



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | BHIMTHADI EDUCATION SOCIETYS LATE K.G.KATARIA COLLEGE DAUND ,DIST-PUNE |
| Name of the head of the Institution | Dr. Bharat P. Jinturkar |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 09890243602 |
| Mobile no. | 9309508449 |
| Registered Email | kgkatariacollege@rediffmail.com |
| Alternate Email | subhash22sept@gmail.com |
| Address | Dr. B. R. Ambedkar Chauk, Siddhatek Road, Daund, Dist-Pune |
| City/Town | Daund |
| State/UT | Maharashtra |
| Pincode | 413801 |

| 2. Institutional Status | |
|--|--|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Mr. Nilesh D. Sakhare |
| Phone no/Alternate Phone no. | 09975974705 |
| Mobile no. | 9975974705 |
| Registered Email | kgkatariacollege@rediffmail.com |
| Alternate Email | nileshsakhare.ns15@gmail.com |

| 3. Website Address | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://kgk.vriddhionline.com |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | https://kgk.vriddhionline.com/Organizat ionInfo_10Notices_OCMS2.aspx |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|----------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | C | 1.87 | 2016 | 05-Nov-2016 | 04-Nov-2021 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 11-Nov-2016 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---------------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| World | 08-Mar-2017 01 | 900 |

| | | |
|---|-------------------|-----|
| Hemoglobin Check-up and Iron Tablet Distribution for Students | 14-Sep-2016 01 | 243 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------|-------------------------------|------------------------|-----------------------------|----------|
| salary | grant | state gov. | 2017 365 | 13503106 |
| Medical reimbursement | Medicclaim | State Government | 2017 365 | 13959 |
| High Speed Duplex& Network Printer | Quality Improvement Programme | S. P. P. U. University | 2017 365 | 100000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Physical Fitness Awareness Medical reimbursement

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|----------------|-----------------------|
|----------------|-----------------------|

| | |
|---|---|
| <ul style="list-style-type: none"> • To discuss on importance and functioning of IQAC to all members of IQAC committee. • To prepare academic plan for second term of 201617. • To discuss the planning of special winter camp of NSS for 201617. • To take review of previous results • To maintain documents for IQAC. • To maintain CL/DL records. • To take students feedback. | <p>All members of IQAC committee and staff members have been educated about importance and functioning of IQAC. All teaching staff have prepared teaching plan at the beginning of semester and submitted syllabus completion reports at end of the term. Special winter camp of NSS was successfully organized at adopted village Gopalwadi from 18th Dec. 2016 to 24th Dec. 2016 under the guidance of NSS program officer. All the departments prepared the results of the students in their dept. after the results of examinations of all courses held in the academic year 201617. Documents of all activities conducted by various committees and departments were collected and maintained by IQAC. The record of CL/DL was maintained by office through the permission of IQAC. Student's feedback was collected and analyzed.</p> |
|---|---|

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|--|--|------------------------|--------------|------------------|-------------|
| <table border="1"> <thead> <tr> <th data-bbox="114 1081 790 1133">Name of Statutory Body</th> <th data-bbox="790 1081 1468 1133">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="114 1133 790 1184">Managing council</td> <td data-bbox="790 1133 1468 1184">22-Jun-2017</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Managing council | 22-Jun-2017 |
| Name of Statutory Body | Meeting Date | | | | |
| Managing council | 22-Jun-2017 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2017 | | | | |
| Date of Submission | 10-Mar-2017 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The institution consists of hierarchy, like top to bottom. It incorporates all the components like Students, Teaching, Nonteaching and management. As per the hierarchy the feedbacks recommendations, suggestion and entertain at all level. The actual information is usually collected</p> | | | | |

through feedback oral meetings as per convenience urgency. The chairman and other is the topmost authority of the management. The principal is the highest authority of the college. Both authority usually exchange information to each other. The students having prime importance the feedbacks needs of the students are usually collected through oral, written through student representative meetings as per need. The information as collected to the teaching faculty its directed forwarded to principal the staff meeting. The necessity of books, apparatus, and infrastructure is democratically discussed in the staff meeting. The filtered information is forwarded through the principal and CDC (College development Committee) IQAC to management of the institute. The management meeting are usually conduct/held twice or thrice in a year. In management meeting the financial need, infrastructural need, Lab equipment, student welfare, (fees concession to students), staff welfare, tree plantation planning are discussed elaborative. Decisions are being carried out as per the availability of funds and needs. Chairman has been prioritized the importance and put in front of the directors and democratically discussed with them. The decisions are taken unanimously and forwarded to IQAC, CDC and Principal. Executions of decisions of the management are usually taken in hierarchy level and reach to the needy segment of the institution. The framework of MIS is like Management IQAC CDC Principal Staff Students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

. The institution ensures effective curriculum delivery through a well-planned and documented process Response: Curriculum delivery is imparted in many ways by which a curriculum enables students to achieve their learning goals. The college has designed graduate attributes for the students and set learning objectives and communicated to faculty and students. In order to attain the said graduate attributes, the college has designed curriculum delivery policy and set procedure for its delivery. For all the programmes the curriculum is

designed by affiliating University. The role of college is mainly in academic planning, implementation, providing support, assessment, and evaluation. In academic planning, faculty meetings are called by the principal at the beginning and end of the semester for curriculum delivery. Head of the departments conduct faculty meeting at departmental level. Timetable committee sets up time table and prepares academic calendar for the academic year. Each teacher has pre decided role in curriculum delivery. The college takes initiatives for the transaction of curriculum. Different teaching strategies such as Lecture methods, participative learning, cooperative learning, inquiry based learning, experiential learning and field work are adopted by the faculty. For effective delivery in the classroom, technology is made available for teachers and students. Computer and internet facility, are made available. Supports such as text books, reference books, equipment, charts. The college organizes essay competitions, field visits and study tours etc. Feedback from Faculty, Students, Alumni and Academic Peers is important to judge effectiveness of curriculum. The college collects feedback regularly on curriculum, analyses it, and prepares a report and wherever necessary action is taken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| MSc | Organic Chemistry | 15/06/2016 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|------------------------------------|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BSc | Botany | 57 |
| BSc | zoology | 62 |

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from Faculty, Students, Alumni and Academic Peers is important to judge effectiveness of curriculum. The college collects feedback regularly on curriculum, analyses it, and prepares a report and wherever necessary action is taken. The decision taken IQAC committee inform to all staff in the common meeting. Student feedback our institute takes online and offline feedback from all the stakeholders. The students are the most important segment of the education system. Naturally the prime importance has been given to the students because higher education is students and learnercentric. the collection of feedback are primarily analyzed and rectified in the principal meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Arts | 372 | 280 | 262 |
| BSc | Science | 372 | 400 | 329 |
| BSc | Computer Science | 240 | 90 | 83 |
| MSc | Organic Chemistry | 48 | 56 | 44 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 674 | 44 | 24 | 3 | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of | Number of | ICT Tools and | Number of ICT | Numberof smart | E-resources and |
|-----------|-----------|---------------|---------------|----------------|-----------------|
|-----------|-----------|---------------|---------------|----------------|-----------------|

| | | | | | |
|------------------|---------------------------------------|---------------------|--------------------|------------|-----------------|
| Teachers on Roll | teachers using ICT (LMS, e-Resources) | resources available | enabled Classrooms | classrooms | techniques used |
| 27 | 20 | 45 | 3 | 2 | 2 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is operated by all the departments of the college. Mentoring the students is based on the following objectives: • To increase the teacher-student interaction • To identify and solve the problems faced by all the students who mostly come from rural areas • To motivate slow learners as well as advanced learners • To decrease the student drop-out rates • To prepare students to face the competitive world and their best future., one special day is reserved for students of first semesters to explain the designing and implementation of the mentoring system of the department. Departmental teachers in the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings about the problems facing by the students as well as parents.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 718 | 27 | 1:27 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 35 | 27 | 8 | Nil | 3 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2016 | Nil | Nil | Nil |
| 2017 | Nil | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|------------------|----------------|--|---|
| BA | Arts | 3rd year | 05/04/2017 | 06/06/2019 |
| BSc | Science | 4th semester | 29/03/2017 | 20/06/2017 |
| BSc | Computer Science | 4th semester | 29/03/2017 | 27/05/2017 |

| | | | | |
|---------------------------|-------------------|--------------|------------|------------|
| MSc | Organic Chemistry | 4th semester | 02/05/2017 | 19/06/2017 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- We use effective mechanism for continuous internal assessment of the students . We follow the guidelines of the university while internal evaluation of our students at institutional level. The students are given syllabus in details and also they made aware of the weightage of each chapter by the concern teacher so that he can study the concept deeply .
- To make the mechanism transparent CEO calls the meeting of all staff and timetable for CAP is decided .Accordingly the CAP is conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The institute has taken the efforts to improve the performance by reforming in evaluation and assessment mechanism .Our college establishes the Grievance Committee to solve the queries related to the said exam. After the assessment the notice are put up on the noticeboard to inform the students about the grievance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://kgk.vriddhionline.com/OrganizationInfo_10Notices_OCMS2.aspx

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------|----------------|---------------------------|---|---|-----------------|
| Arts | BA | Marathi/history/economics | 62 | 31 | 50 |
| Science | BSc | Chemistry | 115 | 59 | 51.30 |
| Computer Science | BSc | Computer Science | 32 | 3 | 9.37 |
| Science | MSc | Organic Chemistry | 20 | 16 | 80 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kgk.vriddhionline.com/OrganizationInfo_10Notices_OCMS2.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
|-----------------------|----------|----------------------------|------------------------|---------------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|--------------------|-----------------------|--------------------------------|
| National | Marathi | 2 | Nil |
| National | Economics | 1 | Nil |
| National | Library Science | 1 | Nil |
| International | Physical Education | 1 | 3.25 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Botany | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the | Name of | Title of journal | Year of | Citation Index | Institutional | Number of |
|--------------|---------|------------------|---------|----------------|---------------|-----------|
|--------------|---------|------------------|---------|----------------|---------------|-----------|

| Paper | Author | | publication | | affiliation as mentioned in the publication | citations excluding self citation |
|---|-----------------------|--|-------------|---|---|-----------------------------------|
| New Dimensions in Library and Information | Prof. Anamika Veer | New Dimensions of Library Services | 2017 | 1 | Asst. Proff. | 1 |
| importance of kabaddi and hollyball player | Vikas Shelar | Aayushi International Interdisciplinary Research Journal (AIIRJ) | 2016 | 1 | Asst. Proff. | 1 |
| Rajashri Shahu maharajanche sahar chavaltil yodan | Dr. Lohagaonkar J. H. | Sahkar Maharashtra | 2016 | 1 | Asst. Proff. | 1 |
| Dr. Vijaya Sangwayi likhit muktache yoga darshan | Dr. Saste K.D. | Antrang | 2016 | 1 | Asst. Proff. | 1 |
| Dr. Vijaya Sangwayi likhit muktache yoga darshan | Dr. Saste K.D. | Antrang | 2016 | 1 | Asst. Proff. | 1 |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 5 | 5 | 2 | 1 |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|--|--|
| Swachhta Abiyan | NSS | 8 | 50 |
| AIDS Awareness Rally | NSS | 4 | 45 |
| Plantation Activity | NSS | 12 | 60 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|-----------------------------|-------------------|--------------------------------|---------------------------------|
| Men Wrestling tournament | Second Position | State wrestling association | 1 |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen- cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---------------------------|---|----------------------|---|---|
| Blood donation camp | NSS/All Students | Donation | 16 | 71 |
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|-------------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|-----------------|--------------------|
| N-List, Vriddhi software | Partially | N-List, Vriddhi | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|-------|-------------|--------|--------|--------|
| Text Books | 193 | 34503 | 57 | 7302 | 250 | 41805 |
| Reference Books | 174 | 88667 | 173 | 119100 | 347 | 207767 |
| e-Books | Nil | Nil | 164300 | 5900 | 164300 | 5900 |
| Journals | 16 | 10000 | 10 | 8048 | 26 | 18048 |
| e-Journals | Nil | Nil | 6000 | 5900 | 6000 | 5900 |
| CD & Video | Nil | Nil | Nil | Nil | Nil | Nil |
| CD & Video | Nil | Nil | Nil | Nil | Nil | Nil |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 50 | 1 | 1 | 1 | 1 | 1 | 1 | 10 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 50 | 1 | 1 | 1 | 1 | 1 | 1 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|--|
| Institutional e-books e-journals Inflibnet N-LIST 6000 journals 1,64,300 e-books | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|---|--|--|--|
| No Data Entered/Not Applicable !!! | | | |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has certain systems and procedures for maintaining and utilizing physical, academic and support facilities. The academic facilities are classrooms, laboratories, library and computers. Maintenance of Classrooms, Furniture and Laboratories The Principal of college proposes extension and renovation of the existing facilities of equipment and other infrastructural facilities. It is mainly done by keeping in view the addition in courses and number of students. To take optimum use of existing infrastructure for teaching and learning, time table of UG, PG is designed in a systematic manner. Institute keeps record of all kinds of curricular and co-curricular changes and up gradation in academic aspects. Accordingly, it allocates financial resources to strengthen the activities and their continuity is taken care of. College has technical support staff for maintenance upkeep of facilities like

furniture computers, laboratory equipment. Services for maintains building certain equipment ground campus etc. are outsourced. The furniture and teaching aids in all the classrooms and laboratories are looked after by the respective teachers in charge. These teachers monitor the maintenance work periodically in their respective classrooms. In case of any minor repair work, the same is registered in the complaint register which is maintained in the office and these complaints are attended on priority basis. Staff members of respective departments also monitor the effective utilization of the laboratories.

Classroom and Laboratory facilities are optimally used. Seminar halls are effectively used for organizing academic meetings, seminars, conferences and cultural events. The cleanliness of the entire college campus is taken care of by the housekeeping staff. Maintenance of Physical Facilities The maintenance of physical facilities of the college is entrusted to a committee which comprises of the Principal, Head Clerk, Architect, Civil Engineer and an Electrician. This Committee regularly monitors the maintenance of the physical facilities. The services of the plumbers, electricians, computer technician are available on call basis. This ensures smooth and efficient functioning and maintenance of equipment, sewage and drainage systems. Maintenance of Electronics and Instruments The maintenance of electronic equipment and other instruments is outsourced. As soon as the complaint is registered for non functioning of an electronic device or an instrument, the Head Clerk refers it to the technician who rectifies and repairs it as early as possible.

Maintenance of ICT Facilities The Heads of the Departments, Computer Programmers and support staff monitor and maintain the ICT facilities like computers, servers and LCDs. In case of any problem with these ICT facilities, the college seeks the help of the supplier who then rectifies it. Wi-Fi facilities in the campus are maintained by the respective departments.

Maintenance of Lab Equipment's In order to maintain the Lab equipment's of various departments, Stock registers and log books are maintained. Entries relating to the repairs and maintenance of these equipment's are entered in this register. A users' log book is maintained to keep track of the usage of these equipment's. Maintenance of other amenities The maintenance of

equipment's used for watering the plants, sewage, bore-well gardening is done on a regular basis. The campus is equipped with 24/7 safe and adequate drinking water supply. Fire extinguishers are installed in various blocks and the campus is under CCTV surveillance. Maintenance of Sports and Gymnasium The sports and fitness equipment's are maintained by the College Director of Physical Education. The maintenance of basketball courts, Gymnasium and playgrounds are done during the summer/winter break with the help of multi-tasking staff.

Maintenance of Campus Cleanliness The Head Clerk of the college is in charge of campus cleanliness. The campus including the classroom and washrooms are regularly cleaned by the housekeeping team every morning, before the college hours. The college also has a beautiful garden which is nurtured by the gardener

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Non Govt. Agency and Government Freeship, Scholarship | 79 | 595224 |
| Financial Support from Other Sources | | | |

| | | | |
|---------------------------|---|-----|--------|
| a) National | Non Govt. Agency and Government Freeship, Scholarship | 79 | 590204 |
| b) International | Nil | Nil | Nil |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|------------------------------|
| Yoga | 21/06/2016 | 42 | College Level |
| Medical Check up (Life Skill) | 05/09/2016 | 250 | Dr.S.Kulkarni Hospital Daund |
| C and Cpp (ICT/ Computing Skills) | 12/12/2016 | 15 | College Level |
| Arduino (ICT/Computing Skills) | 12/09/2016 | 20 | College Level |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|-------------------------|--|--|--|---------------------------|
| 2016 | Competitive examination | 20 | 20 | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | Nil | Nil | 10 | 50 | 23 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of | Programme | Department | Name of | Name of |
|------|-----------|-----------|------------|---------|---------|
|------|-----------|-----------|------------|---------|---------|

| | students enrolling into higher education | graduated from | graduated from | institution joined | programme admitted to |
|------|--|----------------|----------------|---|-----------------------|
| 2016 | 9 | B.A. | ECONOMICS | OTHER COLLEGE | M.A. |
| 2016 | 6 | B.A. | HISTORY | OTHER COLLEGE | M.A. |
| 2016 | 5 | B.A. | MARATHI | OTHER COLLEGE | M.A. |
| 2016 | 27 | B.SC. | Chemistry | Lt.K.G.KAT ARIA COLLEGE DAUND, \$ OTHER COLLEGE | M.SC. |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------------|----------------|------------------------|
| Sports Participate | National Level | 2 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|---------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2016 | Silver Medal in Wrestling | National | 1 | Nill | Nill | Prasad Dhivar |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Development Board is one of the most important student's councils of our college. Our student's councils carried out various student oriented programs. The student development board plays important role in maintaining discipline in college campus. Student usually helps for parking vehicle in rows. Student's councils organizes various programs such as rural Education, Yoga days, Science day, Bhondala (Folk dance mainly focused on welcome to rainy season as tradition of Maharashtra), student's welcomes, orientation, and NSS program. Student's councils also organize annual function, various competitions, debate, poetry reading, cultural activities and sport activities, which inculcates the human ethical values among students. Majority of students participated in such a programs. The student development board always guides to all students for their carrier motivate the students to take part in every

activity. Student development board also works for tree plantation and tree . The students of our college were also participated in events collaboration with other college like 'Jagar Programme' The college students are also participated in state level elocution competitions. Our college also organizes state level competitions. Student's development board also gives information to student about job opportunities, various application forms, exam forms etc. The student council holds regularmeetings as per the procedure and following agenda. 1. Meetings. 2. Employment Meet. 3. Excursion tour. 4. Poster exhibitions. 5. SwacchataAbhiyan.ies/committees of the institution .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a decentralized management and administration. Decentralization is reflected in almost all activities of the institute. 1) Admission Committee :- Admissions to various courses in the institute are given through online admission system (Vriddhi Software). Admission for B.Sc. course is given on merit basis . For B.A. and B.Sc. Computer Science admission are given on first come basis. There is an admission committee observes great degree of decentralization. The committee counsels the students helping them to choose faculty , elective and optional subjects. The members of admission committee update the principal on daily basis about the admissions and vacant seats. All faculty member of B.A. course involve in admission process for subjectwise distribution of students at S.Y.B.A. level. Student from reserved category given option to not pay education fee at the time of admission. Students are informed and encouraged to apply for various scholarships made available by government of Maharashtra time to time. The admission reports are made available to management council and principal through office. 2) IQAC :- IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the meetings. HOD and chairman of various committees have the freedom to plan , finalize and implement the activities in view of the available resources by conducting meetings and communicating IQAC of college. Local managing committee having member from teaching and nonteaching staff gives suggestions for functioning of college and making decision for expansion of institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| <p style="text-align: center;">Teaching and Learning</p> | <p>Teaching and learning :- planning and organization of teaching schedule. Preparation of Academic Calendar, teaching plans, their implementation and verification. Encouragement for or experiential learning , participatory learning through seminars , group discussion and field visit. Conducive environment for scientific temper through organization of science exhibition in college every year. Faculty development through participation in orientation programme , refresher course, workshops , seminars etc. Teaching staff is encouraged to use innovative teaching methods. UGC N- list is made available for teachers and students also. Reference books have been purchased frequently. College library is developed for students requirements. College have placement cell working efficiently and providing job opportunity for students. Teaching and Non teaching staff have been recruited as per university and state government norms. Responsibilities are well distributed for efficient functioning of college. Internal and continuous assessment as per University guidelines effectively maintain under the observation of examination committee.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--|---|
| <p style="text-align: center;">Examination</p> | <p>Administration - The college uses vridhhi software for complete automation. The software includes module for administration. This module helps to control the use of modules and information available to administration such as admission, exam, finance etc. Finance and accounts - The account and finance module includes the details pertaining to cash book, ledger extract, receipt, payment status, transaction details, income expenditure status trial balance and balance sheet. Student admission and support - The online admission module includes admission forms, merit lists, roll call, fee structure, bach information, student details etc. Examination - Exam module includes details and procedure</p> |

of issue of leaving certificate, transference certificate, bonafide certificate, backlog data entry, eligibility numbers, exam forms, hall ticket generation, mark list, revaluation, result summary, passing certificate etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2017 | A.V.Mulay | National Conference | Nil | 500 |
| 2017 | A.V.Mulay | International Conference | Nil | 1500 |
| 2017 | D.B.Gadekar | International Conference | Nil | 2000 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course in Chemistry | 1 | 11/07/2016 | 31/07/2016 | 21 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 10 | 10 | 11 | 11 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
|----------|--------------|----------|

| | | |
|---|---|---|
| Cooperative Society ,Medical reimbursements , Maternity leave | Cooperative Society ,Medical reimbursements , Maternity leave | Earn and Learn Scheme, Group insurance Policy from SPPU, EBC,BC,NT, OBC Scholarship and other scholarships. |
|---|---|---|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit - Internal audits are carried out by M/S. M. K. Gandhi and company Ahmednagar for every financial year(1st April to 31st March) . For the internal audits cash books, receipt, payment vouchers, bank books, and bank statements checked. Audited reports are sent to government every year by the end of the July. External audit is performed by government of Maharashtra as per their schedule. The reports of internal auditors are put before the local managing committee for consideration. Statutory audit report along with compliance are given to chairman, management Council

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| 1.Conducting meeting regularly 2.Taking feedback from students 3.Extension activity |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|------------------------------------|
| Cooperative Society , Travel grant |
|------------------------------------|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| 1.Purchase of reference books 2.Plantation 3.Focus on overall development of college |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2016 | Regular meeting of Internal Quality Assurance Cell (IQAC) | 29/11/2016 | 29/11/2016 | 29/11/2016 | 14 |
| 2017 | Regular meeting of Internal Quality Assurance Cell (IQAC) | 16/03/2017 | 16/03/2017 | 16/03/2017 | 14 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Personal Health and Hygienic Program | 12/07/2016 | 13/07/2017 | 23 | 56 |
| Tanning for girls on self defense | 09/01/2017 | 10/01/2017 | Nil | 26 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| College campus is lighted with total 92 LED Blubs due to which Electricity is consumed |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Ramp/Rails | Yes | 1 |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadva | Number of initiatives taken to engage with and contribute to | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
|------|--|--|------|----------|--------------------|------------------|--|

| | | | | | | |
|---|--------|-----------------|--|--|--|--|
| | ntages | local community | | | | |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------------|---------------------|--|
| Traffic Awareness program | 28/07/2017 | 1. Traffic Awareness Program :- On 28th of July,2016 we had arranged a program on Traffic Awareness for which we had invited Mr. Gosavi Sheb Daund, to guide our students about traffic rules and also the about road safety measurement. Total 70 students had participated in this program |
| Women Empowerment Program | 05/01/2017 | 2. Women Empowerment Program: On 07th of Jan , 2017. We had organized an lecturer for students of renowned women lawyer from the town to explain the laws for women for which total 60 students were presented. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Clean and Green Campus • Vehicles are banned • Payer Blocks In front of office • Hazardous Chemicals from chemistry labs is properly managed • Dry and Wet Garbage Management System • Liquid Waste Management System is Developed Waste Management Steps Including 1. Solid Waste Management 2. Liquid Waste Management 3. E-Waste Management Bhimthadi Education Society's Late KishandasGulabchandKataria Collegebelieves in" Lets Go Green and Keep Our Campus Clean."Late KishandasGulabchandKataria Collegeprivotalaoperations has very less impact on environment as the institute is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that the less natural resources are consumed enviourmental incentives likes use of renewable energy resources rain water harvesting , sewages treatment plants , zero wastes discharges no smoking Zone, waste management system have been implemented. Enviourment conscious is embed into heart of the college by tree plantation from NSS teams every year which is predominant motive of the management to maintain the pristine purity and beauty of the college and also to provide a congenial atmosphere for the academic and non-academic pursuits. The institute waste management is divided into three parts 1. Solid Waste Management 2. Liquid waste Management 3. E-Waste Management 1. Solid Waste Management: - The Waste

generated In the campus includes newspapers glass Metals Papers Plastics old newspapers used papers journal files workshop scraps etc. are given to recycling to the external agencies Glass Metals Plastics and other non-biodegradable are given to external agencies where they are secreted and disposed / recycled according to the nature of the waste leaf litter is allowed to decompose systematically over a period of time to be used as manure for the garden in the institute. Excess leaf litter is disposed of to vendors who use it for composition/agriculture purpose. 2. Liquid Waste Management: - The Liquid Waste generated in the campus includes sewages laboratory effective waste the laboratory waste water does not containshazardous chemicals. 3. E-Waste Management System:-Electronics goods are put to optimum use minor repairs are set right by laboratory assistants and teaching staff and the major repairs are handled by the technical assistant and are reused the equipment which cannot be refurbished for reuse is dismantled and remanufactured into raw material i.e. (metals plastics glass to be marked as recycle) UPS batteries are recharged repaired and exchanged by the suppliers the waste compact disk and other disposable non-hazardous items are used by students for decoration during college fest as a creative means of showcasing the waste management practices that has been included for the minds of the students .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice - Title of the practice- Financial aid to the deserving student by the college The context of the practice- The college provided the facility to the deserving student is that the enrolment of the student is mainly from the middle lower middle class from the vicinity out of which 75 belong to reservation and under privileged class which as has been obtained from the student admission form where they are joining various courses of the college which shows that the student who seek admission in our college belong to very poor economic back ground their parents are unable to provide them a required financial support. Objective of the practice - To provide financial aid to the student for Economical backward class so as to continue their education for better future To promote the equality among the students. The practice - The college in the Dr.B.R.Ambedakarchowk ,DaundDist-Pune area has developed its image over a period of time as a college having empathy for the suffering of the down frodden masses equal support is ensured by implementing reservation policy laid down by the government. financial assistance in the form of cash wavier in fees , scholarship , earn and learn scheme and instalment facility are provided to the student form the dis advantages classes. Obstacles faced and strategies to overcome - The student whose parent do not have fixed reasonable source of income and do not have any other financial assistance in the foam of social welfare or endowment scholarships are eligible for the aid. The management has instead on strict adherence to the rules framed v. verification of the financial backwardness of the aspirants was yet another challenge. The financial support is extended to all the deserving poor student without any discrimination of cases creed or gender. Impact of the practice - Our college was established in adjacent to daund railway station solapure - pune highway, ahmednagar - pune road which since then was catering to the student of nearby village of daund tehsil. In and around the village of daund, ahmednagar, pune there has been a long history of forever drought and famines which have ravaged the rural life throwing the people into miserable. Condition of object property illiteracy and ill health. In a situation of critical property, whatever resources available are used primarily to make both ends meet. So sending their children to the city for higher education becomes almost impossibility for the poor parents in the rural areas. If they think of higher education then they need higher amount of money. Through sometimes they do aggress to admit their children to college in the city they are unable to give

sustained financial support through the courses of study because agriculture , being irregular with the rain in is hot a source of assured income so it is evident that without financial support from an external sources it become difficult for these student to complete education every year it is possible for nearby up to student needy and desiring student avail this facility and successful complete their education. Best Practices -II Title of the practice- Women Empowerment Objectives- Women constitutions more than 65 of the total strength of the college. The majority of them come from drought and famine ravaged rural areas where miserable conditions of lower poverty illiteracy, ill-health super-station and discrimination.so , the college has resolved to take up the cause of women empowerment for the women students with the objective of:- Objectives:- 1. To mentoring women students on women specific issues with one women teacher as a chairman including women teacher's as a members. 2. To create environment through awareness programs to enable the students to realize their fall potential for learning 7solving their problems independently. 3. To arrange special sessions with the police social activities for enabling the female students to be aware of several types of evils present socially. 4. To deal confidentially with the Situations of explosion of all sorts maintaining the private life to protect their dignity. The Practice- Through we are in 21st century, but the tendency towards the discrimination against women is not changed. Gender inequality has been a matter of serious concern across the globe. India still has a long way to go before achieving gender equality empowerment of women. Especially the rural area are affected by the difficult conditional object poverty illiteracy and superstition. The poverty, illiteracy, ill-health and superstition. The college girls account for 65 of the total strength and most of them come from rural areas the majority of these girls belongs to the weaker section including scheduled caste scheduled tribe, other backward classes and minorities without proper access to education health and productive resources. They still remain large as the poor and social excluded. joining the degree college in the city and acquiring higher education involves money and higher things so the poverty stickers and tradition - bound parents reluctantly admit their daughter to the colleges being the most valuable resource, the college resolved to empower female student to face the difficulties of life boldly and successfully for a life of peace harmony and dignity . To achieve the aim the college established a women empowerment cell (WEE) with a senior women teacher as its coordinator and three other senior women teacher as its members all female students are eligible to take membership of the cell irrespective of their status there are girl student in the unit. Obstacles faced and strategies to overcome- The women student in the beginning were not happy to participate in the cell. Some parents and staff members opinioned that the awareness/ sensitization programmers defeated the very purpose of sending their words to college as the gender sensitization programmers designed revealed several disparities and inequalities that we might not have noticed earlier various legal protective revisions for women were misunderstood as undue favour to be little men under these circumstances the college has through it appropriate to forge ahead with the objective implementation the objective for which an exclusive cell called women empower cell is created (women support system) Impact - The girl student who have participated in this activity have emerged out more confident bold and with a positive attitude

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kgk.vriddhionline.com/OrganizationInfo_10Notices_OCMS2.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"SharadiyaDnyanranjanMahotsav - JAGAR" Bhimthadi Education Society, DaundMaedical Association Rachana in collaboration with these three, one of the biggest programme was organized successfully every year from last 17 years, which is known as "SharadiyaDnyanranjanMahotsav- JAGAR". Our Institution is always in favour of to give respect to women which reflects in every programme of our institution. So on the occasion of "Navratri" which is biggest occasion to give respect to women this programme was organized in eight days. In these eight days many famous personalities like philosophers, poets, writers, directors visits to this programme, Participates shares their valuable thoughts, experiences. After the lecture there is an interaction session with them. Forthese variety of programme, presence of people from Daund city nearby villages is remarkable and goes on increasing every year. In these eight days there is a cultural programme, debate, musical programme were includes. The famous personalities which was seen listened on medias only, they are present on this platform in front of people. People enjoys famous personalities participation experiences. Due to this JAGAR programme people gets world of knowledge. In a small city like Daundsuh type of thoughtful lecture are arranged by our institution every year, and all the credit goes to The Chairpersonof our institution Honorable Shri. PreamsukhjiKataria. The wellknown personality of our chairpersons always gives valuable guidance. So, in this JAGAR programme all Staff of College includes for the arrangement of programme also experiences valuable guidance Knowledge from different programme

Provide the weblink of the institution

https://kgk.vriddhionline.com/OrganizationInfo_10Notices_OCMS2.aspx

8.Future Plans of Actions for Next Academic Year

To start P.G. course in Analytical Chemistry, to promote research.