation strategies.

Few of the activities NSS special winter camp is organized at Boribel from 05 to 11 January 2022, one day work shop on gender equality on 25th march 2022, tree plantation on 13th September, covid vaccination camp, cricket competition by sports Department.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://kgkcd.in/about.aspx |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of Management:

Local Management Committee is one of the decision-making bodies and the principal works as a mediator between college and management. The principal assigns academic responsibilities among the HOD'S, Various committees and faculties. IQAC ensures effective curriculum delivery and conduct of Cocurricular and Extra-curricular activities. Examination Committee ensures smooth and fair conduct of examinations and prompt resolution of grievances. Optimum utilization of the resources is ensured by Time table committee. Head clerk assigns the administrative duties among the office and support staff. Gymkhana Committee organizes sports events and promotes participation in various sports competitions.

NSS Committee:

NSS Committee is one of the practices of decentralization and participative management of the college. In the NSS committee participation is given to the teachers and also to the non-teaching staff department. The regular activities continued under the supervision of the chairman of the NSS committee. We have a sanctioned 01 unit of 100 students. Every year 50 new students are enrolled from different streams. All committee members take efforts for successful organisation of activities like special winter camp, tree plantation, swachhata rally etc. Principal and the management of the institution guides the chairman of committee to overcome the difficulty.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.kgkcd.in/admission.aspx |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans envision the accretion of infrastructure corresponding with the potential increases in student intake and courses. One of the significant factors of this prospective plan is to provide an improved virtual platform academic and support facilities for the students.

Our institution is always proactive in the field of education. Realizing the need of the time, the institute has started many new programs. Many students of the college are working in high positions in the country and abroad. Recognizing the need of the hour, our institute submitted proposals to the government for B. Com, M.Sc. Analytical chemistry in 2020-21 and got approval from the government to run from 2021-22. After the government approval, our college started the functioning of these new programs. The College Governing Council is the apex body. The Council meets at least twice a year and takes all major policy decisions regarding finance, infrastructure development, faculty recruitment and performance evaluation of teaching and non-teaching staff, research and extension activities, linkages, etc. The college strictly follows the service rules laid down by the UGC, State Government and Savitribai Phule Pune University.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body is a college decision making body. It consists of the President, Vice President, Hon.Secretary, Directors of institute who are nominated by members of the institute.

The administration of the institution involves active participation of the IQAC, Principal, Coordinators of faculty, Head of the departments, teaching and nonteaching staff. The management committee formulates the policy decisions like

admission of students, recruitment of staff, infrastructure, learning and financial management. The principal in consultation with the IQAC, Head of the departments and coordinators take administrative decisions necessary for the effective functioning of the institute. The college always tries to recruit and retain qualified and skilled employees. Experts who test the candidate for subject knowledge, skills, and other pre-requisites. The college, as a policy matter, follows transparency in the entire process. For recruitment procedure, the conditions laid down by UGC and the statutory bodies are strictly followed. The promotion of teachers is based on the Career Advancement Scheme (CAS) of the University Grants Commission and Government of Maharashtra. The promotion of non-teaching staff is carried out as per the Government of Maharashtra norms.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://drive.google.com/file/d/1t09c3E7W-ilpWs138AhYFsf7y8V-mZK-/view?usp=sharing |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Effective Welfare Measures:

Bhimthadi Shikshan Sanstha's Employees Co-operative Society provides loans for all faculty members and administrative staff at a moderate interest rate. This facilitates them to construct own home, purchase vehicles, etc.

In case of major medical emergency like surgery, prolonged hospitalization Medical Reimbursement Facility of Government of Maharashtra is available for faculty members and administrative staff.

In case of emergency, advance for medical treatment is made available to all faculty members and administrative staff.

For the welfare of the teachers, varieties of welfare activities are conducted. For example guest lectures on relevant and important topics, cultural programs etc. The faculty members/administrative staff are invited along with family members and they are felicitated.

Tea club facility is provided for the faculty members. During recess, Principal and all the faculty members come together over a cup of tea.

Every two years college provides uniform to menial staff

Well Equipped Gymnasium facility is available for Teaching and Non- teaching staff.

R.O. drinking water facility is available to teaching and non-teaching staff.

Parking facilities to Teaching and Non-teaching staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/drive/my-drive |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The following factors are deeply analyzed in the appraisal system for teaching staff

Experience

Skill upgradation through participation in Conferences,

Workshops, FDP and others

Innovative teaching practices

Pursuing higher studies (Ph.D, Post Doc.Fello.)

Research activities and obtaining patents

Result percentage produced in the University Examination

Publication works.

Publication of chapters in books and publication of books

Carrying out sponsored projects

Mentoring and Counselling methods

Feedback from HOD and Principal

Feedback from students

Establishing rapport with peers

Active participation in team work

Undertaking new academic ventures and being team leads

Rewards for outstanding achievements in their studies pursued after joining the institution

Attending specific conferences / workshops / training

Programs for which they coordinate as team leads

Awards and Rewards for being good academican - state and national level

Community service through the institution and outside the institution

Participation in conducting extracurricular activities

The following factors are deeply analyzed in the appraisal system for non-teaching staff

Experience

Skill upgradation through Orientation Programs, Refresher

Course, Short Term Courses and Faculty Development Programs

Higher Studies

Feedback from OS and Principal

Active participation in team work

Work Discipline

Outstanding Achievements in their studies

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly by internal and external auditors. Each payment voucher is signed by accounts office, Principal, and receivers. Internal auditor checks whether all funds received from various funding agencies are utilized. Reports of internal audits are maintained by institution.

External audit is done by C. A, M.K.Gandhi & Associates annually after completion of financial year. The college receives grants from Government. While spending funds, the college observes meticulously all rules, regulations and guidelines laid down by that funding agency. Purchase mechanism is strictly implemented. For sanctioned expenses, whenever necessary, quotations/tenders are invited. On scrutiny and comparison, specific quotation/tender is sanctioned. Following the budgetary heads, statement of accounts is prepared. Statements of accounts and necessary vouchers/bills/receipts along with reports and photographs are submitted to the internal auditor and any query/objection raised is satisfactorily settled. At the end of financial year, a statement of accounts is submitted to auditor for audit. The objection/queries raised by the auditors are settled satisfactory in time.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Local Management Committee consist representatives of parent institution, teachers, non-teaching staff and principal decides strategies regarding raising of funds and utilization.

1. Strategies for Mobilization of Funds:

To conduct Educational Activities, Institute mobilizes funds through:

Regular fees from students as prescribed by SPPU.

Public Donations.

Salary grants from State Government.

Grants from various agencies such as Savitribai Phule Pune University.

2. Strategies for Utilization of Funds: According the policy decided in LMC, funds are utilized for the specific purposes for which the funds are raised. At the beginning of the academic year the budget is prepared considering the requirements from all departments and submitted to the institute.

Majority of the funds are deployed towards the salary expenses of teaching and nonteaching staff.

Funds are utilized in laboratories for purchase of chemicals, glassware, instruments, computing equipment, required software, and maintenance of the same.

A separate budget is allocated for book purchase.

Funds are utilized for procurement and maintenance of sport facilities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes of the IQAC in the academic year 2021-22 in the following manner.

Teaching, Learning and Evaluation: IQAC promotes in addition to lecture method, ICT based teaching and learning strategies are used. PowerPoint presentations are prepared by teachers and students also. Participatory and interactive learning aids help the students to better learning. Students actively participate in Fieldwork, Study tours etc. To realise these various types of activities such as visits, projects, exhibition, and competitions should be conducted on a regular basis. To incorporate various procedures for monitoring the student progress and thereby improving their performance. Preparation of academic calendar, teaching plans their implementation and verification.

The regular activities undertaken by more innovative ways in representation and engagement of students. In this academic year two meetings of IQAC have been conducted. Discussion on exam results is one of the agenda with suggesting to increase departmental activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded incremental improvement in various activities. Teaching-learning process is carried out as per academic calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by following the feedback from the students, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

USE OF ICT IN TEACHING-LEARNING

As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute.

- Internet and WI-FI facilities are made available.
- LCD Projectors were installed in laboratories & classrooms.
- Online lectures- Online teaching tools are used for video lectures and sharing study material. ICT methods used by faculties for effective teaching learning are Zoom APP, You-Tube, Google meet, Google Classroom etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

C. Any 2 of the above

international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security

- Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.
- The college campus is under surveillance with high end CCTV cameras installed at prominent locations.
- Women faculty members accompany girl students when they participate in outdoor activities or tours.
- Lady Advisory & Internal Complaints Committee (LA&ICC) interacts regularly with the girl students and resolves the issues addressed by them.
- The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.
- The Disciplinary committee curbs indiscipline in the campus.
- Emergency contact numbers are displayed in prominent places in the campus

Students Counselling

- Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues
- Head of the department monitors the students and counsel the students regarding depression or misbehavior
- LA&ICC members enquire and counsel the students addressing

their problems

- Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events.

Common Room

- Constitution of Anti Sexual Harassment Committee
- Discipline in campus
- Parent Teacher Meeting
- Awareness Program
- Internet Facilities
- Gender Equality
- Celebration of International Women's day
- Implementing a program for health care

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://drive.google.com/drive/u/0/folders/1UftqeWg9Hgst97j6ikE8qdReCpQmvMjL |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/drive/u/0/folders/1UftqeWg9Hgst97j6ikE8qdReCpQmvMjL |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The institute waste management is divided into three parts

1. **Solid Waste Management:** - The Waste generated In the campus includes newspapers glass Metals Papers Plastics old newspapers used papers journal files workshop scraps etc. are given to recycling to the external agencies Glass Metals Plastics and other non-biodegradable are given to external agencies where they are secreted and disposed / recycled according to the nature of the waste leaf litter is allowed to decompose systematically over a period of time to be used as manure for the garden in the institute.Excess leaf litter is disposed of to vendors who use it for composition/agriculture purpose.

1. **Liquid Waste Management:** - The Liquid Waste generated in the campus includes sewages laboratory effective waste the laboratory waste water does not contains hazardous chemicals.

1. **E-Waste Management System:-**Electronics goods are put to optimum use minor repairs are set right by laboratory assistants and teaching staff and the major repairs are handled by the technical assistant and are reused the equipment which cannot be refurbished for reuse is dismantled and remanufactured into raw material i.e. (metals plastics glass to be marked as recycle)

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>A. Any 4 or all of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

| |
|---|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Youth Festival,</p> <p>Workshop of Fitness we celebrates Birth Anniversary of various social reformers we arrange blood donation cam tree plantation, NSS camp various social activities in our college so that</p> |
|---|

students get motivated and also know there role and responsibilities for the society.

International Yoga Day and Tree Plantation. Independence Day-

We had celebrated the Independence Day in our College only teachers were allowed to come for the flag hoisting.

Republic Day- We had celebrated republic day in or college for that only teachers were allowed to come to the college.

International Yoga Day- On 21th of June, 2021 the motive to arrange the program was in such Indian culture can save the life's of the people if they had practices yoga everyday so we had arranged an yoga day so that people can learn some yoga and practice it daily and be fit and save themselves from corona.

Tree Plantation

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities , constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students.

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the

duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students , staff and everyone should obey the conduct rules.The institution encourages participation of students in Sports and Games, NSS at National level to strengthen nationwide bond and relation.

Constitutional Obligations: The students of Economics have participated in visits to promote the awareness about various constitutional and legal obligations. The Faculty of History celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals amongst students.

Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens are given below:

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drive.google.com/drive/u/0/folders/1UftqeWg9Hqst97j6ikE8qdReCpQmvMjL |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day Celebration- This is celebrated at A Block where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution and lunch.

Independence Day celebration- This is celebrated at A Block where students and faculty are invited for flag hoisting. Students and teachers perform patriotic events to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution and lunch.

Teachers Day Celebration- Institute has a unique culture of appreciating the efforts of teachers by awarding them best faculty awards. The director of the Institute felicitates the award every year to teachers. Teachers' day gifts are also distributed to all the faculties.

Women Day celebration- Women's day is celebrated at department level where the Head of Department arranges a small get together for females in the college.

APJ Birthday celebration- The birthday of Dr. APJ Abdul Kalam is celebrated in the auditorium to discuss the achievements of the former in his loving memory. This is celebrated as a formal programme. Generally, it is organised in the auditorium at C-block.

International Yoga day- It is also celebrated in the institute where students and teachers practice Yogas to relieve stress and sadness. Usually, it is conducted in the presence of Yoga

experts.

National Mathematics Day- On the Birth of the great Legendary mathematician- Srinivasa Iyengar Ramanujan. Approx 24 students and 9 faculty members have

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Orientation Program

Objectives:

1. To ensure enough, high quality bench marking of globally acceptable qualification standards.
2. To train the students to understand with experiential learning and practical approach.

1. Context:

- Skills and talent are the driving forces of economic growth and social development of the country.

Practice: :

Orientation program organized all newly admitted students

Activities needed to understand the basic outline

1. All the Departments of the College have designed various certificate and skill development courses to bridge This provides extra knowledge to the students.

Evidence of Success:

- All reports of the events and geo - tagged photographs are maintained in chronological order.

Problems Encountered and Resources required:

1. Restructuring of formats to keep pace with innovations and creativity.

2 Promotion of universal values among students.

2. Objectives of the Practice:

In today's world, where majority of the people are pursuing only self interests relentlessly, the institution recognizes the need to inculcate universal values like promotion of truth

3 .context:

The value education cell inculcates among the students.

a) harmonious development of body, mind and soul and promotion of universal values.

Evidence of Success:

1. Shortage of infrastructural facilities: A separate room is needed to hold these classes.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://docs.google.com/document/d/1WsL2wb35FSKw_09wDW7U0mIaKk85_y4y/edit |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

1 Attendance - College motivates its students to maintain above 75% attendance by giving them extra marks in internal assessment. Students are required to maintain 75% positively. Their attendance is regularly displayed at the departmental notice board.

2. Assignment- Subject teachers gives the practical assignment based on concepts to develop their subject specific skills. They need to submit at least 7 assignments in each subject.

3. Participation in Technical or Management fest- Students participate in technical fest/ management fest where they take a practical problem and develop a product or software to solve it.

5. Student counselling- Faculty mentors are assigned a number of students to counsel. The objective is to encourage weak students and guide them..

7 Participation in cultural and Sports fest- These are organised annually and students are encouraged to take part in them by awarding them GP marks.

8 Personality development classes- Soft skill classes are part of curriculum to enhance their personality as well communication skills. They are also trained for numerical aptitude to increase their placements.

9. Seminar/ Guest lecture / Alumni lectures - They are being conducted in every semester to develop a connect to the placements.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1 To recruit and retain well qualified motivated faculty.

2. To provide amenities and sports facilities in harmony with nature.

3. To provide holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world.

4. To arrange career guidance programmes.