



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | BHIMTHADI EDUCATION SOCIETYS LATE K.G.KATARIA COLLEGE DAUND ,DIST-PUNE |
| Name of the head of the Institution | Bharat Jinturkar |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 09890243602 |
| Mobile no. | 9309508449 |
| Registered Email | kgkatariacollege@rediffmail.com |
| Alternate Email | subhash22sept@gmail.com |
| Address | Dr. B. R. Ambedkar Chauk, Siddhatek Road, Daund, Dist-Pune |
| City/Town | Daund |
| State/UT | Maharashtra |
| Pincode | 413801 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|---|-------------|---------------------------------------|--------------------|--------------------|-------|-------|------|----------------------|----------|--|-------------|-----------|----------|----------|-------------|-------------|--------------------|--------------------|
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | |
| Financial Status | Self financed and grant-in-aid | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Mr. Nilesh D. Sakahre | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 09975974705 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9975974705 | | | | | | | | | | | | | | | | | | |
| Registered Email | kgkatariacollege@gmail.com | | | | | | | | | | | | | | | | | | |
| Alternate Email | nileshsakhare.ns15@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://kgkcd.in/aqar.aspx | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | https://kgkcd.in/acad-calendar.aspx | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.87</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | C | 1.87 | 2016 | 05-Nov-2016 | 04-Nov-2021 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | C | 1.87 | 2016 | 05-Nov-2016 | 04-Nov-2021 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 11-Nov-2016 | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | |
| Youth Parliament | 29-Nov-2017 01 | | 140 | | | | | | | | | | | | | | | | |

| | | |
|---------------------------|-------------------|----|
| Swacch Bharat Abhiyan | 02-Oct-2017 01 | 60 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|----------|
| salary | grant | state gov. | 2018 365 | 12600641 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Physical Fitness Awareness Blood Donation Camp

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| 1. To discuss about the admission process of all classes for current academic year. 2. To prepare academic calendar and strengthening the teaching learning process. 3. Recruitment of teaching faculty for non grant courses. 4. To maintain documents for IQAC. 5. | Admission for all classes for current academic year were fulfilled as per discussion in meeting Academic calendar was prepared for the academic year 201718. All teaching staff have prepared teaching plan at the beginning of semester and submitted syllabus |

To take students feedback. 6. To prepare AQAR for the academic year 201718

completion reports at end of the term with in time .All teaching staff used various teaching aids for effective teaching learning process. Required Teaching faculties for non grant courses were recruited by local selection committee for the academic year 201718. Documents from all departments, committees and various activities were collected and maintained by IQAC. Student's feedback for the academic year 201718 was collected and analyzed. AQAR for the academic year 201718 was prepared.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Managing Council | 29-Jun-2018 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

01-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution consists of hierarchy, like top to bottom. It incorporates all the components like Students, Teaching, Nonteaching and management. As per the hierarchy the feedbacks recommendations, suggestion and entertain at all level. The actual information is usually collected through feedback oral meetings as per convenience urgency. The chairman and other is the topmost authority of the management. The principal is the highest authority of the college. Both authority usually exchange information to each other. The students having prime importance the feedbacks needs of the students are usually collected

through oral, written through student representative meetings as per need. The information as collected to the teaching faculty its directed forwarded to principal the staff meeting. The necessity of books, apparatus, and infrastructure is democratically discussed in the staff meeting. The filtered information is forwarded through the principal and CDC (College development Committee) IQAC to management of the institute. The management meeting are usually conduct/held twice or thrice in a year. In management meeting the financial need, infrastructural need, Lab equipment, student welfare, (fees concession to students), staff welfare, tree plantation planning are discussed elaborative. Decisions are being carried out as per the availability of funds and needs. Chairman has been prioritized the importance and put in front of the directors and democratically discussed with them. The decisions are taken unanimously and forwarded to IQAC, CDC and Principal. Executions of decisions of the management are usually taken in hierarchy level and reach to the needy segment of the institution. The framework of MIS is like Management IQAC CDC Principal Staff Students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: Bhimthadi Shikshan sanstha's Late Kisandas Gulabchand Kataria College , Science and Arts Daund, Taluka- Daund, District- Pune, Pin code- 401 813 (Maharashtra) strictly plans and implements the curriculum design approved by the Savitribai Phule Pune University, Pune for all programs. Effective deployment of the curriculum is ensured by these steps: Principal of the college conducts meetings with deployed committees to discuss College Academic Plan, Time-tables, Syllabi, examination work allotment, retrospective of the previous academic year's inputs from IQAC, stake holders has been discussed and respective duties to the concern are assigned as per the academic plans and calendar. Faculty development programs like Orientation, Refresher and Short Term Courses helps in curriculum deployment. Details of Curriculum are communicated as Program Outcomes and Course Outcomes are highlighted on the College Website. Execution of curriculum is implemented as per schedules laid down by Late Kisandas Gulabchand Kataria College , Science and Arts Daund which is periodically discussed in meetings of IQAC and concern departments. Curriculum flexibility is discussed in departmental meetings, vertical and

lateral mobility is ensured in programs through Choice based Credit System (CBCS). Curriculum enrichment activities like, Guest Lecturers, Study and Field visits, Projects and Surveys are planned within the framed time-table. Evaluation of curriculum transactions is done as per guidelines of University Examination System and through feedback from all stake holders. We take extra efforts for ensuring the curriculum delivery by Mentor-mentee system, ICT usage and promote them to take advantages of online course system. The outcome of the curriculum is assessed through students' participation in events like group discussions, poster presentations, student's seminars, exhibitions, PowerPoint presentations to test the cognitive skills and conceptual understanding. Fruitfulness of the curriculum planning implementation is thoroughly assessed by the Principal along with IQAC and discussed with all stake holders and remedial measures are implemented with the aim of achieving global competency acting at local level

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NA | NA | Nil | 00 | NA | NA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| MSc | Organic Chemistry | 15/06/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BSc | Chemistry | 45 |
| BSc | zoology | 65 |
| BSc | Botany | 80 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback Obtained The feedback received from different stakeholders is analyzed by the members of the IQAC committee. A thorough discussion is held in this regard. The necessary actions on feedback are being carried out by IQAC committee. The decisions taken by the IQAC committee are informed to all staff in the common meeting. At the same time, the management receives the information from the Principal or in the CDC meeting. 1]Students feedback Our institute takes online and offline feedback from all the stakeholders. The students are the most important segment of the education system. Naturally, the prime importance has been given to the students because higher education is students and learner centric. The collection of the feedbacks are primarily analyzed and rectified in the IQAC, CDC and Staff meetings. The suggestions and recommendations are given priorities and rectify wherever necessary. The feedbacks are objective questioner i.e., average, satisfactory, good and excellent. The total percentage is calculated on the basis of a, b, c, and d. The above feedbacks are meticulously analyzed and suggestions are passed to the concerns for better improvements. 2) Teachers feedback The feedbacks of the faculties are usually collected offline and online. The collection of the feedbacks are primarily analyzed and rectified in the IQAC meetings .The suggestions and recommendations are given priorities as per the need. The institution conducts meetings as per the need of the time and situation for the welfare of the staff and deficiencies in the feedbacks. The institution takes decisions as per the need of all stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MSc | Organic Chemistry | 48 | 50 | 43 |
| BSc | Computer Science | 240 | 70 | 68 |
| BSc | Science | 492 | 500 | 326 |
| BA | Arts | 492 | 450 | 394 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of | Number of | Number of | Number of | Number of |
|------|-----------|-----------|-----------|-----------|-----------|
|------|-----------|-----------|-----------|-----------|-----------|

| | | | | | |
|------|---|---|---|---|--|
| | students enrolled in the institution (UG) | students enrolled in the institution (PG) | fulltime teachers available in the institution teaching only UG courses | fulltime teachers available in the institution teaching only PG courses | teachers teaching both UG and PG courses |
| 2017 | 788 | 43 | 24 | 3 | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 27 | 22 | 45 | 3 | 2 | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyse job profiles and career options after completion of their graduation. Visiting and Guest lecturers also mentor students regarding overall development and further educational courses after graduation. Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in industry. Students are encouraged to participate in various Seminars, Workshops Symposiums. Subject wise special remedial classes are provided for slow learners. The mentors extends various support to students, such as- ? Grievance Redressal Cell has been set up for listening and execution of complaints of students. ? Placement cell has been set up to provide placement services related information to B.Ed. students. ? Co-curricular and cultural events are organised. ? Periodical Seminars and workshops are conducted for B.Ed. students. Appreciation Ceremony is organised to appreciate meritorious regular students (100 attendance) The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. The institution adopts following strategies for facilitating and motivating the identified slow and better learners. On the other side, the institute also identifies, the advance learners, and work on them as per the requirements. Advanced learners are facilitated with state of the art facilities in terms of well-equipped library provided with latest edition of books, online journals, computer labs, internet and other amenities. Co-curricular or extra co-curricular activities encourage participative learning approach. Advance learners are also encouraged to take up internships and industry based projects. Students also participate in research activities of the teachers and learn beyond the prescribed course curriculum. The various activities like management -technical fest, quiz, debates, seminars, exhibitions, colloquium etc., are conducted for advanced learners to motivate them and help them excel in all the fields

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 788 | 27 | 1 : 29 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 35 | 27 | 8 | Nil | 3 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2017 | Nil | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|-------------------|----------------|--|---|
| MSc | Organic Chemistry | 4th semester | 02/05/2018 | 20/06/2018 |
| BSc | Computer Science | 4th semester | 27/03/2018 | 30/05/2018 |
| BSc | Science | 4th semester | 27/03/2018 | 23/06/2018 |
| BA | Arts | 3rd year | 05/04/2018 | 07/06/2018 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Assessment having weight age from 25-50 in internal marks, depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. End semester Internal Examination - written examination is held every semester end. The weight age of end semester internal examination varies from 75- 50. Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop, the institute provide academic counselling through parent teacher meeting (PTM) periodically, to enhance the communication between parents-teachers-students. Class room Interaction Co-curricular activities :Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance and mid-term examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage. The internal and outside idea marks then will become the very last cease semester fulfilment of the scholar

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by GGSIP University. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for

smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and industry interaction. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for session 2018-19 is attached (Annexure 1) for reference. Being an institute affiliated to GGSIP University, we follow the academic schedule provided by the university. The Institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the GGSIP University gives guidelines on the following in their academic schedule, along with annual cultural and sports meet schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kgkcd.in/course-outcome.aspx>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------|----------------|--------------------------|---|---|-----------------|
| Science | MSc | Organic Chemistry | 24 | 15 | 63 |
| Computer Science | BSc | Computer Science | 28 | 1 | 3.57 |
| Science | BSc | Chemistry | 135 | 55 | 40.73 |
| Arts | BA | Mar/Hist/Eco | 40 | 20 | 50 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://kgkcd.in/stud-survey.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 00 | NA | 0 | 0 |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
|---------------------------|-------------------|------|

| | | |
|-----|----|--|
| Nil | NA | |
|-----|----|--|

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | -- | ---- | Nil | -- |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | -- | -- | -- | -- | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-----------------|-----------------------|--------------------------------|
| National | Zoology | 1 | Nil |
| National | Mathematics | 1 | 2.1 |
| National | Library Science | 1 | Nil |
| International | Economics | 2 | 4.0 |
| National | Chemistry | 1 | Nil |
| International | Chemistry | 1 | Nil |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| BOTANY | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|-----------------------------|----------------------|------------------------------|---------------------|----------------|---|---|
| Oxidative stress reducing c | Dr. Jagtap Sharad G. | Asian journal of science and | 2018 | Nil | Assistant. Professor | Nil |

| | | | | | | |
|---|----------------------|--|------|-----|----------------------|-----|
| apabilities of moracin/the novel compound from the fruits of mulberry | | technology | | | | |
| A review on the final grade in mathematics with linear regression | Prof.Nadgauda.N.N | Accent journal of economics ecology engineering | 2018 | Nil | Assistant. Professor | Nil |
| Impact of ICT in Library Services | Prof. Anamika Veer | International Journal of Multifaceted and Multilingual Studies | 2018 | Nil | Librarian | Nil |
| GST Che Fayde Aani Avhane | Dr. Lohagaonkar J.H. | International Multilingual Research Journal | 2018 | Nil | Assistant. Professor | Nil |
| Sharadchandr Pawar Yanche Krurshi Shetratil Yogdan | Dr. Lohagaonkar J.H. | International Journal of Multifaceted and Multilingual Studies | 2017 | Nil | Assistant. Professor | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 3 | 2 | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------|---|--|--|
| AIDS Awareness Rally | NSS | 5 | 80 |
| Swachhta Abiyan | NSS | 5 | 60 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|---------------------------------|
| Hollyball | Winner | State | 1 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activities |
|--------------------------------|--|----------------------|---|--|
| Blood donation camp | NSS | Donation | 15 | 75 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------------|-------------|-----------------------------|------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------|-------------------------|---|---------------|-------------|-------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------------------|--------------------|--------------------|---|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------------|--------------------|
| N-List, Vridhi software | Partially | N-List Vridhi | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|-------|--------|--------|
| | | | | | | |
| Text Books | 260 | 41805 | 100 | 11900 | 360 | 53705 |
| Reference Books | 347 | 207767 | 82 | 17022 | 429 | 224789 |
| e-Books | Nil | Nil | 164300 | 5900 | 164300 | 5900 |
| Journals | 26 | 18048 | 16 | 10400 | 42 | 28448 |
| e-Journals | Nil | Nil | 6000 | 5900 | 6000 | 5900 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co | Computer | Internet | Browsing | Computer | Office | Departme | Available | Others |
|------|----------|----------|----------|----------|----------|--------|----------|-----------|--------|
|------|----------|----------|----------|----------|----------|--------|----------|-----------|--------|

| | | | | | | | | | |
|----------|-----------|-----|---|---------|---------|---|-----|-----------------------|---|
| | computers | Lab | | centers | Centers | | nts | Bandwidth (MBPS/GBPS) | |
| Existing | 50 | 1 | 1 | 1 | 1 | 1 | 1 | 10 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 50 | 1 | 1 | 1 | 1 | 1 | 1 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| | |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| Null | 65819 | Null | 70642 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has certain systems and procedures for maintaining and utilizing physical, academic and support facilities. The academic facilities are classrooms, laboratories, library and computers. Maintenance of Classrooms, Furniture and Laboratories The Principal of college proposes extension and renovation of the existing facilities of equipment and other infrastructural facilities. It is mainly done by keeping in view the addition in courses and number of students. To take optimum use of existing infrastructure for teaching and learning, time table of UG, PG is designed in a systematic manner. Institute keeps record of all kinds of curricular and co- curricular changes and up gradation in academic aspects. Accordingly, it allocates financial resources to strengthen the activities and their continuity is taken care of. College has technical support staff for maintenance upkeep of facilities like furniture computers, laboratory equipment. Services for maintains building certain equipment ground campus etc. are outsourced. The furniture and teaching aids in all the classrooms and laboratories are looked after by the respective teachers in charge. These teachers monitor the maintenance work periodically in their respective classrooms. In case of any minor repair work, the same is registered in the complaint register which is maintained in the office and these complaints are attended on priority basis. Staff members of respective departments also monitor the effective utilization of the laboratories. Classroom and Laboratory facilities are optimally used. Seminar halls are effectively used for organizing academic meetings, seminars, conferences and cultural events. The cleanliness of the entire college campus is taken care of by the housekeeping staff. Maintenance of Physical Facilities The maintenance of physical facilities of the college is entrusted to a committee which comprises of the Principal, Head Clerk, Architect, Civil Engineer and an Electrician. This Committee regularly monitors the maintenance of the physical facilities. The services of the plumbers, electricians, computer technician are

available on call basis. This ensures smooth and efficient functioning and maintenance of equipment, sewage and drainage systems. Maintenance of Electronics and Instruments The maintenance of electronic equipment and other instruments is outsourced. As soon as the complaint is registered for non functioning of an electronic device or an instrument, the Head Clerk refers it to the technician who rectifies and repairs it as early as possible.

Maintenance of ICT Facilities The Heads of the Departments, Computer Programmers and support staff monitor and maintain the ICT facilities like computers, servers and LCDs. In case of any problem with these ICT facilities, the college seeks the help of the supplier who then rectifies it. Wi-Fi facilities in the campus are maintained by the respective departments.

Maintenance of Lab Equipment's In order to maintain the Lab equipment's of various departments, Stock registers and log books are maintained. Entries relating to the repairs and maintenance of these equipment's are entered in this register. A users' log book is maintained to keep track of the usage of these equipment's. Maintenance of other amenities The maintenance of equipment's used for watering the plants, sewage, bore-well gardening is done on a regular basis. The campus is equipped with 24/7 safe and adequate drinking water supply. Fire extinguishers are installed in various blocks and the campus is under CCTV surveillance. Maintenance of Sports and Gymnasium The sports and fitness equipment's are maintained by the College Director of Physical Education. The maintenance of basketball courts, Gymnasium and playgrounds are done during the summer/winter break with the help of multi-tasking staff. Maintenance of Campus Cleanliness The Head Clerk of the college is in charge of campus cleanliness. The campus including the classroom and washrooms are regularly cleaned by the housekeeping team every morning, before the college hours. The college also has a beautiful garden which is nurtured by the gardener

<https://drive.google.com/file/d/1UCi6AwVNxz4PI000DSA671rNqPPTnkuE/view?usp=sharing>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Non Govt. Agency and Government Freeship, Scholarship | 25 | 303945 |
| Financial Support from Other Sources | | | |
| a) National | NIL | Nil | Nil |
| b) International | NIL | Nil | Nil |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Arduino (ICT/Computing Skills) | 10/08/2017 | 15 | College Level |
| C and Cpp (ICT/Computing Skills) | 15/10/2017 | 10 | College Level |

| | | | |
|-----------------------------------|------------|-----|--------------------------|
| Medical Check up (Life Skill) | 20/09/2017 | 376 | Dr. Kulkarni Siddrath |
| Yoga | 21/06/2017 | 52 | College Level |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|-------------------------|--|--|--|---------------------------|
| 2017 | Competitive examination | 15 | 15 | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00 | Nil | Nil | 00 | 42 | 22 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|--|-------------------------------|
| 2017 | 5 | B.A. | Economics | Other Colleges | M.A. |
| 2017 | 5 | B.A. | History | Other Colleges | M.A. |
| 2017 | 2 | B.A. | Marathi | Other Colleges | M.A. |
| 2017 | 19 | B.Sc. | Chemistry | K. G. Kataria College and Other Colleges | M.Sc. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------------|------------------------|
| Cricket Boys | Inter College Level | 16 |
| Rangoli Competition | College Level | 20 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | Greco Roman Wrestling | National | 1 | Nil | Nil | Jadhav Akash0 |
| 2017 | Volleyball | National | 1 | Nil | Nil | PRASAD DIWAR |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our student's councils provides necessary support to the council members in organizing coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills The Student Development Board is one of the most important student's councils of our college. Our student's councils carried out various student oriented programs. The student development board plays important role in maintaining discipline in college campus. Student usually helps for parking vehicle in rows. Student's councils organizes various programs such as rural Education, Yoga days, Science day, (Folk dance mainly focused on welcome to rainy season as tradition of Maharashtra), student's welcomes, orientation, and NSS program. Student's councils also organize annual function, various competitions, debate, poetry reading, cultural activities and sport activities, which inculcates the human ethical values among students. Majority of students participated in such a programs. The student development board always guides to all students for their carrier motivate the students to take part in every activity. Student development board also works for tree plantation and tree. The students of our college were also participated in events collaboration with other college like 'Jagar Programme' The college students are also participated in state level elocution competitions. Our college also organizes state level competitions. Student's development board also gives information to student about job opportunities, various application forms, exam forms etc. The student council holds regularmeetings as per the procedure and following agenda. 1. Meetings. 2. Employment Meet. 3. Excursion tour. 4. Poster exhibitions. 5. SwacchataAbhiyan.ies/committees of the institution .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision statement of the institution is "To Help Each Other ". It is inscribed in the logo of sanstha. The vision is to remain to help economic-socio poor people to come up with the education. Mission statement of the college is "To create multidisciplinary best empower women as in rural areas of Daund to suit the local , national and international needs having scientific temperament moral ethical values and multifaceted proactive personality by providing excellent education. The management holds two meetings in an academic year. In meetings the discussion about academic infrastructural and budgetary are being discussed and necessary decision are taken as per the requirement. The process of discussion is decentralized. The principal passed that discussion to IQAC and staff. IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the meetings. HOD and chairman of various committees have the freedom to plan, finalize and implement the activities in view of the available resources by communicating IQAC of the college. In previous year major step has taken on academic development. The principal has suggested faculties to organize conference, workshop in their subjects. Also asked to publish article, research papers, and to participate national, international, state level seminars. Total faculties participated in seminars, conferences. The teaching faculty academically involved for research work and teaching learning process. Special winter Camp is successfully organized by National Service Scheme unit of the college. Organization of Blood Donation Camp, Science exhibition, Annual Prize distribution are successfully organized. To strengthen the teaching learning process teaching plans are followed and reports of syllabus completion are submitted in due time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | The faculty members should be aware of revision in curriculum of courses under SPPU. Hence they should be motivated to participate actively in |

| | |
|--------------------------------------|---|
| | syllabus restructuring workshops. |
| Teaching and Learning | To make teaching and learning process effective maximum faculty members should be motivated to use teaching aids in addition to classroom teaching. Students should have exposure to experiential learning. To realise this various types of activities such as visits, projects, exhibition and competitions should be conducted on a regular basis. To incorporate various procedures for monitoring the students progress and thereby improving their performance. |
| Examination and Evaluation | To follow all the regular procedures and new regulations lay down by SPPU for conduct of the examinations. To implement credit System systematically. To utilize the infrastructure and resources of college for conducting all examinations. |
| Research and Development | To promote and develop good research culture in college amongst teachers as well as students. To avail research projects from different funding agencies. To start new research activities and motivate teachers to become Ph .D. holder. To encourage staff and students for participating in research activities. |
| Human Resource Management | To organize, train and assist the staff in career advancement and improve their capabilities. To support and encourage faculty to participate in activities that will keep their knowledge and skills enhanced and updated. To felicitate staff and students on their achievements as a token of appreciation of their efforts and good work. |
| Industry Interaction / Collaboration | To develop collaborative programmes with industry and college. To seek help from industries for identifying new courses to be executed for placement of students. |
| Admission of Students | To review the previous admission system and implement new software for facilitating the admission process of undergraduate and postgraduate courses. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---|
| Administration | The college uses vridhhi software for complete automation. The software includes module for administration. The |

| | |
|-------------------------------|---|
| | administration always follows the online process for admission, examination form submission, scholarships, results, salary, all types of grants etc. |
| Finance and Accounts | The account and finance module includes the details pertaining to cash book, ledger extract, receipt, payment status, transaction details, income expenditure status trial balance and balance sheet. The institution carried out the external and internal audits regularly. |
| Student Admission and Support | The online admission module includes admission forms, merit lists, roll call, fee structure, batch information, student details etc. This Vridhhi software is recommended by Savitribai Phule Pune University, Pune for online admission process for undergraduate and postgraduate courses. The online scholarship forms are filled in government, University and other nongovernment organization and get benefitted to the concern students. |
| Examination | Exam module includes details and procedure of issue of leaving certificate, transference certificate, bonafide certificate, backlog data entry, eligibility numbers, exam forms, hall ticket generation, mark list, revaluation, result summary, passing certificate etc. We follow all the rules and regulations laid down by SPPU for the conduct of examination. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------------|--|--|-------------------|
| 2017 | Mulay A.V | International Conference | Nil | 1000 |
| 2018 | Miss. Pol S.S. | National Conference | Nil | 500 |
| 2017 | Miss. Lohagaonkar J.H | National Conference | Nil | 1200 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the | Title of the | From date | To Date | Number of | Number of |
|------|--------------|--------------|-----------|---------|-----------|-----------|
|------|--------------|--------------|-----------|---------|-----------|-----------|

| | | | | | | |
|--|---|--|--|--|-------------------------------|-----------------------------------|
| | professional development programme organised for teaching staff | administrative training programme organised for non-teaching staff | | | participants (Teaching staff) | participants (non-teaching staff) |
|--|---|--|--|--|-------------------------------|-----------------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course in Zoology | 1 | 03/07/2017 | 23/07/2017 | 21 |
| Refresher Course in Chemistry | 1 | 03/07/2017 | 22/07/2017 | 20 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 10 | 10 | 11 | 11 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| Credit Co- operative Society, Medical Reimbursements, Maternity leave | Credit Co- operative Society, Medical Reimbursements, Maternity leave | Earn and Learn scheme , Group Insurance from SPPU. All scholarships of central and state government. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| <p>Lt.K.G.Katariya college, Daund has appointed an internal auditor M/S. M.K..Gandhi Company Ahmednagar. The external audit is made by senior statutory auditor of Joint Director office pune as per their schedule. Salary and nonsalary grants received from government are taken for audit. Internal audit is conducted annually by internal auditor. The books of accounts are maintained by college office as per government norms. If there is audit objection it is cleared by office in consultation with principal.</p> |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | Nil | Nil |

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Discussion about discrepancy in college 2) Extension activity 3) Results
4) Meeting

6.5.3 – Development programmes for support staff (at least three)

1) Co-operative society 2) Travel grants

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Purchase of chemicals and laboratory equipments 2) Increased Plantation

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2017 | Regular meeting of Internal Quality Assurance Cell (IQAC) | 11/07/2017 | 11/07/2017 | 11/07/2017 | 14 |
| 2018 | Regular meeting of Internal Quality Assurance Cell (IQAC) | 20/02/2018 | 20/02/2018 | 20/02/2018 | 14 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
| | | | |

| | | | Female | Male |
|--------------------------------------|------------|------------|--------|------|
| Self Defense training for girls | 10/07/2017 | 12/07/2017 | 53 | Nil |
| Seminar for girls regarding the laws | 17/01/2018 | 17/01/2018 | 60 | 30 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| . College campus is lighted with total 92 LED Blubs due to which Electricity is consumed. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Ramp/Rails | Yes | 1 |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 1 |
| Physical facilities | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|---|--|
| 2018 | 1 | 1 | 06/02/2017 | 1 | Botanical Garden at Mahabaleshwar. | To get the exposure of advances in apiculture and food processing, to understand farming sector | 75 |
| 2018 | 1 | 1 | 26/01/2018 | 1 | Dr. Balasaheb Sawant Kokan Krushi Vidyapeeth | To get the exposure of advances in agriculture and food processing, to understand farming | 56 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------------|---------------------|---|
| Tree Plantation Venue | 19/07/2017 | Forest Department Daund and Late K.G.Kataria College, Daund together had arranged this tree plantation day on 19th of July 2017. In which we planted more than 150 trees total 80 students had participated for this program. On 21st July,2017 we had arranged tree plantation day in which near about 18 trees were planted by 15 students and made our campus green. We are happy to say that our college is plastic free as we have banded plastic in or college campus. This is huge and an important step taken by our college. |
| Tree Plantation Venue | 21/07/2018 | Forest Department Daund and Late K.G.Kataria College, Daund together had arranged this tree plantation day on 19th of July 2017. In which we planted more than 150 trees total 80 students had participated for this program. On 21st July,2017 we had arranged tree plantation day in which near about 18 trees were planted by 15 students and made our campus green. We are happy to say that our college is plastic free as we have banded plastic in or college campus. This is huge and an important step taken by our college. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| Traffic Awareness program | 28/07/2017 | 29/07/2017 | 96 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Clean and Green Campus
- Vehicles are banned
- Payer Blocks In front of office

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

2017-18 7.2 Best Practices Best practice -1 Best Practices -1 Title of the Practice - Research Publications Objectives of the Practice - 1. To motivate the faculty/Professional to do Research. 2. To enhance and achieve consistency in research activity 3. To motivate the faculty/Professional for writing Research Paper. 4. To guide students for Summer Internship Projects 5. To organize research based seminars, Workshop The Context. Research publications help in dissemination and knowledge sharing when they are brought in public domain for wider circulation and readership. K.G. Kataria College is humbly proud to help the authors of research publications to provide with a platform. The authors, who come from varied background, scholarly traditions and writing dispositions submit their research work for publications which is peer blind reviewed by the scholars from the same domain or discipline. 4. The Practice "Research is to see what everybody else has seen, and to think what nobody else has thought." SBPIM has a separate Research Cell, which has conducted the following activities - 5. Evidence of Success - K.G. Kataria College strives hard to make a position for themselves in every field. The Research Cell conducts various activities which is appreciated by the various peers. K.G. Kataria College provides with the individual copy to all the authors of research papers, edited books, conference proceedings free of cost all over India. K.G. Kataria College has always received overpowering response for all the activities conducted under Research Cell. K.G. Kataria College receives stunning response. 6. Problems Encountered and Resources Required The research cell faces some challenges when working in the most demanding field of Research. The research team is efficient to deal with the problems through various resources available. The biggest problem the research team faces is that of plagiarism. The research publication is full of plagiarism which is eliminated through various software's available. Such research papers are rejected mentioning the percent of plagiarism included in the research publication. Many of the times the publication is not up to the standard of the journal, edited book or proceedings. It is also been observed that the papers are not according to the topics mentioned in the conference. Then the material is to be rejected. It is a matter of great regret that many of the publications lack implications which are beneficial to the society. The authors of such publications are requested to modify the same and resubmit it. Best Practices - 2 Title of the Practice - Promotion of Higher Education among Rural and Reservation Students. Objectives of the Practice - 1. No development without education - A well educated population, adequately equipped with knowledge and skill not only help the economic growth but it also help in inclusive growth. 2. Educational deprivation leads to income poverty - Education can help to prepare the skilled based labor and human resources which will help to improve the income of the rural population. 3. Educational deprivation divides societies and consolidates unjust structures - There is a huge gap of literacy rate between rural and urban areas, between general and category students and hence rural and backward population will not be engaged in development process which will not bear the desired fruits. 4. One's responsibility country's responsibility - Education policy is one of the core responsibilities of the country and thus helps to boost National Development through highly educated rural India. The Context - The importance of education in human growth is inevitable. Education is the right of every individual irrespective of gender,

race, income, geographic location, culture or background. India as a developing nation has been systematically progressing on the educational front since its independence and has seen an appreciable surge in reaching out to all the classes of its society. The accelerated growth in the field of education will help in building Nation's strength. An over whelming demographic divide still persists in the accessing quality higher education with several communities still remaining under represented, contradicting the very objective of equity within the social growth of the country. K G Kataria College Daund took a small step in helping achieving the social growth by promoting the importance of higher education among rural and reservation students. K G Kataria College Daund conducted several lectures on career guidance, career opportunities, personal development and many more to motivate the rural and category peers of the society. The Practice We conducted a series of sessions for them and could monitor the increase in number of students from rural and reservation students. The list of sessions conducted by the faculty members conducted at various places.

5. Evidence of Success On a close scrutiny of general statistics of employment in India, one cannot fail to observe that in most instances the higher level positions which contain fewer numbers continue to be held by urban population. The rural population can hold these positions when highly qualified. K G Kataria College Daund was successful in reaching to the untraced peers of the society to a large extent by introducing, updating and motivating them for the higher educational programs and opportunities

6. Problems Encountered and Resources Required There are some problems faced while promoting the higher education among rural and reservation students. The students from rural areas are reluctant to go for higher education due to social, cultural, economic and psychographic factors. While motivating these students care has to be taken to address these factors and help them to overcome them. The faculty members have to reach to their level to make them understand about the benefits of higher education. Travelling to their place and interacting with them is a treat but sometimes it is very tiring and strenuous. The response received from these students makes the interaction fruitful and productive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kgkcd.in/best-prac.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"SharadiyaDnyanranjanMahotsav - JAGAR" Bhimthadi Education Society, Daund Medical Association Rachana in collaboration with these three, one of the biggest programme was organized successfully every year from last 17 years, which is known as "SharadiyaDnyanranjanMahotsav- JAGAR". Our Institution is always in favour of to give respect to women which reflects in every programme of our institution. So on the occasion of "Navratri" which is biggest occasion to give respect to women this programme was organized in eight days. In these eight days many famous personalities like philosophers, poets, writers, directors visits to this programme, Participates shares their valuable thoughts, experiences. After the lecture there is an interaction session with them. For these variety of programme, presence of people from Daund city nearby villages is remarkable and goes on increasing every year. In these eight days there is a cultural programme, debate, musical programme were includes. The famous personalities which was seen listened on medias only, they are present on this platform in front of people. People enjoys famous personalities participation experiences. Due to this JAGAR programme people gets world of knowledge. In a small city like Daund type of thoughtful lecture are

arranged by our institution every year, and all the credit goes to The Chairperson of our institution Honorable Shri. Premsukhji Kataria. The well-known personality of our chairpersons always gives valuable guidance. So, in this JAGAR programme all Staff of College includes for the arrangement of programme also experiences valuable guidance Knowledge from different programme

Provide the weblink of the institution

<https://kgkcd.in/iqac.aspx>

8.Future Plans of Actions for Next Academic Year

To start certificate courses, NSQF under community college, to create MOU with different agencies to increase facility for the college students and teachers, to promote faculties for research activities.